

### Academic Challenge:

#### Higher-Order Learning

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- 4b. Applying facts, theories, or methods to practical problems or new situations
- 4c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- 4d. Evaluating a point of view, decision, or information source
- 4e. Forming a new idea or understanding from various pieces of information

#### Reflective & Integrative Learning

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- 2a. Combined ideas from different courses when completing assignments
- 2b. Connected your learning to societal problems or issues
- 2c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- 2d. Examined the strengths and weaknesses of your own views on a topic or issue
- 2e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- 2f. Learned something that changed the way you understand an issue or concept
- 2g. Connected ideas from your courses to your prior experiences and knowledge

#### Learning Strategies

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- 9a. Identified key information from reading assignments
- 9b. Reviewed your notes after class
- 9c. Summarized what you learned in class or from course materials

#### Quantitative Reasoning

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- 6a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
  - 6b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
  - 6c. Evaluated what others have concluded from numerical information
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### Learning with Peers:

#### Collaborative Learning

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- 1e. Asked another student to help you understand course material
- 1f. Explained course material to one or more students
- 1g. Prepared for exams by discussing or working through course material with other students
- 1h. Worked with other students on course projects or assignments

## Discussions with Diverse Others

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- 8a. People from a race or ethnicity other than your own
  - 8b. People from an economic background other than your own
  - 8c. People with religious beliefs other than your own
  - 8d. People with political views other than your own
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## Experiences with Faculty:

### Student-Faculty Interaction

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- 3a. Talked about career plans with a faculty member
  - 3b. Worked w/faculty on activities other than coursework (committees, student groups, etc.)
  - 3c. Discussed course topics, ideas, or concepts with a faculty member outside of class
  - 3d. Discussed your academic performance with a faculty member
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### Effective Teaching Practices

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- 5a. Clearly explained course goals and requirements
  - 5b. Taught course sessions in an organized way
  - 5c. Used examples or illustrations to explain difficult points
  - 5d. Provided feedback on a draft or work in progress
  - 5e. Provided prompt and detailed feedback on tests or completed assignments
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## Campus Environment:

### Quality of Interactions

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- 13a. Students
  - 13b. Academic advisors
  - 13c. Faculty
  - 13d. Student services staff (career services, student activities, housing, etc.)
  - 13e. Other administrative staff and offices (registrar, financial aid, etc.)
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### Supportive Environment

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- 14b. Providing support to help students succeed academically
- 14c. Using learning support services (tutoring services, writing center, etc.)
- 14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)
- 14e. Providing opportunities to be involved socially
- 14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- 14g. Helping you manage your non-academic responsibilities (work, family, etc.)
- 14h. Attending campus activities and events (performing arts, athletic events, etc.)
- 14i. Attending events that address important social, economic, or political issues