



## 2015-2016 Enrollment Data

| 2015-2016             | Traditional | CCS DE    | Total UG    | MEd       | MAT       | Total Grad | Grand Total (UG+Grad) |
|-----------------------|-------------|-----------|-------------|-----------|-----------|------------|-----------------------|
| Full time Students    | 999         | 0         | 999         | 35        | 12        | 47         | 1046                  |
| Part-time Students    | 21          | 24        | 45          | 11        | 0         | 11         | 56                    |
| <b>Total Students</b> | <b>1020</b> | <b>24</b> | <b>1044</b> | <b>46</b> | <b>12</b> | <b>58</b>  | <b>1102</b>           |
| <b>FTE Enrollment</b> | <b>1008</b> | <b>8</b>  | <b>1016</b> | <b>40</b> | <b>12</b> | <b>52</b>  | <b>1068</b>           |

FTE= Full-Time Equivalent

\*\*Note: FTE UG and MAT Enrollment= [#FT students+(total PT hours taken/12 hrs)]; FTE MEd Enrollment= [#FT students+(total PT hours taken/9 hrs)]

\*\* Note: For some surveys FTE may also be calculated as # FT students + 1/3(# PT students)

| Student Population (Traditional UG) | 2015 cohort (freshmen) | % Freshmen | Total       | % Total |
|-------------------------------------|------------------------|------------|-------------|---------|
| Men                                 | 118                    | 46%        | 435         | 43%     |
| Women                               | 140                    | 54%        | 585         | 57%     |
| <b>Total</b>                        | <b>258</b>             |            | <b>1020</b> |         |