

CDS A: General Information

Respondent Information (Not for Public)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes No
A0	If yes, please provide the URL of the corresponding Web page:	http://www.covenant.edu/academics/centers/ir
A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
A0A	If you have a mailing address other than the above to which applications should be sent, please provide:	

Address Information

A1	Name of College/University:	Covenant College
A1	Mailing Address:	14049 Scenic Highway
A1	City:	
A1	State:	
A1	Zip:	
A1	Street Address:	
A1	City:	
A1	State:	
A1	Zip:	
A1	Main Phone Number:	(706)820-1560
A1	WWW Home Page Address:	www.covenant.edu

A1	Admissions Phone Number:	(706)820-2398
A1	Admissions Toll-Free Phone Number:	(888)451-2683
A1	Admissions Office Mailing Address:	14049 Scenic Highway
A1	City:	Lookout Mountain
A1	State:	Georgia
A1	Zip:	30750
A1	Admissions Fax Number:	(706)820-0893
A1	Admissions E-mail Address:	admissions@covenant.edu
A1	If there is a separate URL for your school's online application, please specify:	

Institutional Characteristics

A2	Source of Institutional Control: <i>(Check only one)</i>	Public Private not-for-profit Proprietary
A3	Classify your undergraduate institution:	Coeducational College Men's College Women's College
A4	Academic year calendar:	Semester Quarter Trimester Four-one-four plan Continuous Differs by program Other
	Describe if selected "Differs by program" or "Other" above	

A5	Degrees offered by your institution:	Certificate
		Diploma
		Associate's Degree
		Transfer Associate
		Terminal Associate
		Bachelor's
		Postbachelor's certificate
		Master's
		Post-master's certificate
		Doctoral
		First professional
		First professional certificate

Additional Comments on CDS Section A: General Information

CDS B: Enrollment and Persistence

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008 .

		Full-Time		Part-Time	
		Men	Women	Men	Women
Undergraduate					
B1	Degree-seeking, first-time freshmen	118	149	0	0
B1	Other first-year, degree-seeking	25	15	1	2
B1	All other degree-seeking	281	376	9	7
B1	Total degree-seeking	424	540	10	9
B1	All other undergraduates enrolled in credit courses	0	0	11	12
B1	Total undergraduates	424	540	21	21
		FullTime-Time		Part-Time	
		Men	Women	Men	Women
First-Professional					
B1	First-time, first-professional students	0	0	0	0
B1	All other first-professionals	0	0	0	0
B1	Total first-professional				
Graduate		Full-Time		Part-Time	
		Men	Women	Men	Women

B1	Degree-seeking, first-time	14	4	3	5
B1	All other degree-seeking	14	20	2	5
B1	All other graduates enrolled in credit courses	0	0	0	0
B1	Total graduate	28	24	5	10
Totals					
B1	Total All undergraduates	1,006			
B1	Total graduate and professional students	67			
B1	GRAND TOTAL ALL STUDENTS	1,073			

Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008 . Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

		Degree-Seeking First- Time First Year	Degree-Seeking Undergraduates (Include First-Time First Year)	Total Undergraduates (Both Degree- and Non-Degree- Seeking)
B2	Nonresident Aliens	2	15	15
B2	Black, non-Hispanic	11	29	29
B2	American Indian or Alaska Native	1	2	2
B2	Asian or Pacific Islander	3	18	18
B2	Hispanic	8	17	18
B2	White, non-Hispanic	241	887	908
B2	Race/Ethnicity Unknown	1	15	16
B2	TOTAL	267	983	1,006

Persistence

Number of degrees awarded from July 1, 2007 to June 30, 2008

B3	Certificate/Diploma	0
B3	Associate's degrees	0
B3	Bachelor's degrees	170
B3	Postbachelor's certificates	0
B3	Master's degrees	10
B3	Post-Master's certificates	0
B3	Doctoral degrees	0
B3	First professional degrees	0
B3	First professional certificates	0

Graduation Rates - Fall 2002 /2001 Cohort

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall. Include in the cohort those who entered your institution during the summer term preceding fall of the specified year.

Cohort year:		
B4	Initial cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	231
B5	Of the initial cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final cohort, after adjusting for allowable exclusions:	231
B7	Of the initial cohort, how many completed the program in four years or less (by August 31, 2006):	129
B8	Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007):	19
B9	Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008):	2
B10	Total graduating within six years:	150
B11	Six-year graduation rate for cohort	64.9 %

Graduation Rates - 2005 /2004 Cohort

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort.

Cohort year:

- B12** Initial cohort, total of first-time, full-time degree/certificate-seeking students:
- B13** Of the initial cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B14** Final cohort, after adjusting for allowable exclusions:
- B15** Completers of programs of less than two years duration (total):
- B16** Completers of programs of less than two years within 150 percent of normal time:
- B17** Completers of programs of at least two but less than four years (total):
- B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:
- B19** Total transfers-out (within three years) to other institutions:
- B20** Total transfers to two-year institutions:
- B21** Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008 ? 75 %

Additional Comments on CDS Section B: Enrollment and Persistence

CDS C: Freshman Admissions

Applications - First-time, first-year (freshmen) students

Provide the number of degree-seeking, freshman students who applied, were admitted, and enrolled (full- or part-time) in fall 2008 . Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total freshman men who applied:	429
C1	Total freshman women who applied:	567
C1	Total freshman men who were admitted:	281
C1	Total freshman women who were admitted:	358
C1	Total full-time freshman men who enrolled:	118
C1	Total part-time freshman men who enrolled:	0
C1	Total full-time freshman women who enrolled:	149
C1	Total part-time freshman women who enrolled:	0

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

C2	Do you have a policy of placing students on a waiting list?	Yes	No
C2	If yes, please answer the questions below for fall 2008 admissions:		
C2	Number of qualified applicants offered a placed on waiting list:		
C2	Number accepting a place on the waiting list:		
C2	Number of wait-listed students admitted:		
C2	Is your waiting list ranked?	Yes	No
C2	If yes, do you release that information to students?	Yes	No
C2	Do you release that information to school counselors?	Yes	No

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted:

High school diploma is required and GED is not accepted:

High school diploma or equivalent is not required:

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require:**Recommend:****Neither require nor recommend:****Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units	16	16
C5 English	4	4
C5 Mathematics	3	3
C5 Science	2	2
C5 Of these, units that must be lab		
C5 Foreign Language		2
C5 Social studies	2	2
C5 History		
C5 Academic electives	3	3
C5 Computer Science		
C5 Visual/Performing Arts		
C5 Other (Specify):		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students:	Yes	No	
C6 Open admission policy as described above for most students, but:			
Selective admission for out-of-state students:	Yes	No	
Selective admission to some programs:	Yes	No	
C6 Other:			
Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.			
C7 Academic	Very Important	Important Considered	Not Considered

Rigor of secondary school record

Class rank

Academic GPA

Standardized test scores

Application Essay

Recommendation(s)

C7 Non-Academic **Very Important** **Important** **Considered** **Not Considered**

Interview

Extracurricular activities

Talent/Ability

Character/Personal qualities

First generation

Alumni/ae relation

Geographical residence

State residency

Religious affiliation / Commitment

Racial/Ethnic status

Volunteer work

Work experience

Level of applicant's interest

SAT and ACT Policies

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

C8A If yes, select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2010 .

Require **Recommend** **Require for Some** **Consider if Submitted** **Not Used**

SAT or ACT

ACT only

SAT only

SAT and SAT Subject
Tests or ACT

SAT Subject Tests only

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2010 , please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required

ACT with Writing component recommended

ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply:

	SAT Essay	ACT Essay
For admission:		
For placement:		
For advising:		
In place of an application essay:		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		
C8D In addition, does your institution use applicants' test scores for academic advising?	Yes	No
C8E Latest date by which SAT or ACT scores must be received for fall-term admission		
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission		
C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):		
C8G Please indicate which tests your institution uses for placement (e.g., state tests):		
SAT		
ACT		
SAT Subject Tests		
AP		
CLEP		
Institutional Exam		
State Exam (specify):		

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled** in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	Percent	Number
C9 Students submitting SAT scores:	73 %	194
C9 Students submitting ACT scores:	58 %	155
	25th Percentile	75th Percentile
C9 SAT Critical Reading:	0	0
C9 SAT Math:	0	0
C9 SAT Writing:	0	0
C9 SAT Essay:	0	0
C9 ACT Composite:	0	0
C9 ACT Math:	0	0
C9 ACT English:	0	0
C9 ACT Writing:	0	0

Percent of freshman students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800:	13 %	4 %	8 %
C9 600-699:	37 %	34 %	32 %
C9 500-599:	38 %	41 %	46 %
C9 400-499:	11 %	19 %	12 %
C9 300-399:	1 %	2 %	2 %
C9 200-299:	0 %	0 %	0 %
<i>Totals should = 100%</i>	100 %	100 %	100 %
	ACT Composite	ACT English	ACT Math
C9 30-36	13 %	27 %	9 %
C9 24-29	46 %	38 %	42 %
C9 18-23	40 %	32 %	41 %
C9 12-17	1 %	3 %	8 %
C9 6-11	0 %	0 %	0 %
C9 Below 6	0 %	0 %	0 %

<i>Totals should = 100%</i>	100 %	100 %	100 %
Percent of all degree-seeking, freshman students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10 Percent in top tenth of high school graduating class:		0 %	
C10 Percent in top quarter of high school graduating class:		0 %	
C10 Percent in top half of high school graduating class:		0 %	
C10 Percent in bottom half of high school graduating class: <i>Top half + bottom half = 100%</i>		0 %	
C10 Percent in bottom quarter of high school graduating class:		0 %	
C10 Percent of total freshmen students who submitted high school class rank:		45 %	
Percentage of all enrolled, degree-seeking, freshman students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
C11 Percent who had GPA of 3.75 and higher:		0 %	
C11 Percent who had GPA between 3.50 and 3.74:		0 %	
C11 Percent who had GPA between 3.25 and 3.49:		0 %	
C11 Percent who had GPA between 3.00 and 3.24:		0 %	
C11 Percent who had GPA between 2.50 and 2.99:		0 %	
C11 Percent who had GPA between 2.00 and 2.49:		0 %	
C11 Percent who had GPA between 1.00 and 1.99:		0 %	
C11 Percent who had GPA below 1.0:		0 %	
<i>Totals should = 100%</i>		100 %	
C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:		0	
C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:		100 %	

Admission Policies

Application Fee

C13	Does your institution have an application fee?	Yes	No
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C13	Amount of application fee:	\$ 35	
------------	----------------------------	-------	--

C13	Can it be waived for applicants with financial need?	Yes	No
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C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Free:

Reduced:

C13	Can on-line application fee be waived for applicants with financial need?	Yes	No
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Application Closing Date

C14	Does your institution have an application closing date?	Yes	No
------------	---	-----	----

C14 Application closing date (fall):

C14 Priority date:

C15	Are first-time, first-year students accepted for terms other than the fall?	Yes	No
------------	---	-----	----

Notification to Applicants of Admission Decision Sent (fill in one only):

C16 On a rolling basis beginning (date):

C16 By (date):

C16 Other:

Reply Policy for Admitted Applicants (fill in one only)

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1

or within 3 weeks if notified thereafter

C17 Other:

Housing Deposit

C17 Deadline for housing deposit:

C17	Amount of housing deposit:	\$
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C17	Refundable if student does not enroll?	Yes, in full
		Yes, in part
		No

Deferred Admission

- | | | | |
|------------|--|--------|----|
| C18 | Does your institution allow students to postpone enrollment after admission? | Yes | No |
| C18 | If yes, maximum period of postponement: | 1 year | |

Early Admission of High School Students

- | | | | |
|------------|---|-----|----|
| C19 | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | Yes | No |
|------------|---|-----|----|

Early Decision and Early Action Plans**Early Decision**

- | | | | |
|------------|---|-----|----|
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? | Yes | No |
|------------|---|-----|----|

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date:

C21 First or only early decision plan notification date:

C21 Other early decision plan closing date:

C21 Other early decision plan notification date:

For the Fall 2008 entering class:

C21 Number of early decision applications received by your institution

C21 Number of applicants admitted under early decision plan

C21 Please provide significant details about your early decision plan:

Early action

- | | | | |
|------------|---|-----|----|
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | Yes | No |
|------------|---|-----|----|

C22 If "yes," please complete the following:

C22 Early action closing date:

C22 Early action notification date:

- | | | | |
|------------|---|-----|----|
| C22 | Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | Yes | No |
|------------|---|-----|----|

Additional Comments on CDS Section C: Freshman Admission

CDS D: Transfer Admissions

Transfer Admission

D1	Does your institution enroll transfer students?	Yes	No			
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes	No			
Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008 .						
		Applicants	Admitted	Enrolled		
D2	Men	92	42	23		
D2	Women	82	29	14		
D2	Total	174	71	37		
D3	Application for Admission Indicate terms for which transfers may enroll:		Fall Winter Spring Summer			
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	Yes	No			
		Mininum Credits	Unit Credits			
D4	If yes, what is the minimum number of credits and the unit of measure?	12	Credits			
Indicate all items required of transfer students to apply for admission:						
		Required of All	Recom. of All	Recom. of Some	Required of Some	Not Required
D5	High school transcript:					
D5	College transcript:					
D5	Essay or personal statement:					
D5	Interview:					
D5	Standardized test scores:					

D5 Statement of good standing from prior institution(s):

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

D8 List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate Reply Dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling" column.

Rolling Admission

D9 Fall: Priority Date Closing Date
/ /

Notification Date Reply Date
/ /

D9 Winter: Priority Date Closing Date
/ /

Notification Date Reply Date
/ /

D9 Spring: Priority Date Closing Date
/ /

Notification Date Reply Date
/ /

D9 Summer: Priority Date Closing Date
/ /

Notification Date Reply Date
/ /

D10 Does an open admission policy, if reported, apply to transfer students? Yes No

D11 Describe additional requirements for transfer admission, if applicable:
Those on academic probation at other institutions may be admitted on an individual basis.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 70

Number

Unit Type

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	Credits
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	94	Credits
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	32	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32	
D17	Describe other transfer credit policies: Limited number of units transferable from non-accredited institutions.		

Additional Comments on CDS Section D: Transfer Admission

CDS E: Academic Offerings and Policies

Special Study Options

E1	Identify those programs available at your institution. Refer to the glossary for definitions.
	Accelerated program
	Cooperative education program
	Cross-registration
	Distance learning
	Double major
	Dual enrollment
	English as a Second Language (ESL)
	Exchange student program (domestic)
	External degree program
	Honors Program
	Independent study
	Internships
	Liberal arts/career combination
	Student-designed major
	Study abroad
	Teacher certification program
	Weekend college
	Other (specify):

E3 Required Courses

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts

Computer literacy

English (including composition)

Foreign languages

History

Humanities

Mathematics

Philosophy

Sciences (biological or physical)

Social science

Other (describe):

Biblical and theological studies

Additional Comments on CDS Section E: Academic Offerings and Policies**CDS F: Student Life****Student Life**

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:

		Freshmen	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	0%	0%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	98%	87%
F1	Percent who live off campus or commute	2%	13%
F1	Percent of students age 25 and older	%	1%

F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20
F2	Activities offered Identify those programs available at your institution.		
	Choral groups		
	Campus Ministries		
	Concert band		
	Dance		
	Drama/theater		
	International Student Organization		
	Jazz band		
	Literary magazine		
	Marching band		
	Model UN		
	Music ensembles		
	Musical theater		
	Opera		
	Pep band		
	Radio station		
	Student government		
	Student newspaper		
	Student-run film society		
	Symphony orchestra		
	Television station		
	Yearbook		
	ROTC (program offered in cooperation with Reserve Officers' Training Corps)		
	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		
F3	Naval ROTC is offered:		

F3 Air Force ROTC is offered:

Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms

F4 Men's dorms

F4 Women's dorms

F4 Apartments for married students

F4 Apartments for single students

F4 Special housing for disabled students

F4 Special housing for international students

F4 Fraternity/sorority housing

F4 Cooperative housing

F4 Theme housing

F4 Wellness housing

F4 Other housing options (specify):

Additional Comments on CDS Section F: Student Life

CDS G: Annual Expenses

Annual Expenses

Check here if your institution's 2009 -2010 academic year costs of attendance are not available at this time:

If cost of attendance not available, please provide an approximate date (i.e., month/day) when your institution's final 2009 -2010 academic year costs of attendance will be available:

/

Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

First-Year

Undergraduates

G1	Private Institutions			
	Tuition:		\$ 24,520	\$ 24,520
G1	Public Institutions			
	Tuition (In-district):		\$ 0	\$ 0
	Tuition (In-state, out-of-district):		\$ 0	\$ 0
	Tuition (Out-of-state):		\$ 0	\$ 0
G1	Nonresident Aliens			
	Tuition:		\$ 24,520	\$ 24,520
G1	Required Fees		\$ 750	\$ 750
G1	Room and Board			
	(on-campus):		\$ 7,170	\$ 7,170
	Room only (on-campus):		\$ 0	\$ 0
	Board only (on-campus):		\$ 0	\$ 0
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$
G1	Comprehensive Tuition and Room and Board Fee (if your college cannot provide separate tuition and room and board fees):			\$ 0
G1	Other:			
			Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		12	18
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		Yes	No
G4	If tuition and fees vary by undergraduate instructional program, describe briefly: Provide the estimated expenses for a typical full-time undergraduate student:			
			Residents	Commuters (living at home)
				Commuters (not living at home)
G5	Books and supplies	\$ 1,000	\$ 1,000	\$ 1,000
G5	Room only			\$
G5	Board only		\$ 1,340	\$ 1,340
G5	Transportation	\$ 650	\$	\$
G5	Other Expenses	\$ 650	\$ 650	\$ 650
	Undergraduate per-credit-hour charges (tuition only)			
G6	Private Institutions:			\$ 1,025
G6	Public Institutions			
	In-district:			\$

In-state, out-of-district:	\$
Out-of-state:	\$
G6 Nonresident Aliens:	\$ 1,025

Additional Comments on CDS Section G: Annual Expenses

CDS H: Financial Aid

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)**

	2008 -2009 Estimated	2007 -2008 Final
H1 Indicate the academic year for which data are reported for items below:		
H3 Which needs-analysis methodology does your institution use in awarding institutional aid?	Federal (FM)	
	Institutional (IM)	
	Both FM and IM	
	Need - based \$ (Include non-need-based aid used to meet need.)	Non - need - based \$ (Exclude non- need-based aid used to meet need.)
Scholarships/Grants		
H1 Federal	\$ 925,830	\$ 0
H1 State (i.e., all states, not only the state in which your institution is located)	\$ 439,192	\$ 180,350
H1 Institutional: endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$ 6,957,075	\$ 2,182,591
H1 Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 408,391	\$ 290,287
H1 Total Scholarships / Grants	\$ 8,730,488	\$ 2,653,228
Self Help	Need - based \$	Non - need - based \$
H1 Student loans from all sources (excluding parent loans)	\$ 2,914,445	\$ 250,218
H1 Federal Work-Study	\$ 231,083	

H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 424,007	\$ 53,317
H1	Total Self Help	\$ 3,569,535	\$ 303,535
	Other	Need - based \$	Non - need - based \$
H1	Parent Loans	\$ 1,440,871	\$ 293,078
H1	Tuition Waivers	\$ 852,086	\$ 424,852
	Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards	\$ 2,292,957	\$ 717,930

Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non - need - based but that was used to meet need should be counted as need - based aid.** Numbers should reflect the cohort awarded the dollars reported above.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergrad
H2	A) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	291	968	21
H2	B) Number of students in line A) who applied for need-based financial aid	244	766	7
H2	C) Number of students in line B) who were determined to have financial need	211	669	6
H2	D) Number of students in line C) who were awarded any financial aid	211	669	6
H2	E) Number of students in line D) who were awarded any need-based scholarship or grant aid	207	661	3
H2	F) Number of students in line D) who were awarded any need-based self-help aid	185	599	5
H2	G) Number of students in line D) who were awarded any non-need-based scholarship or grant aid	0	0	0

H2	H) Number of students in line D whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	36	137	1
H2	I) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	78.7%	76.8%	33.2%
H2	J) The average financial aid package of those in line D). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 17,837	\$ 17,650	\$ 11,023
H2	K) Average need-based scholarship and grant award of those in line E)	\$ 13,388	\$ 12,563	\$ 4,520
H2	L) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line F)	\$ 5,026	\$ 5,719	\$ 5,500
H2	M) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line F) who were awarded a need-based loan	\$ 4,335	\$ 5,113	\$ 5,500

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:
 List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported above.
Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergrad
First-time Freshmen		

H2A	N) Number of students in line A) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	69	252	4
H2A	O) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line N)	\$ 6,022	\$ 6,907	\$ 4,316
H2A	P) Number of students in line A) who were awarded an institutional non-need-based athletic scholarship or grant	27	79	0
H2A	Q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,941	\$ 5,378	\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out the questions below.

Include:

- 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first- time students and received a bachelor's degree between July 1, 2007 and June 30, 2008 .
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- those who transferred in.
- money borrowed at other institutions.

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 57.8%

H4A	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs - Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	57.8%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those two lines above.	\$ 18,382
H5A	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs - Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed two lines above. NOTE: exclude all institutional, state, private alternative loans and parent loans.	\$ 16,816

Aid to Undergraduate Degree-seeking Nonresident Aliens

Note: Report numbers and dollar amounts for the 2007-2008 year (the same academic year checked on the previous page).

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6 Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 21

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 12,527

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 263,060

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form

H7 CSS/Financial Aid PROFILE

H7 International Student's Financial Aid Application

H7 International Student's Certification of Finances

H7 Other (specify):

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8 FAFSA

H8 Institution's own financial aid form

H8 CSS/Financial Aid PROFILE

H8 State aid form

H8 Noncustodial PROFILE

H8 Business/Farm Supplement

H8 Other (specify):

Indicate filing dates for first-year (freshman) students:

H9 Priority date for filing required financial aid forms: /

H9 Deadline for filing required financial aid forms: /

H9 No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for first-year (freshman) students (answer **A**) or **B**):

H10 A) Students notified on or about (date - mm/dd): /

H10 B) Students notified on a rolling basis:

If yes, starting date (mm/dd): /

Indicate reply dates (mm/dd):

H10 Students must reply by (date - mm/dd): /

H10 or within 3 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

H12 **FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

FFEL Subsidized Stafford Loans

FFEL Unsubsidized Stafford Loans

FFEL PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify):

**H13 Scholarships and Grants
NEED-BASED:**

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

Non-Need Based

Need Based

Academics

Alumni affiliation

Art

Athletics

Job skills

ROTC

Leadership

Minority status

Music/drama

Religious affiliation

State/district residency

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Additional Comments on CDS Section H: Financial Aid

CDS I: Instructional Faculty and Class Size

Instructional Faculty and Class Size

Please report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-Time	Part-Time
A)	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B)	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C)	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D)	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Include
E)	Faculty on sabbatical or leave with pay	Include	Exclude
F)	Faculty on leave without pay	Exclude	Exclude
G)	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty:

Faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty:

Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty:

Includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate:

Includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional:

Includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree:

The highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	A) Total number of instructional faculty	63	20	83
I1	B) Total number who are members of minority groups	4	2	6
I1	C) Total number who are women	11	5	16
I1	D) Total number who are men	52	15	67
I1	E) Total number who are nonresident aliens (international)	0	0	0
I1	F) Total number with doctorate, first professional, or other terminal degree	54	9	63
I1	G) Total number whose highest degree is a master's but not a terminal master's	9	11	20
I1	H) Total number whose highest degree is a bachelor's	0	0	0
I1	I) Total number whose highest degree is unknown or other (Note: Items F , G , H , and I) must sum up to item A .)	0	0	0
I1	J) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

Student to Faculty Ratio and Class Size

Report the Fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2008 Student to Faculty ratio 0 To 1
(Based on 978 students and 70 faculty).

I3 **Undergraduate Class Size**
Number of Class Sections with Undergraduates Enrolled

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

	Class Sections	Class Subsections
2-9 Students	78	6
10-19 Students	111	9
20-29 Students	63	0
30-39 Students	48	1
40-49 Students	5	2
50-99 Students	1	1
100+ Students	0	0
Total	306	19

Additional Comments on CDS Section I: Instructional Faculty and Class Size

CDS J: Degrees Conferred

Degrees Conferred

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma / Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture	%	%	0%	1
Natural Resources/ Environmental Science	%	%	0%	3
Architecture	%	%	0%	4
Area and Ethnic Studies	%	%	0%	5
Communications/ Journalism	%	%	0%	9
Communication Technologies	%	%	0%	10
Computer and Information Sciences	%	%	1.2%	11
Personal and Culinary Services	%	%	0%	12
Education	%	%	12.4%	13
Engineering	%	%	0%	14
Engineering Technologies	%	%	0%	15
Foreign Languages and Literature	%	%	0%	16
Family and Consumer Sciences	%	%	0%	19
Law/Legal Studies	%	%	0%	22
English	%	%	9.4%	23
Liberal Arts/General Studies	%	%	0%	24
Library Science	%	%	0%	25
Biological/Life Sciences	%	%	3.5%	26
Mathematics	%	%	.6%	27

Military Science and Technologies	%	%	0%	29
Interdisciplinary Studies	%	%	13.5%	30
Parks and Recreation	%	%	0%	31
Philosophy and Religious Studies	%	%	2.9%	38
Theology and Religious Vocations	%	%	6.5%	39
Physical Sciences	%	%	2.4%	40
Science Technologies	%	%	0%	41
Psychology	%	%	5.3%	42
Security and Protective Services	%	%	0%	43
Public Administration and Social Services	%	%	0%	44
Social Sciences	%	%	15.3%	45
Construction Trades	%	%	0%	46
Mechanic and Repair Technologies	%	%	0%	47
Precision Production	%	%	0%	48
Transportation and Materials Moving	%	%	0%	49
Visual and Performing Arts	%	%	8.8%	50
Health Professions and Related Sciences	%	%	0%	51
Business/Marketing	%	%	8.8%	52
History	%	%	9.4%	54
Other	%	%	0%	
TOTAL (should = 100%)	%	%	100%	

Additional Comments on CDS Section J: Degrees Conferred