

**MASTER OF EDUCATION
ANNUAL ASSESSMENT REPORT
2016**

Date: 8/17/2016

I. Assessment of the Master of Education

The following reports on assessment results for 2015. Program and specialization outcomes were developed in 2009 and the outcome measures were developed in 2010. Where applicable, data from previous years is included. Self-report data from graduates reflect responses from 2014 & 2015 MEd graduates. The report includes standard deviations for each category.

Mission	Outcomes	Outcome Measures	Results	Use of Results
The mission of the Covenant College Master of Education Program is to develop and equip biblically faithful educators.	Program Objectives			
	1. Use theologically and culturally Reformed ideas and concepts to think about, talk about, and implement educational practice.	1. EDU 785 Program Synthesis, 4.0 scale	1. Program Syn. 785 paper 2010: 3.4/4.0, n=14 2011: 4.0/4.0, n=5 2012: 3.6/4.0, n=13, SD: 0.5 2013: 4.0/4.0, n= 9, SD: 0 2014: 4.0/4.0, n=8, SD: 0 2015: 4.0/4.0, n=6, SD: 0	
		2. EDU 790 Program Synthesis Paper, 4.0 scale	2. Program Syn. 790 paper/ Final Grade 2010: 3.0/4.0, n=3 2011: 3.66/4.0, n=5 2012: 3.9/4.0, n=5, SD: 0.18 2013: 3.7/4.0, n=4, SD: 0.47 2014: 3.7/4.0, n=10, SD: 0.47 2015: 3.95/4.0, n=6, SD: 0.13	
		3. EDU 750 Post-Campus Application Essay	3. Application Essay 750 2010: 3.7/3.0, n=4 2011: 3.75/4.0, n=4 2012: 3.75/4.0, n=6, SD: 1.75 2013: 95/100, n=3, SD: 0.01 2014: 91/100, n=13, SD: 4.41 2015: 93.7/100, n=7, SD: 1.38	
	4. EDU 610 – Classroom Practice Evaluation and Applied Summary Exercise	4. 2014 – n=14: CP Eval: 89.93/100, SD: 3.34 AS Exer: 84.36/100, SD: 5.79 2015 – n=9:		

		<p>5. Alumni Survey Question: How well did we help you develop the ability to use theologically & culturally Reformed ideas & concepts to think about, talk about, and implement educational practice?</p>	<p>CP Eval: 93.11/100, SD: 2.52 AS Exer: 90.89/100, SD: 4.96</p> <p>5. Alumni responses from following yrs: 2013: 4.8/5.0; SD: 0.62 2014: 4.6/5.0; SD: 0.89 2015: 4.3/5.0; SD: 0.52</p>	
	<p>2. Demonstrate intellectual maturity as indicated by curiosity, patience, intellectual honesty, critical discernment, humility, and a tolerance for complexity and ambiguity.</p>	<p>1. EDU 630 Pre-campus essay and revisions (Final Course Grade), 4.0 scale</p> <p>2. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through curiosity?</p> <p>3. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through patience?</p> <p>4. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through intellectual honesty?</p> <p>5. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through critical discernment?</p>	<p>1. Pre-campus essay: 2010: 3.6/4.0, n=8 2011: 3.4/4.0, n=23 2012: 3.4/4.0, n=10, SD: 1.22 2013: 3.7/4.0, n=22 (one 'W' and one 'T'), SD: 0.26 2014: 3.9/4.0, n=11, SD: 0.24 2015: 3.69/4.0, n=14, SD: 0.22</p> <p>2. Alumni responses from following yrs: 2013: 4.7/5.0; SD: 0.49 2014: 4.6/5.0; SD: 0.55 2015: 4.3/5.0; SD: 0.82</p> <p>3. Alumni responses from following yrs: 2013: 4.3/5.0; SD: 0.75 2014: 4.6/5.0; SD: 0.55 2015: 4.0/5.0; SD: 0.63</p> <p>4. Alumni responses from following yrs: 2013: 4.4/5.0; SD: 0.67 2014: 4.8/5.0; SD: 0.45 2015: 4.2/5.0; SD: 0.98</p> <p>5. Alumni responses from following yrs: 2013: 4.6/5.0; SD: 0.67 2014: 4.4/5.0; SD: 0.89 2015: 4.3/5.0; SD: 0.52</p>	

		<p>6. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through humility?</p> <p>7. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through a tolerance for complexity?</p> <p>8. Alumni Survey Question: How well did we help you develop the ability to demonstrate intellectual maturity through a tolerance for ambiguity?</p>	<p>6. Alumni responses from following yrs: 2013: 4.1/5.0; SD: 0.79 2014: 4.2/5.0; SD: 1.1 2015: 3.8/5.0; SD: 0.75</p> <p>7. Alumni responses from following yrs: 2013: 4.3/5.0; SD: 0.89 2014: 4.4/5.0; SD: 0.89 2015: 4.7/5.0; SD: 0.52</p> <p>8. Alumni responses from following yrs: 2013: 4.3/5.0; SD: 0.75 2014: 4.2/5.0; SD: 0.84 2015: 4.0/5.0; SD: 1.1</p>	
	<p>3. Facilitate needed change to close the gap between the current situation (the “is”) and the desired situation (the “ought”).</p>	<p>1. EDU 785 ISLLC Self Inventory</p> <p>2. EDU 610 Classroom Practice Evaluation and Applied Summary Exercise</p> <p>3. Alumni Survey Question: How well did we help you develop the ability to facilitate needed change to close the gap between the current situation and the desired situation?</p>	<p>1. ISLLC inventory 2010: 3.5/4.0, n=14 2011: 4.0/4.0, n=5 2012: 3.5/4.0, n=13, SD: 0.54 2013: 4.0/4.0, n=9, SD: 0 2014: 3.8/4.0, n=8, SD: 0.46 2015: 4.0/4.0, n=6, SD: 0</p> <p>2. 2014 – n=14: CP Eval: 89.93/100, SD: 3.34 AS Exer: 84.36/100, SD: 5.79 2015 – n=9: CP Eval: 93.11/100, SD: 2.52 AS Exer: 90.89/100, SD: 4.96</p> <p>3. Alumni responses from following yrs: 2013: 4.6/5.0; SD: 0.67 2014: 4.2/5.0; SD: 0.84 2015: 4.5/5.0; SD: 0.55</p>	

	<p>4. Demonstrate confidence and boldness in the biblically faithful critique and implementation of educational theory and practice.</p>	<p>1. EDU 750 Book Review</p> <p>2. EDU 725 – Pre Campus Critique of Assigned Readings</p> <p>3. Alumni Survey Question: How well did we help you develop the ability to demonstrate confidence and boldness in the biblically faithful critique and implementation of educational practice?</p>	<p>1. Book review: 2010: 93/100, n=4 2011: 95/100 (3.8), n=4 2012: 93/100 (3.8), n=6, SD: 2.23 2013: 94/100, n=3, SD: 0.02 2014: 93/100, n=13, SD: 2.79 2015: 90/100, n=7, SD: 9.84</p> <p>2. Pre-Campus critique of assigned readings: 2013: 91/100, n=8, SD: 0.10 2014: 3.7/4.0, n=9, SD: 0.40 2015: 3.4/4.0, n=8, SD: 0.63</p> <p>3. Alumni responses from following yrs: 2013: 4.8/5.0; SD: 0.62 2014: 4.6/5.0; SD: 0.55 2015: 4.2/5.0; SD: 0.41</p>	
	<p>5. Demonstrate compassionate treatment of and collaboration with all members of the school community.</p>	<p>1. EDU 610 – Classroom Practice Evaluation and Applied Summary Exercise</p> <p>2. EDU 785 Field Work Reflections</p> <p>3. Alumni Survey Question: How well did we help you develop the ability to demonstrate compassionate treatment of and collaboration with all members of the school community?</p>	<p>1. 2014 – n=14: CP Eval: 89.93/100, SD: 3.34 AS Exer: 84.36/100, SD: 5.79 2015 – n=9: CP Eval: 93.11/100, SD: 2.52 AS Exer: 90.89/100, SD: 4.96</p> <p>2. Reflections: 2010: 3.4/4.0, n=4 2011: 4.0/4.0, n=5 2012: 3.7/4.0, n=13, SD: 0.41 2013: 3.9/4.0, n=9, SD: 0.33 2014: 3.9/4.0, n=8, SD: 0.24 2015: 4.0/4.0, n=6, SD: 0</p> <p>3. Alumni responses from following yrs: 2013: 4.8/5.0; SD: 0.45 2014: 4.0/5.0; SD: 1 2015: 4.8/5.0; SD: 0.41</p>	

	<p>6. Apply common grace insights in leadership and curriculum and instruction.</p>	<p>1. EDU 735 Unit Plan</p> <p>2. EDU 785 Scholarly Paper</p> <p>3. EDU 790 Program Synthesis Paper</p> <p>4. EDU 720 Case Studies</p> <p>5. EDU 630 Critique of learning theories and project – post campus</p> <p>6. Alumni Survey Question: How well did we help you develop the ability to apply common grace insights in leadership?</p>	<p>1. Unit plan: 2010: 3.5/4.0, n=4 2011: 4.0/4.0, n=8 (2 “I”s) 2012: 3.1/4.0, n=5, SD: 1.72 2013: 3.9/4.0, n=13, SD: 0.28 2014: 4.0/4.0, n=4, (1 “I”), SD: 0 2015: 3.7/4.0, n=10, SD: 0.33</p> <p>2. Scholarly paper 2010: 3.4/4.0, n=14 2011: 4.0/4.0, n=5 2012: 3.6/4.0, n=13, SD: 0.5 2013: 3.9/4.0, n=9, SD: 0.33 2014: 3.9/4.0, n=8, SD: 0.24 2015: 3.72/4.0, n=6, SD: 0.39</p> <p>3. Program Synthesis paper: 2010: 3.2/4.0, n=2 2011: 3.66/4.0, n=5 2012: 3.9/4.0, n=5, SD: 0.18 2013: 3.7/4.0, n=4, SD: 0.47 2014: 3.7/4.0, n=10, SD: 0.47 2015: 3.95/4.0, n=6, SD: 0.13</p> <p>4. Case studies: 2010: 88.4, n=13 2011: 97.5 (3.9), (1 “I”), n=8 2012: 87.2 (3.2), n=11, SD: 29.37 2013: 87.6, n=7, (one ‘W’), SD: 15.4 2014: 97, n=10, (one ‘W’), SD: 9.49 2015: Data lost/computer crash</p> <p>5. Critique of Learning Theories and Project – Post Campus 2013: 3.8/4.0, n=22 (one ‘W’ and one ‘I’), SD: 0.25 2014: 3.7/4.0, n=11, SD: 0.39 2015: 3.62/4.0, n=14, SD: 0.38</p> <p>6. Alumni responses from following yrs: 2013: 4.7/5.0; SD: 0.69 2014: 4.4/5.0; SD: 0.55 2015: 4.8/5.0; SD: 0.41</p>	
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		7. Alumni Survey Question: How well did we help you develop the ability to apply common grace insights in curriculum & instruction?	7. Alumni responses from following yrs: 2013: 4.7/5.0; SD: 0.47 2014: 4.6/5.0; SD: 0.55 2015: 4.8/5.0; SD: 0.41	
7. Describe the roles of schools in society over time.	1. EDU 650 – Bankston and Caldas Paper 2. EDU 650 Ravitch Paper 3. EDU 650 Book Review 4. Alumni Survey Question: How well did we help you develop the ability to describe the roles of schools in society over time?	1. Bankston/Caldas paper: 2013: 85.7/100, n=11, SD: 0.08 2014: 86.8/100, n=21, SD: 8.90 2015: 94/100, n=10, SD: 5.52 2. Ravitch paper: 2010: (Mathews) 87/100 (3.48), n=17 2011: 90/100(3.64) , n= 8 2012: 89/100 (3.40), n=20, SD: 0.05 2013: 92/100, n=11, SD: 0.07 2014: 90.2/100, n = 21, SD: 7.09 2015: 90.6/100, n=10, SD: 5.91 3. Book review: 2010: 89/100(3.5), n=17 2011: 90/100(3.6), n= 8 2012: 91/100 (3.6), n=20, SD: 0.04 2013: 87/100, n=11, SD: 0.07 2014: 85.7/100, n= 21, SD: 5.48 2015: 90.8/100, n=10, SD: 7.21 4. Alumni responses from following yrs: 2013: 4.5/5.0; SD: 0.69 2014: 4.2/5.0; SD: 0.84 2015: 4.3/5.0; SD: 0.82		
8. Critique selected forms of educational research, conduct empirical research for improvement and enhancement of educational practice.	1. EDU 620 Research Article Critique 2. EDU 630 (Pre- and Post-campus assignment)	1. Research Article: 2010:87/100(3.48), n=24 2011: 91/100(3.6), n= 12 2012:87/100 (3.2), n=21 (2 W, 1 I, & 1 did not need to complete), SD: 5.85 2013: 90/100, n=15 (1 'W'), SD: 4.24 2014: 91.9/100, n=13, (1 'W'), SD: 3.59 2015: 89/100, n=8, (1 I), SD: 4.4 2. Pre and Post-Campus Assignment 2012: 3.4/4.0, n=10, SD: 1.22 2013:3.7/4.0, n=22 (1 'W':1'I'), SD: 0.25 2014: 3.8/4.0, n=11, SD: 0.32 2015: 3.7/4.0, n=14, SD: 0.31		

		<p>3. Alumni Survey Question: How well did we help you develop the ability to critique all forms of research related to educational research?</p> <p>4. Alumni Survey Question: How well did we help you develop the ability to conduct empirical research for improvement & enhancement of educational practice?</p>	<p>3. Alumni responses from following yrs: 2013: 4.5/5.0; SD: 0.52 2014: 4.8/5.0; SD: 0.45 2015: 4.2/5.0; SD: 0.75</p> <p>4. Alumni responses from following yrs: 2013: 4.5/5.0; SD: 0.52 2014: 4.8/5.0; SD: 0.45 2015: 4.2/5.0; SD: 0.41</p>	
	<p>9. Apply findings from learning theory research to the design and delivery of instruction and supervision.</p>	<p>1. EDU 735 Unit Plan, Implemented in EDU 790</p> <p>2. EDU 738 Literature Review</p> <p>3. EDU 785 Literature Review</p> <p>4. Alumni Survey Question: How well did we help you develop the ability to apply findings from learning theory research to the design and delivery to instruction and supervision?</p>	<p>1. Unit Plan: 2010:3.5/4.0 scale (n=4) 2011: 4.0/4.0, n= 8, (2 Is) 2012: 3.1/4.0, n=5, SD: 1.72 2013: 3.9/4.0, n= 13, SD: 0.28 2014: 4.0/4.0, n=4, (1 'I'), SD: 0 2015: 3.7/4.0, n=10, SD: 0.33</p> <p>2. 738 Lit Review: 2010: 89/100(3.56), n=3 2011: 90.3/100(3.64), n=6 2012: 89.8/100 (3.49), n=5, SD: 3.77 2013: 86.8/100, n=5, SD: 5.40 2014: 90.5/100, n=11, SD: 4.99 2015: 89/100, n=5, SD: 3.56</p> <p>3. 785 Lit Review 2010: 3.4/4.0 scale, n=14 2011: 4.0/4.0, n=5 2012: 3.6/4.0, n=13, SD: 0.5 2013: 3.9/4.0, n=9, SD: 0.15 2014: 3.9/4.0, n=8, SD: 0.24 2015: 3.7/4.0, n=6, SD: 0.39</p> <p>4. Alumni responses from following yrs: 2013: 4.7/5.0; SD: 0.47 2014: 4.6/5.0; SD: 0.55 2015: 4.5/5.0; SD: 0.55</p>	

	Educational Leadership			
	<p>1. Organizational leadership in terms of systems thinking and application, leadership traits, skills, and styles, organizational culture, and field experience.</p>	<p>1. PRAXIS EL Test (note 2013 and future reports will include sub scores)</p> <p>2. EDU 720 Final Grade (Case studies rubric developed)</p> <p>3. EDU 785 Field Experience</p> <p>4. Alumni Survey Question: How well did graduate instruction enable you to practice organizational leadership in terms of systems thinking and application?</p> <p>5. Alumni Survey Question: How well did graduate instruction enable you to practice organizational leadership traits, skills, and styles?</p>	<p>1. PRAXIS EL test: 2010: 172/200, n=11 2011: 179 (passing=151), n=4 2012:168, n=13, SD: 12.37 2013: 164, n=8, SD: 7.37 2014: 172, n=7 (one taking on 8/17/15) SD: 23.93 2015: 162, n=5, SD: 28.06</p> <p>2. EDU 720 final grade: 2010: 3.9/4.0 scale, n=15 2011: 3.90/4.0, n= 8 2012: 3.6/4.0, n=11 (1 I), SD: 0.54 2013: 3.9/4.0, n=7, (1 'W'), SD: 0.27 2014: 3.9/4.0, n=10, (1 'W'), SD: 0.23 2015: Data lost/computer crash</p> <p>3. EDU 785 Field experience 2010: 3.4/4.0 scale, n=14 2011:4.0/ 4.0, n=5 2012:3.7/4.0, n=13, SD: 0.41 2013: 4.0/4.0, n=9, SD: 0 2014: 4.0/4.0, n=8, SD: 0 2015: 4.0/4.0, n=6, SD: 0</p> <p>4. Alumni responses from following yrs: 2013: 4.3/5.0; SD: 0.71 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p> <p>5. Alumni responses from following yrs: 2013: 4.2/5.0; SD: 0.73 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p>	

		<p>6. Alumni Survey Question: How well did graduate instruction enable you to practice organizational leadership in terms of organizational culture?</p> <p>7. Alumni Survey Question: How well did graduate instruction enable you to practice organizational leadership in terms of field experience?</p>	<p>6. Alumni responses from following yrs: 2013: 4.6/5.0; SD: 0.52 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p> <p>7. Alumni responses from following yrs: 2013: 4.2/5.0; SD: 1.09 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p>	
	<p>2. Instructional leadership as indicated by collaborative supervision, evaluation of instruction, professional learning for teacher growth, curriculum leadership, and field experience.</p>	<p>1. PRAXIS EL Test</p> <p>2. EDU 725 Final Grade</p> <p>3. EDU 740 Case Study of Induction Teacher-Formative Evaluation and Observation</p> <p>4. EDU 740 (3) Professional Learning Activities</p>	<p>1. PRAXIS EL test: 2010: 172/200, n=11 2011: 179 (passing = 151), n= 4 2012:168, n=13, SD: 12.37 2013: 164, n=8, SD: 7.37 2014: 172, n=7, SD: 23.93 2015: 162, n=5, SD: 28.06</p> <p>2. 725 Final Grade: 2010: 3.7/4.0 avg., n=7 2011: 3.8/4.0, n= 16 2012:3.9/4.0, n=10, SD: 0.14 2013: 3.6/4.0, n=8 (2 'W'), SD: 0.53 2014: 3.7/4.0, n=9, SD: 0.40 2015: 3.54/4.0, n=8, SD: 0.53</p> <p>3. 740 Case Study: 2010: 4.0/4.0 scale, n=14 2011: 4.0/4.0 scale, n= 6 2012:3.8/4.0, n=15, SD: 0.04 2013: 3.8/4.0. n=7, SD: 0.08 2014: 3.9/4.0 n=9, SD: 0 2015: 3.8/4.0, n=7, SD: 0</p> <p>4. 740 Lrng Act: 2010: 3.9/4.0, n=14 2011: 4.0/4.0, n= 6 2012:3.9/4.0, n=15, SD: 0.13 2013: 3.9/4.0, n=7, SD: 0.14 2014: 3.81/4.0, n=9, SD: 0.46 2015: 3.57/4.0, n=7, SD: 0.2</p>	

		<p>5. EDU 785 Field Experience</p> <p>6. Alumni Survey Question: How well did graduate instruction enable you to practice instructional leadership for collaborative supervision & evaluation of instruction?</p> <p>7. Alumni Survey Question: How well did graduate instruction enable you to practice instructional leadership for professional learning for teacher growth?</p> <p>8. Alumni Survey Question: How well did graduate instruction enable you to practice instructional leadership for curriculum leadership?</p> <p>9. Alumni Survey Question: How well did graduate instruction enable you to practice instructional leadership for field experience?</p>	<p>5. 785 Field Exp.: 2010: 3.4/4.0, n=14 2011: 4.0/4.0, n=5 2012:3.7/4.0, n=13, SD: 0.41 2013: 4.0/4.0, n=9, SD: 0 2014: 4.0/4.0, n=8, SD: 0 2015: 4.0/4.0, n=6, SD: 0</p> <p>6. Alumni responses from following yrs: 2013: 4.6/5.0; SD: 0.73 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p> <p>7. Alumni responses from following yrs: 2013: 4.7/5.0; SD: 0.71 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p> <p>8. Alumni responses from following yrs: 2013: 4.4/5.0; SD: 0.73 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p> <p>9. Alumni responses from following yrs: 2013: 4.2/5.0; SD: 1.09 2014: 5.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.71</p>	
	<p>3. Administrative leadership in areas of fiscal resources and management, school law, physical plant management, strategic planning, personnel management, and field experience.</p>	<p>1. Praxis EL Test</p>	<p>1. Praxis EL test: 2010: 172/200, n=11 2011: 179 avg. (passing =151), n= 4 2012: 168, n=13, SD: 12.37 2013: 164, n=8, SD: 7.37 2014: 172, n=7 (one taking on 8/17/15) SD: 23.93 2015: 162, n=5, SD: 28.06</p>	

		<p>2. EDU 760 Final Grade</p> <p>3. EDU 725 Final Grade</p> <p>4. EDU 745 Legal Audit</p> <p>5. EDU 785 Field Experience</p> <p>6. Alumni Survey Question: How well did graduate instruction enable you to practice administrative leadership in areas of fiscal resources & management?</p> <p>7. Alumni Survey Question: How well did graduate instruction enable you to practice administrative leadership in school law?</p>	<p>2. 760 Final grade: 2010: 4.0/4.0, n=16 2011: 4.0/4.0, n= 4 2012:4.0/4.0, n=13, SD: 0 2013: 4.0/4.0, n=8, SD: 0 2014: 4.0/4.0, n=7 (2 'T'), SD: 0 2015: 4.0/4.0, n=6 (1 'A'), SD: 0</p> <p>3. 725 Final grade: 2010: 3.7/4.0, n=5 2011: 3.8/4.0, n=16 2012:3.9/4.0, n=10, SD: 0.14 2013: 3.6/4.0, n= 8 (2 'W'), SD: 0.53 2014: 3.8/4.0, n=9, SD: 0.38 2015: 3.54/4.0, n=8, SD: 0.53</p> <p>4. 745 Legal Audit: 2010: all passed, n=7 2011: 3.8/4.0, n= 16 2012: 3.8/4.0, n=6, SD: 0.18 2013: 3.8/4.0, n=10, (2 'W'), SD: 0.36 2014: 4.0/4.0, n=6, SD: 0 2015: 4.0/4.0, n=8, SD: 0</p> <p>5. 785 Field Experience 2010: 3.4/4.0 scale, n=14 2011: 4.0/4.0, n=5 2012:3.7/4.0, n=13, SD: 0.41 2013: 4.0/4.0, n=9, SD: 0 2014: 4.0/4.0, n=8, SD: 0 2015: 4.0/4.0, n=6, SD: 0</p> <p>6. Alumni responses from following yrs: 2013: 3.6/5.0; SD: 0.88 2014: 3.7/5.0; SD: 0.58 2015: 3.5/5.0; SD: 0.71</p> <p>7. Alumni responses from following yrs: 2013: 4.0/5.0; SD: 0.71 2014: 4.7/5.0; SD: 0.58 2015: 4.0/5.0; SD: 0</p>	
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		<p>8. Alumni Survey Question: How well did graduate instruction enable you to practice administrative leadership in physical plant management?</p> <p>9. Alumni Survey Question: How well did graduate instruction enable you to practice administrative leadership in physical plant management?</p> <p>10. Alumni Survey Question: How well did graduate instruction enable you to practice administrative leadership in personnel management?</p> <p>11. Alumni Survey Question: How well did graduate instruction enable you to practice administrative leadership in personnel management?</p>	<p>8. Alumni responses from following yrs: 2013: 3.3/5.0; SD: 0.49 2014: 3.7/5.0; SD: 0.58 2015: 3.5/5.0; SD: 0.71</p> <p>9. Alumni responses from following yrs: 2013: 4.1/5.0; SD: 0.9 2014: 5.0/5.0; SD: 0 2015: 4.0/5.0; SD: 0</p> <p>10. Alumni responses from following yrs: 2013: 4.1/5.0; SD: 0.69 2014: 5.0/5.0; SD: 0 2015: 4.0/5.0; SD: 1.41</p> <p>11. Alumni responses from following yrs: 2013: 4.2/5.0; SD: 0.98 2014: 5.0/5.0; SD: 0 2015: 4.0/5.0; SD: 0</p>	
	<p>1. Develop integrative instructional strategies for solving problems, making connections within subjects, with other subject areas, and with the everyday world.</p>	<p>1. EDU 730 Student Presentations</p> <p>2. EDU 730 Two Taught Lessons</p>	<p>1. EDU 730 Stu Presents: 2010: 3.7/4.0 scale, n=4 2011: 3.7/4.0, n=7 2012: 3.8/4.0, n=5, SD: 0.22 2013: Data lost/comp. crash 2014: 94/100, n=7, SD: 2.65 2015: 92/100, n=8, SD: 0.46</p> <p>2. EDU 730 Taught Lessons: 2010: 3.9/4.0 scale, n=4 2011: 4.0/4.0 avg., n= 7 2012: 3.7/4.0, n=5, SD: 0.36 2013: Data lost/comp. crash 2014: 91/100, n= 7, SD: 5.31 2015: 91/100, n=8, SD: 1.77</p>	

		<p>3. EDU 790 Project Grade</p> <p>4. EDU 750 Post Campus Assignment – Application Essay</p> <p>5. EDU 735 rubric (Integrated Teaching Unit)</p> <p>6. Alumni Survey Question: How well did graduate instruction enable you to develop integrative instructional strategies for solving problems?</p> <p>7. Alumni Survey Question: How well did graduate instruction enable you to develop integrative instructional strategies for making connections within subjects?</p> <p>8. Alumni Survey Question: How well did graduate instruction enable you to develop integrative instructional strategies for making connections within other subject areas?</p>	<p>3. EDU 790 Project: 2010: 3.0/4.0, n=4 2011: 3.66/4.0, n=6 2012: 3.9/4.0, n=5, SD: 0.18 2013: 3.7/4.0, n=4, SD: 0.47 2014: 3.7/4.0, n=10, SD: 0.47 2015: 3.95/4.0, n=6, SD: 0.13</p> <p>4. 750 Post Campus: 2010: 93/100(3.72), n=4 2011: 3.8/4.0, n=4 2012: 92/100, n=6, SD: 1.75 2013: 95/100, n=3, SD: 0.01 2014: 91/100, n=13, SD: 4.41 2015: 94/100, n=7, SD: 1.38</p> <p>5. 735 Unit Plan: 2012: 3.1/4.0, n=5, SD: 1.72 2013: 3.9/4.0, n=13, SD: 0.28 2014: 4.0/4.0, n=4 (1 '1'), SD: 0 2015: 3.7/4.0, n=10, SD: 0.33</p> <p>6. Alumni responses from following yrs: 2013: 3.5/5.0; SD: 0.71 2014: 4.0/5.0; SD: 0 2015: 4.0/5.0; SD: 0.82</p> <p>7. Alumni responses from following yrs: 2013: 4.0/5.0; SD: 0 2014: 4.5/5.0; SD: 0.71 2015: 4.8/5.0; SD: 0.5</p> <p>8. Alumni responses from following yrs: 2013: 5.0/5.0; SD: 0 2014: 4.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.58</p>	
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		<p>9. Alumni Survey Question: How well did graduate instruction enable you to develop integrative instructional strategies for making connections with the everyday world?</p>	<p>9. Alumni responses from following yrs: 2013: 5.0/5.0; SD: 0 2014: 4.5/5.0; SD: 0.71 2015: 4.8/5.0; SD: 0.5</p>	
	<p>2. Develop integrative units and/or courses of study, which include the ability to select worthy themes, develop guiding questions and essential understandings, relate biblical truth to the subject matter, and make meaningful connections between academic disciplines.</p>	<p>1. EDU 712 Ideal School Assignment</p> <p>2. EDU 735 Unit Plan</p> <p>3. EDU 790 Unit Final Grade</p> <p>4. Alumni Survey Question: How well did graduate instruction enable you to develop integrative units and/or courses of study which include the ability to select worthy themes?</p> <p>5. Alumni Survey Question: How well did graduate instruction enable you to develop integrative units &/or courses of study which develop guiding questions essential understandings?</p>	<p>1. Ideal School: 2010: 9/10(3.6), n=7 2011: 14.2/15.0(3.78), n= 6 2012: 9.6/10 (4.0), n=11., SD: 0.70 2013: 95.1/100, n=7 (1 'W'), SD: 0.02 2014: 95.6/100, n=8 (1 'W'), SD: 5.63 2015: 96/100, n=5, SD: 1.33</p> <p>2. EDU 735 Unit Plan: 2010: 3.5/4.0 scale, n=4 2011: 4.0/4.0 avg., n= 8, but two I's 2012: 3.1/4.0, n=5, SD: 1.72 2013: 3.9/4.0, n=13, SD: 0.28 2014: 4.0/4.0, n=4 (1 'I'), SD: 0 2015: 3.7/4.0, n=10, SD: 0.33</p> <p>3. EDU 790 Unit Final Grade: 2010: 3.0/4.0 scale, n=3 2011: 3.66/4.0, n= 6 2012:3.9/4.0, n=5, SD: 0.18 2013: 3.7/4.0, n=4, SD: 0.47 2014: 3.7/4.0, n=10, SD: 0.47 2015: 3.95/4.0, n= 5, SD: 0.13</p> <p>4. Alumni responses from following yrs: 2013: 4.5/5.0; SD: 0.71 2014: 5.0/5.0; SD: 0 2015: 4.8/5.0; SD: 0.5</p> <p>5. Alumni responses from following yrs: 2013: 4.5/5.0; SD: 0.71 2014: 5.0/5.0; SD: 0 2015: 4.8/5.0; SD: 0.5</p>	

		<p>6. Alumni Survey Question: How well did graduate instruction enable you to develop integrative units &/or courses of study which relate to biblical truth to the subject matter?</p> <p>7. Alumni Survey Question: How well did graduate instruction enable you to develop integrative units &/or courses of study which make meaningful connections between academic disciplines?</p>	<p>6. Alumni responses from following yrs: 2013: 5.0/5.0; SD: 0 2014: 3.5/5.0; SD: 2.12 2015: 4.5/5.0; SD: 0.58</p> <p>7. Alumni responses from following yrs: 2013: 5.0/5.0; SD: 0 2014: 4.0/5.0; SD: 0 2015: 4.5/5.0; SD: 0.58</p>	
	<p>3. Use an understanding of the structure of knowledge and knowing as a basis for integrating the curriculum.</p>	<p>1. EDU 712 Curriculum Paper</p> <p>2. EDU 735 Unit Plan</p> <p>3. EDU 790 Unit (Final Course Grade)</p> <p>4. EDU 750 – Post Campus of Reading Responses</p>	<p>1. Integrated paper: 2010: 27/30, n=7 2011: 24.5/25 (3.92), n=6 2012: 23.7/25 (3.9), n=11, SD: 1.16 2013: 94.9/100, n = 7 (1 'W'), SD: 0.02 2014: 95/100, n=8 (1 'W'), SD: 7.07 2015: 95/100, n=4 (1 I), SD: 1.15</p> <p>2. 735 Unit Plan 2010: 3.5/4.0, n=4 2011: 4.0/4.0, n=8 2012: 3.1/4.0, n=5, SD: 1.72 2013: 3.9/4.0, n=13, SD: 0.28 2014: 4.0/4.0, n=4 (1 'I'), SD: 0 2015: 3.7/4.0, n=10, SD: 0.33</p> <p>3. 790 Unit Final Grade: 2010: 3.0/4.0, n=3 2011: 4.0/4.0, n=2 (2 I) 2012: 3.9/4.0, n=5, SD: 0.18 2013: 3.7/4.0, n=5, SD: 0.47 2014: 3.7/4.0, n=10, SD: 0.47 2015: 3.95/4.0, n= 5, SD: 0.13</p> <p>4. EDU 750 – 2014: No results to report 2015: 93.7/100, n=7, SD: 1.38</p>	

		<p>5. Alumni Survey Question: How well did graduate instruction enable you to use an understanding of the structure of knowledge & knowing as a basis for integrating the curriculum?</p>	<p>5. Alumni responses from following yrs: 2013: 5.0/5.0; SD: 0 2014: 4.0/5.0; SD: 0 2015: 4.0/5.0; SD: 0.82</p>	
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