WILBERFORCE SCHOLARSHIP APPLICATION
BIRMINGHAM, ALABAMA

DEADLINE: DECEMBER 1, 2014

Name______________________________________________________________
Address__________________________________________________________________________________________
City_________________________ State____________________ Zip______________________________
County of Residence______________________________________________________________
Telephone_________________________ Cell_________________________ Email__________________________________________
Major_________________________ Intended Occupation______________________________________________________

I. APPLICATION FOR ADMISSION
In order to be considered as a candidate for the Wilberforce Scholarship, you must be a first-time, degree-seeking student* and live, attend school or be a member of a church in the Birmingham area (Jefferson and Shelby counties) and be accepted to Covenant College. Your application for admission AND your complete scholarship application must be received in the Admissions Office by December 1, 2014. * See covenant.edu/scholarships for an explanation of who qualifies as a first-time, degree-seeking student.

APPLICATION CHECKLIST
1. Application for Admission Form
2. Application Fee ($35.00)
3. Personal Testimony
4. High School Transcript through junior year
5. College Transcript (if dual enrolled)
6. SAT or ACT score
7. Academic Reference Form
8. Church Reference Form
9. Release of Information Form
10. Optional Admissions Interview
11. Wilberforce Scholarship Application Form
12. Wilberforce Scholarship Essay
13. Wilberforce Scholarship Reference Form

Have you received notification of your acceptance to Covenant?  □ Yes  □ No
If not, have you submitted all of the materials listed above?  □ Yes  □ No

II. WILBERFORCE SCHOLARSHIP RECOMMENDATION
Please ask a teacher or administrator from your high school (not a parent or relative) to complete a recommendation for you using the form provided. This person should know your academic interests, abilities, and activities in both your school and community. Please give the attached form to your reference, and provide his/her name and contact information below.

Reference name and contact information (this should be a different person than either reference listed on your application for admission):
Name______________________________________________________________
Telephone____________________________________________________________ Position__________________________________
E-mail____________________________________________________________

□ Yes  □ No

□ Yes  □ No
III. EXTRACURRICULAR AND PERSONAL ACTIVITIES SHEET

*Clearly marked with “Wilberforce Extracurricular Activities” and your full name*

On a separate sheet, type your top cocurricular (government, performance, etc.), community service, church, work, and/or family activities, *beginning with the most significant one*. Include specific events and/or major accomplishments such as musical instruments played, summer programs attended, leadership positions held, jobs held, honors won, etc. Either type a chart or list these activities in a narrative form, but this must be *limited to one page or less*. Make sure your listing includes (1) the activity, (2) when you participated, (3) how much time this activity required on a weekly basis, (4) leadership positions held, and (5) any honors or special recognitions. This *typed* chart or list will provide a quick picture of your life outside the classroom.

IV. WILLIAM WILBERFORCE

William Wilberforce’s diary entry on October 28, 1787, at the age of 28 was: “God Almighty has set before me two great objects, the suppression of the Slave Trade and the reformation of manners.” Forty-six years later, on July 26, 1833, just three days before Wilberforce’s death, the House of Commons passed the bill for the abolition of slavery.

Wilberforce’s remarkable character traits enabled this extraordinary accomplishment and are qualities worthy of a Wilberforce Scholar.

- Wilberforce’s whole life was animated by a deeply held, personal faith in Jesus Christ.
- Wilberforce had a deep sense of calling that grew into the conviction that he was to exercise his spiritual purpose in the realm of his secular responsibility.
- Wilberforce was committed to the strategic importance of a band of like-minded friends, known as the Clapham Sect, devoted to working together in chosen ventures.
- Wilberforce believed deeply in the power of ideas and moral beliefs to change culture through a campaign of sustained public persuasion.
- Wilberforce willingly paid a steep cost for his courageous public stands and was remarkably persistent in pursuing his life task.
- Wilberforce’s labors and faith were grounded in a genuine humanity rather than a blind fanaticism.
- Wilberforce forged strategic partnerships for the common good irrespective of differences over methods, ideology, or religious belief.

REQUIRED ESSAY QUESTION

*Clearly marked with “Wilberforce Essay” and your full name*

Your generation, the Millennials, has been described as pragmatically idealistic. You have been characterized as sheltered, confident, team oriented, conventional, pressured and achieving. As a young man, William Wilberforce identified an issue in his generation needing reformation and gave his life to that change.

In an essay of two to four pages identify an area of challenge facing your generation. How could you be a William Wilberforce type for your generation?
IV. READ AND SIGN THE FOLLOWING
The selection of the Wilberforce Scholarship recipient is based on commitment to Christ, demonstrated leadership, character, and extracurricular activities.

If you are selected as a finalist, you will be invited and expected to attend a hometown interview at some point between January 9-20, 2015, as well as Scholarship Weekend (January 29-31, 2015).

You must be accepted for admission before you can be awarded a scholarship. If you would like to be considered for additional financial aid, you will need to submit a separate Free Application for Student Aid (FAFSA).

“I am applying for the Birmingham Wilberforce Scholarship. I understand that the Wilberforce Scholarship Committee may look at and consider any and all materials submitted to Covenant College in support of my application for this scholarship or for admission to the College.”

Applicant’s Signature

Date

PLEASE RETURN THIS APPLICATION TO
Wilberforce Scholarship Committee
Covenant College Admissions Office
14049 Scenic Highway
Lookout Mountain, GA 30750-4164

Deadline: December 1, 2014
(received in our office—not just postmarked)
Phone: 888.451.2683
Fax: 706.820.0893
WILBERFORCE SCHOLARSHIP RECOMMENDATION FORM

DEADLINE: DECEMBER 1, 2014

This form should be completed by a teacher, administrator, or employer. It should not be completed by a parent or a relative, nor should it be completed by the same person you have listed for the admissions references. It must be received by the Covenant College Admissions office no later than December 1, 2014.

TO BE COMPLETED BY THE STUDENT
“I voluntarily waive my right of access to this recommendation under Public Law 93-380 so that it may be kept confidential.” (If no waiver is signed, Public Law 93-380 permits the student to inspect this recommendation.)

Student’s Name (please print) ______________________________  Student’s Signature ______________________________

TO BE COMPLETED BY THE TEACHER OR OTHER SCHOOL OFFICIAL
William Wilberforce was a 19th-century English parliamentarian, whose radical conversion, strength in Christ, and decades-long perseverance enabled a coalition that eventually broke the back of the gruesome slave trade and led to the abolition of slavery. The Wilberforce Scholarship is a program designed to recognize, encourage, and prepare students who have demonstrated initiative and persuasive leadership in issues of biblical justice, especially for the poor and oppressed. The goal is to combine a rigorous biblically-based education with a practical mentoring and internship emphasis.

Listed on the second page of this form are some qualities which are often regarded as marks of leaders or potential leaders; there is also space to add your own criteria if you wish to do so. Please rank the student for each item and add comments on what you perceive as the student’s two strongest and two weakest areas. Please provide any other specific information you wish regarding the applicant’s character, academic interests, abilities, service, and leadership in your school and community.

Educator’s Name ____________________________________________ Position ______________________________

Name of Institution ___________________________________________ State ______________________________ Zip ____________

Telephone ______________________________ Email ______________________________

Signature ____________________________________________ Date ______________________________

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Recommendation for ______________________ by ____________________

Student's Name

Recommender's Name

How long and in what capacity have you known the applicant?

__________________________________________________________________________________________________________

Rating Scale: 4, 3, 2, 1—4 being the highest; 3, above average; 2, average; 1, below average

_____ Gets things done by motivating and involving others
_____ Organized
_____ Willing and able to do little things well
_____ Concern for doing what is right or just
_____ A commitment to being a disciplined follower of Christ
_____ Willing and eager to learn and be taught
_____ Effective and persuasive in communication
_____ Sees creative solutions in the face of challenging situations
_____ Perseveres both mentally and physically in the face of adversity
_____ Able to use humor effectively in relating to others
_____ Able to learn from disappointments and failures
_____ Aware of own strengths and weaknesses
_____ Other: ____________________________

Comment on the applicant's Christian character. Elaborate on his/her two strongest and weakest points, etc. (use an additional sheet of paper, if needed):

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