Sociology

Department Faculty
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Department Goals
The goals of the Sociology Department for general education students are:
1. To enable the student to develop a Christian perspective relating to humankind’s involvement in groups and in the larger society. This is accomplished in three main areas:
   a. studying the various principles of interaction that govern human relationship (social interaction),
   b. studying the various problems that face contemporary society (social concerns),
   c. studying the basic institutions of society and their interdependence (social institutions).
2. To provide students the necessary methodological tools whereby they may uncover social reality in a variety of contexts (survey research, participant observation and content analysis).
3. To demonstrate the practical relevance of the discipline by applying sociological insight and methodology to the work of God’s kingdom.

Requirements for Major in Sociology
The core and distribution requirements for a major in sociology are those listed for the baccalaureate degrees on page 24, with the exception that a course in economics, finance or psychology is required to fulfill the social science distribution requirement. Sociology courses may only be used to fulfill one major requirement.
Core requirements ...............................................................58
Electives ..............................................................................36

Major and Supporting Course Requirements
SOC 141. Principles of Sociology.............................................3
SOC 361. Methods of Social Research ‘W’.................................4
SOC 402. Contemporary Social Thought....................................3
SOC 490. Senior Integration Seminar in Sociology ‘S’.................3
SOC electives (at least one course from each area below: Social Concerns, Social Institutions, and Social Interaction Electives)........................................... 15
STA 251. Elementary Statistical Methods ..................................4
Total hours for the major ......................................................32
Total degree hours ..............................................................126

Requirements for a Major in Sociology with a Concentration in Intercultural Studies
The core and distribution requirements for a major in sociology are those listed for the baccalaureate degrees on page 24, with the exception that a course in economics, finance or psychology is required to fulfill the social science distribution requirement. Sociology courses may only be used to fulfill one major requirement. This concentration requires a Field Research Practicum that is normally completed during a foreign or domestic May Term trip. This practicum would require May Term fees and associated travel costs.
Core requirements ...............................................................58
Electives ..............................................................................21

Major and Supporting Course Requirements
SOC 141. Principles of Sociology.............................................3
SOC 229. Cultural Anthropology..............................................3
SOC 361. Methods of Social Research ‘W’.................................4
SOC 365. Qualitative Research Methods ...................................3
SOC 402. Contemporary Social Thought....................................3
SOC 419. Social Diversity & Inequality ......................................3
SOC 445. Field Research Practicum (May Term).......................3
SOC 490. Senior Integration Seminar in Sociology ‘S’.................3
STA 251. Elementary Statistical Methods ..................................4
Foreign language: Two semesters of intermediate level language course work (201 and 202) ....................... 6
Intercultural Studies elective listed below.................................3
Social Institutions elective listed below ....................................3
Social Interaction elective listed below .....................................3
Sociology course (one) from the Concerns,
Institutions or Interaction electives listed below...............……. 3
Total hours for the major ......................................................47
Total degree hours ..............................................................126

Intercultural Studies Electives
CDV 300. Living and Working in a Multicultural Context ........3
EDU 234. Teaching in a Pluralistic Society ..............................3
HIS 351. History & Culture of African Americans to 1877 ....3
HIS 352. History & Culture of African American 1965-Present .3
MIS 302. World Religions ......................................................3
PSY 233. Cross-cultural Psychology .......................................3
SOC 241. Social Problems ......................................................3
SOC 317. Community Life and Social Structure .....................3
SOC 342. Sociology of Religion .............................................3
Social Concerns Electives
SOC 229. Cultural Anthropology ........................................3
SOC 241. Social Problems ....................................................3
SOC 246. Crime and Delinquency ........................................3
SOC 250. Introduction to Social Work .................................3
SOC 317. Community Life and Social Structure ..................3
SOC 419. Social Diversity & Inequality ............................3

Social Institutions Electives
SOC 201. Sociology of Sport ................................................3
SOC 341. The Family ...........................................................3
SOC 342. Sociology of Religion ...........................................3

Social Interaction Electives
SOC 244. Social Psychology ................................................3
SOC 249. Interpersonal Communication ..............................3
SOC 347. Relational Counseling ..........................................3
SOC 348. Marriage and Family Counseling ........................3

Sociology Minors
Sociology courses fulfilling major or minor requirements may not be used to fulfill a second major or minor requirement.

Requirements for Minor in Sociology
SOC 141. Principles of Sociology ........................................3
One course from each of the three areas of concentration:
  Social Interaction ..........................................................3
  Social Concerns ..............................................................3
  Social Institutions ..........................................................3
Total hours for the minor ....................................................12

Other course fulfilling Sociology Electives
IDS 315. Religions and Social Theory of 19th Century Europe ....3

Sociology Courses
141. Principles of Sociology
The general survey course that introduces the student to the discipline of sociology. Attention is given to the importance of Christian involvement in sociology and how this relates to the three major areas of the field: social interaction, social concerns and social institutions. In-class and out-of-class research projects are included in order to give the beginning student exposure to important methodological tools. Three hours. SS

201. Sociology of Sport
A study of sport from a sociological perspective. Attention is given to such topics as sports and socialization, violence and deviance in sports, gender, race, and ethnicity in sports, sports and the economy, sports and media, the role of sports in high schools and colleges, and the relationship between sports and religion. Three hours. SS

229. Cultural Anthropology
A study of the way in which contemporary cultures differ from one another in respect to family organization, economic systems, political orders, etc. The concepts of cultural relativity and ethnocentrism will be emphasized with personal application to the student’s own perspective. Three hours. SS

241. Social Problems
A general survey of the major problems that confront contemporary society. Three general problem areas will be considered: transitional problems such as overpopulation, environmental concerns and the changing cities; problems of inequality such as poverty, minority groups and differential sex role treatment; and problems of deviant behavior such as crime, mental disorders and drug abuse. Three hours. SS

244. Social Psychology
A general study of interpersonal behavior within the context of modern society. Topics and research in the areas of interpersonal attraction, aggression, social influence and attitude formation will be discussed. The major theories in social psychology will be considered. Attention will be given to the relationship of social psychological principles to one’s own interactions with others. Three hours. SS

246. Crime and Delinquency
An analysis of the causes, incidence and consequences of crime in modern society. Attention will be given to specific forms of crime as well as contemporary methods of dealing with crime, such as prevention, treatment and rehabilitation procedures. Prerequisite or co-requisite: SOC 141. Three hours.

249. Interpersonal Communication
This course focuses on the development of communication skills including listening, development of the self, the perception of meaning, attitude development, conflict resolution and group problem solving. These skills are developed for application in a variety of social settings including interpersonal relations in the family, among friends and in employment settings. A primary objective of the course is to provide majors with applied skills to be used in social service vocations. Three hours.
250. Introduction to Social Work
An introductory course dealing with the dynamics of social work focusing on basic concepts, considerations, treatment and the problem-solving process. Careful consideration is given to the process of social work, diagnosis and treatment, the social history, evaluation of some of the literature and the exploration of resources. In addition, a discussion of the interview procedure, counseling techniques and a visit to a local social work agency are included. Three hours.

317. Community Life and Social Structure
An exploration and analysis of the social forces that structure human community. An overview of the process of urbanization in America, and the various ways in which rural and urban community life is organized into diverse social patterns. This course contains a service-learning component. Three hours.

341. The Family
An analysis of current theory and research in respect to the three major areas of the course: dating, marriage and the family. Topics include predictive factors of marital success, current alternatives to marriage, the two-career family and recent Christian approaches to the family. Three hours. SS

342. Sociology of Religion
A study of religion from the perspective of sociology rather than theology. Attention is given to such topics as the dimensions of religiosity, religious socialization, civil religion in America, the secularization controversy and the future of religion. Prerequisite: SOC 141. Three hours.

347. Relational Counseling
This is a basic course geared toward introducing the student to the many facets of counseling relationships. Attention will be given to developing basic counseling skills such as techniques of interviewing and responding, as well as formulating plans of action with counselees in various settings. Prerequisite: SOC 249 or 250. Three hours.

348. Marriage and Family Counseling
Readings will be both assigned by the instructor and selected by the student in order to enhance his or her knowledge of the principles, theories and techniques of current marriage and family counseling. Prerequisites: SOC 341, 347. Three hours.

361. Methods of Social Research
An examination of valid data, evaluation, and techniques in practical research situations. Prerequisites: SOC 141; STA 251. Four hours. ‘W’

365. Qualitative Research Methods
This course is designed to provide students with conceptual tools and research skills in various qualitative methodologies developed in the social sciences. The hands-on approach to the instruction helps students prepare to design and conduct their own group ethnographic research in culturally diverse settings. Specifically, the course covers the theoretical principles and applied techniques of field research, the practice of ethnographic study in culturally specific contexts, and the foundations of qualitative analysis of field data. The thematic emphasis of the course is on intercultural studies. This course is a prerequisite for the May Field Research Practicum course, both of which are integral parts of the Intercultural Studies concentration in sociology. Prerequisite: SOC 229. Three hours.

399. Independent Study
A study of selected topics in sociology or anthropology.

402. Contemporary Social Thought
A study of the development of social theory in recent Western history. Theorists in the nineteenth century who receive special emphasis include Durkheim, Marx and Weber. In the twentieth century, attention is given to Sumner, Parks, Cooley, Mead, Parsons and Merton. Prerequisites: SOC 361; STA 251. Three hours.

419. Social Diversity & Inequality
This course is designed to familiarize students with the presence and circumstances of numerous minority groups in American society. The basic goal of the course is to equip students with general knowledge of race and ethnic relations, and to prepare them for contact with various diverse groups. Prerequisite: SOC 141. Three hours.

444. Practicum in Sociology
An opportunity for the student to work in a community agency bridging the gap between classroom learning and the needs and opportunities that exist within society. Prerequisites: SOC 141 and nine other hours in sociology. Three hours.

445. Field Research Practicum
This course constitutes a field experience in ethnographic research, to take place at a designated intercultural/international location. Students are required to conduct this field research practicum by applying the conceptual tools and practice experience they have received in the Qualitative Research Methods course. A team-ethnography format is employed, with on-site supervision by the teaching faculty. A formal field research-based presentation is required at the end of the term. This May term course constitutes a field practicum prerequisite for the Intercultural Studies concentration in sociology. Prerequisite: SOC 365. Three hours.
490. Senior Integration Seminar in Sociology
This course considers how students of sociology can apply their learning in the discipline to their own life work. Special attention is given to the relationship between the students’ Christian commitment and their interest in the area(s) of social interaction, social concerns and/or social institutions. A senior thesis paper will be written and presented. Prerequisites: SOC 361 and 402; STA 251. Three hours. ‘S’