Covenant's motto, “In all things Christ preeminent,” is based on the apostle Paul’s letter to the Colossian church, in which he reminds young believers of Jesus Christ’s central and exalted role in relationship to the created order: “He is the image of the invisible God, the firstborn of all creation. For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities - all things were created through him and for him. And he is before all things, and in him all things hold together. And he is the head of the body, the church. He is the beginning, the firstborn from the dead, that in everything he might be preeminent.” (Colossians 1:15-18) Jesus Christ’s status as the firstborn of all creation is the foundation of Covenant’s educational mission, as the College seeks as a community of learning to know and celebrate his preeminence in all dimensions of existence.

There is a long tradition in Western academia of higher educational institutions being represented graphically by a shield bearing heraldic insignia associated with the institution. Covenant’s new icon is also a shield, indicating the College’s close affinity with the best aspects of the Western higher academic tradition. However, while other colleges employ a simple shield shape, Covenant’s logo is distinctive, unique to the College.

In the left half of the shield lies an iconographic thistle. Used as a logo from the earliest days of the College, the thistle has a much longer history as the national symbol of Scotland. In the College’s context, the thistle points to the distinctly Scottish heritage of Presbyterianism. But for the Scots themselves it is a reminder of the legendary day in 1263 when the invading Vikings of King Haakon IV stepped on the prickly spurs and cried out in pain, thus alerting the sleeping Scots to their presence. The Norsemen would never rule over or attack the Scots again.

Offset in the right-hand side of the shield is a swatch of Covenant tartan. Many academic shields contain some sort of symmetrical chevron, cross, or division. Covenant, in keeping with that tradition, employs a chevron in its shield. But, as was the case with the shield’s shape, this element strays from the bounds of Western tradition to emphasize again Covenant’s distinct character. The swatch of plaid used for the chevron is derived from the Clergy tartan worn in the eighteenth and nineteenth centuries by Scottish pastors and employed by the College in various uses since its founding.
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**Important Dates**

**November 1**  *Financial aid priority deadline*  
(spring applicants only)

**December 1**  Deposits due for spring applicants

**December 1**  *Maclellan, Leadership, Donaldson Memorial Science, Community Development, and Emerging Artist Scholarship applications deadline. Admission file must also be complete.*

**January**  Financial aid requirements for the next academic year are posted on the Covenant Web site. (Important: file U.S. tax returns early)

**March 1**  *Presidential Scholarship applicants admissions file must be complete and Cultural Diversity Scholarships application deadline. Priority deadline for music and athletic scholarships.*

**March 31**  *Last date for priority consideration for financial aid. The Covenant Application for Aid is the minimum requirement for awarding institutional aid. For federal aid consideration, the Free Application for Federal Student Aid (FAFSA) must be completed. The applicant must also be accepted for admission.*

**April**  Enrollment deposit for current students due before pre-registering for the fall term. (refundable until June 1)

**May 1**  Enrollment deposit due for Fall applicants for new fall applicants.

**May**  Pre-registration, housing, and other forms sent to accepted students. All forms, including final high school transcripts, must be received before pre-registration forms can be processed.

**June 1**  Enrollment deposit due date

**July**  Housing assignments made

*If the deadline falls on a weekend, materials will be accepted through 8:00AM Monday morning.

**Calendar**

**Fall Semester 2006**

- **August 18**: Freshmen and transfer students arrive
- **August 18-23**: New student orientation
- **August 22**: Residence halls open for returning students; meal plan starts 5:00 p.m.
- **August 24**: First day of classes and registration
- **August 25**: Opening Convocation 11:00 a.m.
- **August 25**: Last day for late registration (late registration fee charged).
- **August 31**: Last day to make schedule changes without incurring a fee
- **September 6**: Last day to add a course and last day to drop a course without assignment of a “W”
- **September 20**: Day of Prayer
- **September 28-30**: Campus Preview Weekend
- **October 5-6**: Board of Trustees meeting
- **October 6-7**: Homecoming Weekend
- **October 14-18**: Fall break
- **October 30**: Last day to drop a course with a “W” or change to or from Pass/Fail
- **November 20**: Last day to withdraw from a class with “WP” or “WF”
- **November 22-26**: Thanksgiving break
- **November 30-Dec 2**: Madrigal dinners
- **December 6**: Last day of classes
- **December 7-8**: Reading/Snow Days – may be used for class meetings depending upon college closings
- **December 11-14**: Final examinations; meal plan closes at 7:00 p.m., Thursday, the 14th.
- **December 15**: Residence halls close 12:00 noon
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<td>January TBA</td>
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<td>New student orientation</td>
<td>First day of classes</td>
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<td>January 7</td>
<td>May 25</td>
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<td>Residence halls open for returning students at 2:00 p.m.; meal plan starts at 5:00 p.m.</td>
<td>Last day of classes</td>
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<td>January 30</td>
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<td>Day of Prayer</td>
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<td>Submit 07-08 FAFSA application online to meet priority deadline.</td>
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<td>March 15-16</td>
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<td>March 22-24</td>
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<td>Campus Preview Weekend</td>
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<td>Assessment Day – no day classes. Students required to participate for school accreditation review</td>
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<td>March TBA</td>
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<td>April 27-May 2</td>
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<td>Final examinations</td>
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<td>May 5</td>
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The Purpose Statement of Covenant College

Covenant College is a Christ-centered institution of higher education, emphasizing liberal arts, operated by a Board of Trustees elected by the General Assembly of the Presbyterian Church in America, and exists to provide post-secondary educational services to the denomination and the wider public.

The college is committed to the Bible as the Word of God written, and accepts as its most adequate and comprehensive interpretation the summary contained in the Westminster Confession of Faith and Catechisms.

The focus of Covenant College is found in its motto, based on Colossians 1:18 “In All Things...Christ Preeminent.” Acknowledging Christ preeminent as the creator of all things, as the redeemer of people fallen into sin, as the touchstone of all truth, and as the sovereign ruler over all areas of life, the college strives to discern and to unfold the implications of His preeminence in all things. To serve this end, we seek to appropriate the mind of Christ as the biblical perspective from which we characterize and respond to reality. In attempting to make such abiblically-grounded frame of reference explicit and operative, we are committed to excellence in academic inquiry, and we seek to define all areas of the college’s structure and program according to this understanding of our purpose.

We seek to implement our purpose in view of our belief that all human beings are created in the image of God and are, therefore, spiritual, moral, social beings who think, act, value, and exercise dominion. Because we are called to reflect in finite ways what God is infinitely, we attempt to institute programs designed to offer all students the opportunity to discover and give expression to their potential in each facet of their redeemed humanness.

With these commitments in mind, we seek to work together as a college community, responsibly striving, corporately and personally, to accomplish the following general aims in every area of life:

1. to see creation as the handiwork of God and to study it with wonder and respect;
2. to acknowledge the fallen nature of ourselves and of the rest of creation and to respond, in view of the renewal that begins with Christ’s redemption, by seeking to bring every thought and act into obedience to Him;
3. to reclaim the creation for God and to redirect it to the service of God and humankind, receiving the many valuable insights into the structure of reality provided by the good hand of God through thinkers in every age, and seeking to interpret and re-form such insights according to the Scriptures;
4. to see learning as a continuous process and vocation;
5. to endeavor to think scripturally about culture so as to glorify God and promote true human advancement.

As an educational institution, Covenant College specifically seeks to provide educational services from a Reformed perspective to the students who enroll. While the traditional undergraduate, on-campus programs remain the primary focus of the college, we recognize that the college has a significant role to fulfill in the education of students in non-traditional categories.

Traditional Students

Students in traditional on-campus programs are expected to become active participants in fulfilling the general aims just outlined. It is the college’s purpose to help these students make significant progress toward maturity in the following areas:

1. Identity in Christ
   A Covenant student should be a person who is united with Christ and committed to Him. This union and commitment should lead to an understanding both of one’s sin and of one’s significance as a person redeemed by Christ, resulting in a growing awareness of purpose. This awareness of purpose should facilitate the development of goals, priorities, and practices that foster spiritual effectiveness and well-being, including the emotional, social, physical, and intellectual aspects of the individual students.

2. Biblical frame of reference
   Students should be acquiring the ability to orient their lives by a perspective based on scriptural revelation. For realization of this goal the following are important:
   a. Scriptural knowledge
      Students should be acquiring a working knowledge of the Scriptures, rejoicing in their promises and allowing them to direct their thoughts and actions in every area of life.
   b. Academic inquiry
      Students should be acquiring a broad appreciation of the various aspects of creation, becoming familiar with valid methods of inquiry into each area of study. Each student should be acquiring some depth in one or two academic disciplines.
   c. Analytical skills
      Students should be acquiring the capacity for incisive, critical and logical thinking.
   d. Communication skills
      Students should be acquiring the ability to communicate ideas clearly in both speaking and writing.

3. Service that is Christ-like
   a. Students should be assuming responsibilities within a local congregation as well as in the
community of all believers. This implies demonstrating a positive influence on others while at the same time accepting their loving concern.

b. Students should be assuming responsibilities in society as servants of God. This involves a total life-calling to fulfill one’s covenantal responsibilities as succinctly summarized in Genesis 1:28 and Matthew 28:18-20, including not only the student’s specific vocation, but all other activities as well.

Non-Traditional Students
Although students in some adult non-traditional programs are not required by the college to make a profession of faith, they do participate in accomplishing the general aims outlined in this statement. Faculty members in such programs will teach from the Christian educational perspective of the college in hope that all students will embrace the insights and instruction that arise from the foundation of this mission statement. It is understood that non-believing students may not find their identity in Christ, but they will hear the gospel clearly proclaimed; they may not embrace the truth of the Bible, but they will be instructed within a biblical frame of reference; and they may not submit to Christ, but they will be encouraged in sacrificial service. Although no students will be coerced to express beliefs they do not hold, our hope is that the gospel so presented will bring students to a place of fully embracing the truth that frames their instruction.

Accreditation
Covenant College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA, 30033-4097, phone (404) 679-4501, Web site www.sacsoc.org) to award associate’s, bachelor’s, and master’s degrees. For more information concerning accreditation, please contact the Office of Academic Affairs.

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General Information
Covenant College is the Christian, liberal arts college of the Presbyterian Church in America and is committed to Jesus Christ and His Kingdom. Covenant seeks to help its students understand more fully the scriptural implications of Christ’s preeminence as they study the natural creation, cultivate the arts and produce sound societal relationships in business, home, school and state. To accomplish these ends, Covenant bases its academic program on the Bible, the written Word of God.

Covenant College does not discriminate on the basis of race, age, color, national origin, or handicap. In accordance with the creedal commitment and ecclesiastical order of its sponsoring denomination, Covenant College regards men and women to be of equal value in the sight of God, created by God with distinctive roles as described in the Bible.

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NOTICE: Covenant College operates in compliance with the official complaint policy of the Commission on Colleges of the Southern Association of Colleges and Schools as revised and approved June 1995. All written complaints from students concerning the status of the College with respect to its standing with the Commission on Colleges or allegations of significant non-compliance with the Criteria for Accreditation may be forwarded to the Southern Association of Colleges and Schools, Commission on Colleges, at the above address.

Costs
It is the desire of Covenant College, within the limits of its available funds, to offer its Christian educational opportunities to all who qualify for admission, regardless of individual economic circumstances. Over ninety-percent of the student body receive financial aid—either in scholarships, grants, loans or work study.

The cost of an education at Covenant is only partly covered by tuition charges; the balance is paid from contributions made by friends and alumni of the college. Because of increasing costs, the Covenant College Board of Trustees reserves the right to make changes at any time in the tuition charges and other general and special fees. Covenant allows for payments to be made over a semester. Any amount remaining after each monthly due date will have a finance charge added. To avoid late payments, students should check their account balance online. Accounts must be fully paid each semester before a student can register for a subsequent semester. Account balances with no payment activity for one year are sent to a collection agency and the collection fee is added to the balance.

All account balances must be paid in full by the end of the semester before a student can view grades, receive a transcript, or register for a subsequent semester. Students with account balances on August 1st may be removed from their residence hall assignment and their class schedule for the fall semester.

A specific listing of fees and expenses is printed on the following page and posted on the Covenant website.
**Room and Board**

All freshmen, sophomores, and juniors must live in the residence halls unless specifically excused by the Dean of Students. Seniors in good standing with the College may live off campus. Questions about off-campus privileges should be directed to the Office of Student Development.

Meals are served beginning on the day residence halls open through final examinations, with the exception of the official college breaks. Board provides resident students with access to the dining facilities through their ScotsCard (college ID) during open hours.

Students will be notified prior to move-in of the earliest date in which they can occupy their rooms.

Students enrolled in Edu 495-498 Teaching Practicum or cooperative programs with other higher education institutions will follow the calendar of the school to which they are assigned for their student teaching or enrolled, and may be eligible for a Room and Board credit through the ScotsCard Services Office. When residence halls are closed, every effort will be made to assist students in off-campus housing arrangements. Students will provide their own meals during dates when food service is not scheduled with the campus dining plans.

**Fees and Expenses**

**Tuition and Fees Rates**

- Tuition - per term (12-18 credits) ....................................... $10,550
- Tuition - per term (1-11 units) - per credit .............................. $880
- Tuition - per term (19+ units) - per credit .............................. $585
- Tuition - May Term, independent study or correspondence - per credit ........................................ $295
- Tuition - Web-based courses - per credit .............................. $880

Application fee (per completed application) .............................. $35
Enrollment deposit (applied to balance)........................................ $300
New Student Orientation Fee .................................................. $640
Continuing Student Fee (if greater than 6 units) ......................... $320
Technology Fee (if 6 or less units) ............................................ $66

**Residential Fees – Room & Board**

- 6-person room (per term) .................................................. $2,590
- 5-person room (per term) .................................................. $2,715
- 4-person room (per term) .................................................. $2,840
- 3-person room (per term) .................................................. $2,965
- 2-person room (per term) .................................................. $3,090
- 1-person room (per term) .................................................. $3,215

Apartments (per apartment each term; 1-4 residents) ................... $4,095
May Term Housing .................................................................. $330

**Non-Board Dining Plans**

- 240 Plan ................................................................. $1,490
- 160 Plan ................................................................. $1,150
- 80 Plan ................................................................. $635

For assistance or more information see the ScotsCard Services Office (www.covenant.edu/student/scotscard)

**Miscellaneous Fees**

- Late registration .................................................................. $100
- Course change fee – per course change ................................. $15
- Graduation fee (assessed upon earning 90 hours, paid once) ........... $110
- Health insurance fee, per year (required for non-U.S. citizens)
- See Student Development
- Parking fee: Please see Parking Regulations Manual about parking fees and regulations. This manual is handed out to students when registering vehicles, and it is also posted on the E-board.

In addition to the above fees, the student may also want to consider estimated expenses for books and supplies ($400), transportation ($280), and personal expenses ($280) to determine a total budget for the semester. These costs are only estimates and will vary depending on courses taken, the distance from the College, and personal spending habits.

**Music Fees**

Private instruction for full-time students taking lessons is required for their major or minor:
- One 25 minute lesson weekly, per term .................................... $250
- One 50 minute lesson weekly, per term .................................... $500

Private lessons not required for the major or minor: $350 for one 25 minute lesson weekly per term and $600 for one 50 minute lesson weekly per term.

**Insurance**

A student medical insurance program is available to all students. Details on coverage and cost are available upon request from the Priesthill Health and Counseling Center. All students participating in the College’s intercollegiate athletic program are required to have their own primary medical insurance. Students are also covered by the intercollegiate athletic medical insurance program which is a secondary insurance coverage. Non-U.S. citizens must participate in the student medical insurance program. U.S. citizens may elect to participate at their own discretion.
Refunds of Expenses and Financial Aid

Refunds are calculated by the Business Office of the College when a student formally withdraws from the College through the Office of Records, a student leaves the College without notice or does not return from an approved leave of absence. The return of Title IV funds is based on the amount of time spent in academic attendance and has no relationship to the student’s incurred institutional charges. Up through the completion of 60 percent point in a term, a pro rata federal schedule is used to determine the amount of Title IV funds earned at the time of withdrawal. After the 60 percent point, a student has earned 100 percent of the Title IV funds. The refund percentage for tuition, fees, room and board are noted below.

The effective withdrawal date of a student who withdraws from the College through the Office of Records will be the date on which the student begins the withdrawal process, either orally or in writing, or the last date of attendance at an academically-related activity (e.g. attendance in class, lab, study groups, advising sessions, submission of quizzes, exams, lab work). In cases where a student is unable to visit the office, the effective date will be the date the student made know their intent to withdraw.

When a student leaves the College without notice, faculty will be contacted to determine the last date of academically-related activity. Since attendance is not required to be taken by all instructors, the College will also look at other evidence of campus activities (e.g. activity dates of the campus ID card for library access and meals) to help determine an effective date for both Title IV and institutional refund purposes. If an effective date cannot be accurately determined, the midpoint of the term will be used as the effective date. A different effective date may be used for refund purposes of institutional funds and expenses compared to Title IV funds (e.g. when there are differences between the date the withdrawal was initiated compared to when the student completed the process and vacates campus).

An approved Leave of Absence (LOA) is a temporary interruption in the student’s program. The student must request an LOA in writing to the Office of Records and include the reason for the student’s request, with a reasonable expectation that the student will return from the LOA to continue the educational program. An LOA must not exceed a total of 180 days in any 12-month period. If a student is a Title IV loan recipient, prior to granting an LOA the Financial Aid Office must explain the effects that the student’s failure to return from a LOA may have on the student loan repayment term, including the expiration of the student’s grace period.

The return of Title IV funds is the same for both a student-initiated withdrawal and a compulsory withdrawal or suspension. See the policy below under Involuntary Withdrawal/Suspensions. This refund policy is in compliance with Department of Education Title IV requirements. Federal financial aid refund percentages are calculated based on formulas published by and software received from the Department of Education.

Semester Tuition

For all educational programs (traditional on-campus fall, spring and May terms, adult degree completion terms, and Master of Education), the federal Title IV pro-rata schedule is used. This schedule provides for a pro-rata refund during the first 60 percent of the term. No tuition refund will be granted during the remainder of the term. After the last day to add a class, no tuition will be refunded as a result of a load adjustment reducing a student from full-time to less than 12 hours, or from over 18 hours reduced to a full-time tuition rate range.

Example: If a term is 100 days long and the student withdraws on the 20th day, 20 percent of the term has been completed resulting in an 80 percent reduction of the tuition and financial aid. If the student was billed for tuition of $10,000 and received financial aid of $6,000, the tuition would be reduced by $8,000 and financial aid reduced by $4,800. This will leave an $800 tuition charge that is still the responsibility of the student. Other charges will apply as stated in this section on refunds.

Fees

Mandatory fees, course fees and/or lab fees are not refundable.

Room and Board

Room rent and board will not be refunded after the first week of classes. In the event of medical emergencies, room charges will be reviewed on an individual basis. A student must participate in the College meal plan if living in the residence hall.

Involuntary Withdrawal/Suspensions

A student who is dismissed for disciplinary reasons forfeits the right to a refund. Conditions for which a student may be suspended are outlined under Academic Suspension and in the Student Handbook regarding the standards of conduct.
Admissions

Covenant College seeks to attract students who give evidence of those qualities of mind and purpose which are essential in a Christian liberal arts education and whose personal qualifications give assurance that they will be responsible and contributing members of the College community. Applicants for on-campus programs are required to submit a written, credible profession of faith in Jesus Christ as their Savior and Lord. Students unable to express faith in Christ, who are children of the covenant, will be considered for admission after submitting a letter explaining their desire to attend a Christ-centered college.

Requirements for admission to external degree programs for working adults are listed under the Organizational Management section.

Covenant College is authorized under federal law to enroll non-immigrant alien (international) students. Covenant is also approved for the training of ex-service personnel under public laws, and the College meets the criteria established by the United States Office of Education for listing in its higher education directory. The teacher education programs of Covenant College are approved by the State of Georgia Department of Education.

Application for Admission

To apply, the candidate should obtain an application from the Admissions Office, our website, or apply online (www.covenant.edu) and submit the following: completed and signed Application for Admission, $35 non-refundable application fee, Christian testimony, official high school transcript (minimum GPA: 2.50), a combined SAT score of at least 1000 on the critical reading and math sections (or ACT composite score of at least 21), the Admission Academic Reference Form, and the Admission Church Reference Form. If the applicant does not meet minimum academic requirements, additional information will be required to be evaluated by the Admissions Committee. These are: a graded essay from within the last year, and an essay on a topic provided by the Admissions Office. Transfer students must also submit an official transcript from each post-secondary school attended. Note: Covenant’s code numbers are 6124 for the SAT and 3951 for the ACT.

Covenant accepts admissions and financial aid applications on a rolling basis. (Refer to the Financial Aid Handbook for procedures for earlier awards in the fall.) For priority consideration, please submit applications before March 31. Once the entering class is full, accepted applicants will be placed on a waiting list. All inquiries or application materials should be sent to: Admissions, Covenant College, 14049 Scenic Highway, Lookout Mountain, GA 30750.

Admission from a Secondary School

A candidate for admission should be a graduate of an approved secondary school or homeschool by the time he or she enters Covenant. The candidate should have at least sixteen units, each representing one year of satisfactory work in a subject. It is recommended that the units be distributed as follows:

- English ................................................................................................................................. 4
- Mathematics (algebra, trigonometry, geometry) ................................................................. 4
- One foreign language * ........................................................................................................ 3
- History and Social Studies ................................................................................................. 2
- Natural Science ................................................................................................................... 2
- Electives .................................................................................................................................. 3 or 4

* Although not required, two or three (2-3) units of one foreign language are recommended.

Homeschooled candidates must present a transcript of work completed including the following for each course: high school year of study, course title, length of course (i.e., semester or year), and grade. Admission will be considered on a case-by-case basis, with special consideration given to SAT/ACT scores and the distribution of courses. A “Guidelines for Homeschooled Students” brochure is available from the Admissions Office or on our Web site at http://www.covenant.edu/admissions/trad/adm/home hs_guidelines.php.

Since the College’s primary objective is to obtain evidence that a student is prepared to satisfactorily complete college work, the Admissions Committee is willing to consider the applications of students whose preparations may vary from the usual pattern. For instance, students may be admitted if they have equivalent education representing a normal four-year course of study, provided they present above-average marks and SAT/ACT scores. Candidates who attain a satisfactory score on the General Education Development (GED) Tests may also be admitted.

Admission of Transfer Students

In addition to the items listed in the Application for Admission, transfer candidates must have a cumulative grade point average of 2.00 on college-level courses (excluding developmental courses).

An official transcript must be submitted for each institution attended by a student. All coursework will be entered on Covenant’s transcript with transfer credit being awarded only for college-level courses completed with a letter grade of “C-” or better from accredited or other approved programs. The transfer of credit whether into or out of Covenant College, is at the discretion of the receiving institution and an institution’s accreditation does not guarantee transferability. Transfer coursework will be evaluated in terms of level, content, quality, comparability,
and degree program relevance by the appropriate academic department at Covenant. Normally, a maximum of 70 semester hours may be transferred from a two-year program or approved non-accredited program.

Courses with a grade of Pass, Credit, or any code other than a standard letter grade will not be accepted unless the sending institution’s policy to issue that grade would require the equivalent of a “C-” or better. Courses may not be accepted for transfer with a similar title or content if the content will be duplicated in a Covenant course. A transfer candidate may be excused from certain required courses for which he or she has had equivalent general subject matter. This may require the consent of a professor in the parallel academic area at Covenant. The Dean of Records is the initial contact regarding transfer courses. The Dean may request a college catalog, college URL, or course syllabus to determine if a course is equivalent to a Covenant course or requirement.

To become eligible for graduation from Covenant, a transfer student must complete a minimum of 32 semester hours at Covenant. A student’s institutional grade-point-average is computed only on courses completed at Covenant. To be eligible for academic honors upon graduation, a student must complete a minimum of 50 semester hours at Covenant College.

**Admission of International Students**

In addition to the items listed in the Application for Admission, international candidates must complete a Foreign Student Financial Aid Application (including a Declaration & Certification of Finances and an Immunization Certification Form). Since we cannot issue paperwork for a student visa without a guarantee of finances, we will not process an international student’s Application for Admission until we have received a written guarantee that the student’s finances will be covered while he or she is a student at Covenant. International students are required to show proof of health insurance. For more information concerning insurance, please contact the Priesthill Health and Counseling Center.

International candidates whose native language is not English and who cannot take the SAT or ACT should present a minimum score of 540 (paper-based) or 207 (computer-based) or 76 (internet-based) on the Test of English as a Foreign Language (TOEFL). Information about the TOEFL may be obtained from the Admissions Office or from the Educational Testing Service, Box 899, Princeton, NJ 08540, USA.

**Readmission**

When a matriculated student withdraws from the College and desires to return, the student should contact the Office of Admissions. The student must submit an Application for Re-entering Students form and a Re-entering Student Reference Form. If the student has attended another college since leaving Covenant, a transcript of all courses taken must be submitted. Upon acceptance, the $300 registration deposit is required.

**Admission Status**

Once all necessary information has been received, the candidate will be evaluated for acceptance. Covenant College does not discriminate on the basis of race, gender, age, color, national origin, or handicap.

The evaluation of a completed application will result in one of five decisions: full acceptance, acceptance on limited load, acceptance on academic probation, acceptance as a special student, or denial. The committee may apply other conditions of enrollment as deemed necessary. Supplemental information may also be requested when necessary before action is taken.

- **Full Acceptance**: The candidate is accepted as a degree-seeking student and may enroll for a maximum of 17 hours for the first semester unless approved otherwise by their advisor.
- **Limited Load**: The candidate is accepted as a degree-seeking student but is restricted to a maximum of 15 hours for the first semester. The candidate will also be required to enroll in the one-hour course College Life (GE 131).
- **Academic Probation**: The candidate is accepted as a degree-seeking student but is restricted to a maximum of 15 hours for the first semester along with other restrictions outlined in the Academic Probation section on page 33. The candidate will also be required to enroll in the one-hour course College Life (GE 131).
- **Special Student**: The applicant has not been admitted to the degree program of the college but will be permitted to enroll in a maximum of 15 hours per semester based on available seats. Other restrictions are outlined in the Special Student section under Admissions.
- **Denial**: The candidate has been denied admission to the College. Further study at another institution is recommended to demonstrate the student’s preparation for the academic rigor of college-level work.

The status under which a candidate is accepted will apply only to their first semester at Covenant. A student’s institutional grade point average will determine the enrollment status for subsequent semesters. The institutional grade point average is computed only for courses taken at Covenant College and programs affiliated with the Council for Christian Colleges and Universities.
Confirmation of Acceptance
To confirm acceptance to the College, the candidate must send a $300 non-refundable enrollment deposit that will reserve a space on campus and be applied toward first semester expenses. The deposit date will also be used in determining priority for class registration and housing assignment for the fall and spring semesters. Deposits are due by May 1 for the fall semester and November 1 for the spring semester or within thirty days of acceptance for those who are accepted after the deposit deadline.

Disability Accommodation
Covenant College offers students reasonable accommodations for disabilities in accordance with the guidelines of the Americans with Disabilities Act. A student must provide current documentation of the disability from a licensed professional and complete the ADA Request Form for accommodation of the term for which the request applies. The student must contact the Office of Records at the beginning of each semester for which accommodation is requested. Approved accommodations will be made within a reasonable time period after completion of the official request.

Advanced Placement, International Baccalaureate and CLEP Examinations
A maximum of 30 hours of advanced standing credit may be earned by Advanced Placement (AP), International Baccalaureate (IB), and/or College Level Examination Program (CLEP) examinations. Each academic department will determine how examination credit can be applied toward a program of study. Credit will ordinarily be granted for the minimum passing scores noted below regarding AP and IB, and on the Covenant Web site for CLEP. See the next few pages or the Covenant Web site to find the minimum passing score and course equivalence for a specific examination. Academic departments that have experience with certain examinations may submit a proposal to the Academic Standards Committee for a deviation from the posted minimum passing score. Credit by examination will not be given for courses in which students have already earned college credit.

Candidates enrolled in the Educational Testing Service’s College-Level AP Program courses in secondary schools will ordinarily receive credit for courses in which they earn a score of 4 or 5 on the AP Examinations. Candidates enrolled in the IB Program courses in secondary schools will ordinarily receive credit for courses in which they earn a score of 5, 6, or 7 on the Higher Level Examinations only.

Credit may be earned in the CLEP Program sponsored by the College Entrance Examination Board. Credit will be given for subject examinations only on the basis of minimum passing scores, and the demonstration of writing proficiency when an essay is required.

Covenant Placement Testing Program
All entering freshmen who wish to bypass the foreign language or mathematics core requirement may take the respective placement test to demonstrate proficiency. Foreign language and mathematics proficiency exams are administered during new student orientation.

Dual Enrollment of High School Students
Candidates who have not yet earned a high school diploma may be permitted to enroll in classes where there are available seats if the following requirements are met. A candidate must complete an Application for a Dual Enrollment or Special Student. All candidates seeking enrollment under this program must submit a written, credible profession of faith in Jesus Christ as Savior and Lord and agree to abide by the Covenant College Standards of Conduct.

The candidate must be actively pursuing a high school diploma and submit a current high school transcript. The candidate must be enrolled in a recognized public or private high school, or be pursuing an acceptable homeschool secondary program with a high school class standing of junior or senior level.

The candidate must show evidence of being an able student through standardized test scores, with at least one such test having been taken within twelve months of the time of enrolling in a Covenant College course. Dual enrollment would require a combined SAT score of 1100 on the critical reading and math sections, or a composite ACT score of 24. For the Test of Achievement and Proficiency (TAP) or other nationally recognized standardized tests, a national stanine of 7 or higher is required in the general area of the course to be taken at Covenant. When the TAP or other standardized high school tests other than the SAT or ACT are used to meet this requirement, there must be scores from two separate test dates, with one test being at a level 16 or higher. Other standardized tests will be considered on a case-by-case basis. All prerequisites for specific courses to be taken at Covenant must be met.

Dual enrollment candidates will be required to write an essay to explain their motivation for dual enrollment at Covenant. This essay should also outline their prior course work in the areas of study desired and demonstrate writing skills to meet the demands of college level course work. The instructor (or instructors, in the case of a student enrolling in more than one course) will be involved in the evaluation of
the application, and the consent of each instructor is required.

Dual enrollment students who wish to become degree-seeking candidates must complete the standard admissions application before being considered for acceptance. Normally dual enrollment students pay the regular tuition rate but are not eligible for federal, state or institutional financial assistance. Students may enroll in a maximum of 14 hours per semester, and their involvement in extracurricular activities may be restricted. Normally, dual enrollment students will not be eligible for on-campus housing. For additional information, contact the Office of Records.

Special Students

On a limited basis, the College will admit students for enrollment who have already earned a high school diploma or higher degrees. These special students will not be admitted to the degree program of the college and will be permitted to enroll in classes based on available seats in the class. Special students who wish to become degree-seeking candidates must complete the standard admissions application before being considered for acceptance. Normally, special students pay the regular tuition rate but are not eligible for federal, state or institutional financial assistance. Special students may enroll for a maximum of 14 hours per semester, and their involvement in extracurricular activities may be restricted. Normally, special students will not be eligible for on-campus housing. For additional information, contact the Office of Records.

Transient Students

Students who are enrolled in another college or university and who do not wish to transfer to Covenant College and seek a degree may enroll as a transient student (another type of special student). Enrollment under this condition is usually for one semester and students are usually enrolled in courses that will transfer to another institution and apply toward degree requirements. A transient student enrolled under this program must still offer a credible profession of faith in Jesus Christ as Savior and Lord and agree to abide by the Covenant College Standards of Conduct. An Application for a Dual Enrollment or Special Student and a transcript or a letter indicating that the student is in good standing (eligible to return to the present institution) must be sent to the Office of Admissions from either the Registrar or Academic Dean of the student’s present institution. A transient student cannot receive institutional financial assistance from Covenant and cannot be on any type of academic or disciplinary restriction, warning or action such as probation, suspension or dismissal. A transient student applying for continued enrollment must apply as a degree-seeking candidate.

Covenant Fellow Program

The Covenant Fellow Program was established to encourage a spirit of continued education. This program allows graduates of a bachelor’s or master’s program at Covenant College to enroll in traditional undergraduate classroom courses without the payment of tuition if seats are available in the classes following registration. A student must obtain a form from the Financial Aid Office to allow billing to be properly assessed. These hours may also apply toward an additional major or minor. Grades earned in these classes will impact the student’s cumulative grade point average but will not alter the academic honors designation awarded at graduation.

Graduates are limited to six hours per semester under the Covenant Fellow Program. Registration for more than six hours per semester, and registration for May term courses, master degree programs, summer or correspondence courses will be charged at the respective published student tuition rate. Graduates must pay all other College and course-related fees, purchase texts and other required course materials, complete daily assignments, and take examinations. Covenant Fellows are not eligible for institutional financial assistance.

Graduates of the Master of Education Program may also enroll in courses without payment of tuition if seats are available in the classes following registration; graduates may enroll in no more than six hours of instruction per year. These hours may apply toward a second specialization. Graduates must pay all other college and course-related fees, purchase texts and other required materials, complete assignments, and take examinations. Priority in housing is given to degree-seeking students, but is made available by special permission of the Dean of Students to Covenant Fellows when possible.

Covenant Fellows are also encouraged to participate in the many spiritual, intellectual, social, and cultural programs which characterize Covenant College.
### Advanced Placement, International Baccalaureate and CLEP Credits

A maximum of 30 hours of college credit may be earned by AP, IB and/or CLEP. Credit by examination will not be given for courses in which students have already earned college credit.

#### Advanced Placement Tests

*Score range: 1-5. Credit awarded for subject examinations only.*

<table>
<thead>
<tr>
<th>Examination</th>
<th>Min. Pass Score</th>
<th>Award Hours</th>
<th>Course Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, History of Art</td>
<td>4</td>
<td>6</td>
<td>See Art Department. Total number of hours in major still required.</td>
</tr>
<tr>
<td>Art, Studio Art Drawing</td>
<td>4</td>
<td>0</td>
<td>See Art Department. Total number of hours in major still required.</td>
</tr>
<tr>
<td>Portfolio/General Portfolio</td>
<td>4</td>
<td>6</td>
<td>General Elective</td>
</tr>
<tr>
<td>Biology</td>
<td>4</td>
<td>8</td>
<td>BIO 111/112-General Biology I,II</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
<td>8</td>
<td>CHE 121/122-General Chemistry I,II</td>
</tr>
<tr>
<td>Computer Science</td>
<td>4</td>
<td>4</td>
<td>ICS Core-see dept. if ICS major; Take ICS 120</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>4</td>
<td>8</td>
<td>ICS Core-see dept. if ICS major; Take ICS 120</td>
</tr>
<tr>
<td>Economics/Macro</td>
<td>4</td>
<td>3</td>
<td>ECO201-Principles of Macroeconomics</td>
</tr>
<tr>
<td>Economics/Micro</td>
<td>4</td>
<td>3</td>
<td>ECO202-Principles of Microeconomics</td>
</tr>
<tr>
<td>English/Language and Comp.</td>
<td>4</td>
<td>3</td>
<td>ENG111-English Composition</td>
</tr>
<tr>
<td>English/Literature and Comp.</td>
<td>4</td>
<td>3</td>
<td>ENG114-Intro to Literature</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4</td>
<td>4</td>
<td>NSC110-Problems of Environmental Science</td>
</tr>
<tr>
<td>French Literature</td>
<td>4</td>
<td>17</td>
<td>Credit for FRE340 plus same as French Language.</td>
</tr>
<tr>
<td>German Language</td>
<td>3</td>
<td>14</td>
<td>GER101-102-Elementary German I,II; GER 201-202-Intermediate German I,II</td>
</tr>
<tr>
<td>Government &amp; Politics/Comparat.</td>
<td>4</td>
<td>3</td>
<td>Core Social Science Elective</td>
</tr>
<tr>
<td>Government &amp; Politics/US</td>
<td>4</td>
<td>3</td>
<td>Core Social Science Elective</td>
</tr>
<tr>
<td>History/European</td>
<td>4</td>
<td>6</td>
<td>HIS214-Age of Europe (Total number of hours in major still required).</td>
</tr>
<tr>
<td>History/US</td>
<td>4</td>
<td>6</td>
<td>HIS111/112-US History (Total number of hours in major still required).</td>
</tr>
<tr>
<td>Latin/Virgil</td>
<td>4</td>
<td>14</td>
<td>Core Requirement-Credit for one exam only.</td>
</tr>
<tr>
<td>Latin/Latin Literature</td>
<td>4</td>
<td>14</td>
<td>Core Requirement-Credit for one exam only.</td>
</tr>
<tr>
<td>Mathematics/Calculus AB</td>
<td>4</td>
<td>4</td>
<td>MAT145-Calculus w/ Analytic Geometry I</td>
</tr>
<tr>
<td>Mathematics/Calculus BC</td>
<td>4</td>
<td>8</td>
<td>MAT145/146-Calculus w/ Analytic Geom. I,II</td>
</tr>
<tr>
<td>Music Theory</td>
<td>4</td>
<td>3</td>
<td>MUS 161 w/ required Music Dept. assessment</td>
</tr>
<tr>
<td>Physics B</td>
<td>4</td>
<td>8</td>
<td>PHY131/132-General College Physics I, II</td>
</tr>
<tr>
<td>Physics C/Mechanics</td>
<td>4</td>
<td>4</td>
<td>See Physics Department</td>
</tr>
<tr>
<td>Physics C/Electricity &amp; Magnetism</td>
<td>4</td>
<td>4</td>
<td>See Physics Department</td>
</tr>
<tr>
<td>Psychology</td>
<td>4</td>
<td>3</td>
<td>Core Social Science elective (cannot fulfill psych major, minor, or IDS concentration)</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>3</td>
<td>14</td>
<td>SPA101-102-Elementary Spanish I,II; SPA 201-202-Intermediate Spanish I,II</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>4</td>
<td>14</td>
<td>Same as Spanish Language; only one SPA exam.</td>
</tr>
<tr>
<td>Statistics</td>
<td>4</td>
<td>4</td>
<td>STA251-Elementary Statistical Methods</td>
</tr>
</tbody>
</table>
### International Baccalaureate Tests

*Score range: 1—7. Credit awarded for Higher Level Examinations only.*

<table>
<thead>
<tr>
<th>Subject/Test Score</th>
<th>Min. Pass Score</th>
<th>Award Hours</th>
<th>Course Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language A:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>French A1</td>
<td>5</td>
<td>14</td>
<td>FRE202-Inter.Fr.(upper div/case by case basis)</td>
</tr>
<tr>
<td>German A1</td>
<td>5</td>
<td>14</td>
<td>GER202-Inter.Gr.(upper div/case by case basis)</td>
</tr>
<tr>
<td>Spanish A1</td>
<td>5</td>
<td>14</td>
<td>SPA202-Inter.Span.(upper div/case by case)</td>
</tr>
<tr>
<td><strong>Language B:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English B</td>
<td>5</td>
<td>6</td>
<td>ENG111-English Composition</td>
</tr>
<tr>
<td>French B</td>
<td>5</td>
<td>14</td>
<td>FRE202-Inter.Fr. (upper div/case by case basis)</td>
</tr>
<tr>
<td>German B</td>
<td>5</td>
<td>14</td>
<td>GER202-Inter.Gr.(upper div/case by case basis)</td>
</tr>
<tr>
<td>Spanish B</td>
<td>5</td>
<td>14</td>
<td>SPA202-Inter.Span.(upper div/case by case)</td>
</tr>
<tr>
<td><strong>Individuals &amp; Society:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>5</td>
<td>9</td>
<td>HIS3XX-Upper division history elective (3 hrs.) XFER1XX-General Elective (6 hrs.)</td>
</tr>
<tr>
<td>Geography</td>
<td>5</td>
<td>0</td>
<td>No equivalent course</td>
</tr>
<tr>
<td>Economics</td>
<td>5</td>
<td>6</td>
<td>ECO201/202-Prin. Of Macro &amp;Microeconomics</td>
</tr>
<tr>
<td>Philosophy</td>
<td>5</td>
<td>3</td>
<td>PHIL101-Intro to Philosophy</td>
</tr>
<tr>
<td>Psychology</td>
<td>5</td>
<td>3</td>
<td>Core Social Science (Does not fulfill psych. major, minor, or concentration requirement)</td>
</tr>
<tr>
<td>Social Anthropology</td>
<td>5</td>
<td>3</td>
<td>SOC229-Cultural Anthropology</td>
</tr>
<tr>
<td>Organization &amp; Mgmt Studies</td>
<td>5</td>
<td>0</td>
<td>No Equivalent Course</td>
</tr>
<tr>
<td><strong>Experimental Sciences:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>5</td>
<td>8</td>
<td>BIO111/112-General Biology I, II</td>
</tr>
<tr>
<td>Chemistry</td>
<td>5</td>
<td>8</td>
<td>CHE121/122-General Chemistry I,II</td>
</tr>
<tr>
<td>Physics</td>
<td>5</td>
<td>8</td>
<td>PHY131/132-General College Physics I,II</td>
</tr>
<tr>
<td>Design Technology</td>
<td>5</td>
<td>0</td>
<td>No Equivalent Course</td>
</tr>
<tr>
<td>Physical and Chemical Systems</td>
<td>5</td>
<td>4</td>
<td>NSC105-Problems of Phys.Sci (core requirement)</td>
</tr>
<tr>
<td><strong>Mathematics:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maths w/ Further Maths</td>
<td>5</td>
<td>8</td>
<td>MAT145/146-Calculus w/ Analytic Geom. I,II</td>
</tr>
<tr>
<td><strong>Electives:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art/Design</td>
<td>5</td>
<td>3</td>
<td>General Elective (will not fulfill Art minor or humanities core)</td>
</tr>
<tr>
<td>Music</td>
<td>5</td>
<td>3</td>
<td>HUM1XX-Humanities core requirement</td>
</tr>
<tr>
<td>Latin</td>
<td>5</td>
<td>12</td>
<td>FL12X-Elementary &amp; Intermediate Latin</td>
</tr>
<tr>
<td>Computing Studies</td>
<td>5</td>
<td>4</td>
<td>ICS121-Microcomputer Applic. (core require.)</td>
</tr>
<tr>
<td>History/Culture of Islamic World</td>
<td>5</td>
<td>0</td>
<td>No Equivalent Course</td>
</tr>
<tr>
<td>The Theory of Knowledge</td>
<td></td>
<td>0</td>
<td>No Equivalent Course</td>
</tr>
</tbody>
</table>
# CLEP Computer Based Examinations After March 2001

Score range: 20 – 80. Credit awarded for Subject Examinations only.

<table>
<thead>
<tr>
<th>Examination</th>
<th>Min. Pass Score</th>
<th>Award Hours</th>
<th>Equivalent Course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composition &amp; Literature:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Literature</td>
<td>59</td>
<td>3</td>
<td>COR226-Cultural Heritage of the West II</td>
</tr>
<tr>
<td>Analysis and Interpretation of Lit.</td>
<td>66</td>
<td>3</td>
<td>ENG114-Intro to Literature (Humanities core)</td>
</tr>
<tr>
<td>English Literature</td>
<td>58</td>
<td>3</td>
<td>COR226-Cultural Heritage of the West II</td>
</tr>
<tr>
<td><strong>Foreign Languages:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College French (Levels 1 &amp; 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 1 (two semesters)</td>
<td>53</td>
<td>8</td>
<td>FRE101-102-Elementary French I,II</td>
</tr>
<tr>
<td>Level 2 (four semesters)</td>
<td>70</td>
<td>14</td>
<td>FRE201-202-Intermediate French I,II</td>
</tr>
<tr>
<td>College German (Level 1 &amp; 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 1 (two semesters)</td>
<td>53</td>
<td>8</td>
<td>GER101-102-Elementary German I,II</td>
</tr>
<tr>
<td>Level 2 (four semesters)</td>
<td>70</td>
<td>14</td>
<td>GER201-202-Intermediate German I,II</td>
</tr>
<tr>
<td>College Spanish (Level 1 &amp; 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 1 (two semesters)</td>
<td>53</td>
<td>8</td>
<td>SPA101-102-Elementary Spanish I,II</td>
</tr>
<tr>
<td>Level 2 (four semesters)</td>
<td>70</td>
<td>14</td>
<td>SPA201-202-Intermediate Spanish I,II</td>
</tr>
<tr>
<td><strong>Social Sciences and History</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Government</td>
<td>57</td>
<td>3</td>
<td>General Elective</td>
</tr>
<tr>
<td>Am Hist I: Early Colonial to 1877</td>
<td>64</td>
<td>3</td>
<td>HIS111-US History to 1877. Total number of hours in major still required.</td>
</tr>
<tr>
<td>Am. Hist. II: 1865 to Present</td>
<td>62</td>
<td>3</td>
<td>HIS112-US History Since 1877. Total number of hours in major still required.</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>50</td>
<td>3</td>
<td>General Elective</td>
</tr>
<tr>
<td>Intro to Educational Psychology</td>
<td>50</td>
<td>3</td>
<td>General Elective</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>65</td>
<td>3</td>
<td>ECO201-Principles of Macroeconomics</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>63</td>
<td>3</td>
<td>ECO202-Principles of Microeconomics</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>65</td>
<td>3</td>
<td>Core Social Science Elective</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>50</td>
<td>3</td>
<td>Core Social Science Elective</td>
</tr>
<tr>
<td>Western Civ. I-Ancient East to 1648</td>
<td>50</td>
<td>3</td>
<td>HIS 213 – Formation of Europe to 1550. Total number of hours in major still required.</td>
</tr>
<tr>
<td>Western Civ II – 1648 to Present</td>
<td>50</td>
<td>3</td>
<td>HIS214-Age of Europe (if history major). Total number of hours in major still required.</td>
</tr>
<tr>
<td><strong>Science &amp; Mathematics:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus with Elem. Functions</td>
<td>50</td>
<td>6</td>
<td>MAT145/146-Calculus w/ Analytic Geom. I, II</td>
</tr>
<tr>
<td>College Algebra</td>
<td>64</td>
<td>3</td>
<td>MAT141-College Algebra</td>
</tr>
<tr>
<td>College Algebra-Trigonometry</td>
<td>0</td>
<td>0</td>
<td>No Equivalent Course</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>0</td>
<td>0</td>
<td>No Equivalent Course</td>
</tr>
<tr>
<td>General Biology</td>
<td>50</td>
<td>6</td>
<td>General Elective</td>
</tr>
<tr>
<td>General Chemistry</td>
<td>50</td>
<td>6</td>
<td>General Elective</td>
</tr>
<tr>
<td><strong>Business:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Sys. &amp; Comp. App.</td>
<td>50</td>
<td>3</td>
<td>General Elective</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>68</td>
<td>3</td>
<td>General Elective</td>
</tr>
<tr>
<td>Introductory Accounting</td>
<td>61</td>
<td>6</td>
<td>General Elective</td>
</tr>
<tr>
<td>Introductory Business Law</td>
<td>50</td>
<td>3</td>
<td>General Elective</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>50</td>
<td>3</td>
<td>General Elective</td>
</tr>
</tbody>
</table>

General examinations are not awarded credit.
Financial Aid

Financial Aid Purpose
Statement
The primary purposes of the Financial Aid Office are to:

• Help students and their families navigate the "world" of financial aid
• Provide as many students as possible with the resources to help meet their financial need
• Distribute scholarships and grants in an equitable manner
• Further the mission of the institution

Our goal is to honor our Lord by practicing good stewardship of the financial resources entrusted to us. A secondary goal of our program is to encourage the students to practice good stewardship of the financial resources the Lord has provided them.

Please refer to the Financial Aid Handbook on the Covenant Web site at http://www.covenant.edu/admissions/trad/finaid/ for financial aid program details and contact the Financial Aid Office with additional questions at financialaid@covenant.edu.

Veterans’ Benefits
Covenant is approved to disburse veterans’ benefits to students who qualify. If you qualify for VA benefits, send a completed 22-1990 form and a copy of your DD214 to: VA Certifying Official, Office of Records, Covenant College, 14049 Scenic Highway, Lookout Mountain, GA 30750.

Satisfactory Academic Progress Policy
Federal regulations mandate that colleges establish standards of Satisfactory Academic Progress (SAP) for students receiving Title IV financial assistance. These standards are also applicable to institutional funds to maintain a consistent policy for all students. Satisfactory progress for students will be determined at the beginning of each academic term by the Office of Records. Normally, students may receive aid for the entire award year as long as all qualitative and quantitative standards listed below are met. Students can not receive disbursements after losing eligibility until SAP standards have been met or a waiver has been granted.

Qualitative standards: Normally, students must earn the minimum total institutional grade point average designated for the number of overall attempted hours as listed below. By the end of the second academic year (measured as a period of time, not by the student’s class level), students must normally have a 2.00 overall grade point average which includes all courses: institutional and transfer. The manner in which all grades are used in the calculation of a grade point average is outlined in the Credit and Grading System section under Academic Information.

<table>
<thead>
<tr>
<th>Overall Hours Attempted</th>
<th>Inst GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00-11.99</td>
<td>1.80</td>
</tr>
<tr>
<td>12.00-25.99</td>
<td>1.90</td>
</tr>
<tr>
<td>26.00 and above</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Quantitative standards: Students must successfully pass 66% of the overall attempted hours since enrolling at Covenant College. Example: Students attempting 30 hours during their first year must pass 20 hours to make SAP. Letter grades considered to have “passed” a course include CR, P, S and all letter grades A though D-. Attempted hours are determined by your registration immediately after the last day to drop a class, which is two weeks into the term. With a minimum of 126 hours required for a degree from Covenant, students are eligible for financial aid for a maximum of 189 overall attempted hours.

NAIA criteria require all student athletes to maintain full-time enrollment with 12 hours or more and to earn a total of 24 hours in the two previous terms of attendance prior to certification. While a student may be eligible for aid, athletic aid may be withdrawn if the student has not met the NAIA criteria and can not participate in intercollegiate athletics.

Financial assistance will normally be terminated if the student has failed to demonstrate SAP. Students may appeal a determination that the student is not making satisfactory progress by sending a letter with appropriate documentation to the Office of Records regarding any unusual and/or mitigating circumstances (e.g. health reasons, family reasons, or personal reasons) warranting a variance from these standards. The appeal does not change the student’s gpa or credit hours earned but may allow the student to receive aid while still below the SAP standards. The student should contact the Office of Records and determine a plan that could reestablish SAP.

Failing to demonstrate SAP does not preclude enrollment at Covenant College as long as the student is otherwise academically eligible. Students may enroll in future terms without aid to raise their total institutional grade point average and/or to earn a sufficient number of units to be eligible for financial assistance for the next academic term. If financial aid eligibility is to be reestablished for a future, the student must contact the Office of Records and provide the documentation required to reestablish SAP and reapply for aid. If eligibility is reestablished after the fall
term, financial aid, including Pell and campus-based funds can only be awarded for the spring term. A student who has regained eligibility may receive a Stafford and PLUS loan based on their eligibility for the entire period of enrollment (the full academic year).

**Student Development**

The Office of Student Development provides essential services to the achievement of Covenant’s educational goals. Student Development is responsible to build a co-curricular community that enhances academic inquiry, provides a safe campus environment in which to live and study and designs co-curricular opportunities that seek to educate students personally, socially, physically, vocationally and intellectually – all of which are areas of spiritual growth.

Student Development provides the following services: New Student Orientation, Student Life, Residence Life, Housing, Career Development, Academic Support, Student Government, Priesthill Services (Health and Counseling), ScotsCard Services, Standards of Conduct enforcement, Practical Service, and works in association with the Chapel, Intercollegiate Athletics and Intramural Athletic departments.

Please refer to the Student Handbook on the Covenant Web site at www.covenant.edu/studenthandbook for information regarding student standards of conduct and other student development program details. Questions can also be directed to the Office of Student Development at 706.419.1107 or e-mail hunter@covenant.edu.

**Covenant College and Diversity**

Covenant College acknowledges the need, in a fallen world, for joyful diligence in service for the Gospel and the Kingdom of Christ, and, consequently, for the obedient pursuit of justice and righteousness throughout human society. Our commitment to diversity, therefore, is not grounded in any concept of “political correctness,” any mandates of accreditation bodies, or even by the need to reflect the composition of the society in which our graduates will live. Rather, our commitment to diversity at Covenant College is grounded in an understanding of biblical mandates regarding the nature of the kingdom of God. This commitment is summarized by the following four statements.

1. The Covenant College community should reflect, as far as possible, the diversity of God's kingdom within the United States and around the world. We work actively to become a more culturally diverse community.

2. Covenant College recognizes the participation of men and women from all ethnic and cultural backgrounds within the body of Christ. We encourage, therefore, the study of diversity in human cultural traditions, and encourage appropriate appreciation and demonstration of diversity in all areas of college life.

3. Covenant College actively seeks to strengthen the bond of Christian unity across cultures, ethnic heritages, social classes, and genders, while subjecting all beliefs and practices to careful biblical scrutiny.

4. Covenant College exercises its responsibility as a Christian institution of higher learning to model educational practice that eschews personal and institutional racism, and is just and non-discriminatory.

    In order to implement practices consistent with these commitments, Covenant College is committed to multicultural education that is rooted in the best of the Reformed and evangelical traditions. Our goal is to help students become global Christians who possess the skills, knowledge, dispositions, and values that will enable them to serve effectively in a rapidly changing and pluralistic world.

    A core requirement for graduation is that each student participate in a cross-cultural experience. Many students fulfill this requirement and enrich their lives in other ways by participating in semester-long study-abroad programs, or May term overseas programs. Others engage in mission trips and other experiences during the summer months. Still others participate in Break on Impact, a variety of spring break opportunities for students to cross cultures, both inside and outside the United States.

    Cultural Diversity Scholarships appropriately recognize the contribution of culturally diverse students to our campus. An active on-campus program also provides support and services to our culturally diverse students, many of them children of missionaries. The goal of the diversity program is to serve students in order to enable them to succeed academically, socially, and spiritually at Covenant, so that they will be prepared to act as reforming influences in whatever culture they are called to serve Christ and his Kingdom.

    In addition, chapel programs and other special activities, many of them student-led, encourage us to dismantle walls of separation between believers today, just as the gospel broke down the wall of separation between Jews and Gentiles in the first century (Ephesians 2:14-18).
Career Development Services/Academic Internships

The Career Development and Placement Services Center provides comprehensive career services to Covenant College students and alumni. The major aim of the programs and services is two-fold – to assist constituents in:

3. exploring their values, interests and abilities within the context of a biblical framework while expanding their awareness of the world of work;
4. pursuing meaningful post-college callings (occupations or programs of further study) that most effectively utilize their God-given motivated abilities in service to God.

All new students receive an orientation to the career center during their first week on campus. An individualized assessment plan is developed for each student seeking continuing assistance from the career center. Covenant College also participates in two Georgia Consortium Career Fairs in Atlanta, conducted in the fall and spring of each year.

The Internship Office (also located in the Career Development Center) provides site coordination and administrative support for internships that are primarily designed to offer the student academic credit. The Internship Office is also available to students as a referral resource for all other types of internships both paid and voluntary.

Registration

Orientation

During the first week of the fall term, new students arrive on campus ahead of upperclassmen for a special program of orientation. In this period, they will begin The Christian Mind course, take placement tests, attend lectures on student life and traditions, become acquainted with campus facilities, participate in social gatherings, and complete their registration.

Registration Regulations

All students will be expected to register during the regular registration periods at the beginning of each semester. Late registration will entail a fee of $100.

Course Load

Regularly enrolled students will normally carry between 12 and 18 credit units per semester. Students who carry 12 or more units are considered full-time students. Students will not be allowed to register for more than nineteen units without special permission. Those students whose class work is below standard, or who find it necessary to be employed for more than 20 hours of work each week, may be required to reduce their programs of study.

Dropping or Changing Courses

Students who wish to withdraw from a course or change enrollment from one course to another must consult with their advisor. Normally, a fee will be charged for all class changes after the designated period unless these changes are required by the college. This includes dropping or adding a course. Consult the academic calendar for the deadlines for dropping and adding courses and the grades that will be assigned based on those dates.

Withdrawal from the College

Students desiring to withdraw from school before the end of a semester must contact the Dean of Records and process an official withdrawal clearance form available in the Office of Records. See Refunds of Expenses and Financial Aid in the General Information section for more information.

Privacy Rights of Students

The Family Educational Rights and Privacy Act of 1974 (FERPA) was designated to transfer parental “rights” to their “adult” child when he or she enrolls in college and therein protect the privacy of education records, establish the rights of students to inspect and review their educational records, and provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The College intends to uphold the letter and the spirit of the Family Educational Rights and Privacy Act of 1974 while at the same time upholding biblical relationships and responsibilities of the family and/or legal guardian.

As general practice, parents and/or other students are not informed by the College of disciplinary action taken toward a student. The College will always encourage the student to communicate openly and honestly with the parent. There may, however, be exceptions. Even though each student is legally and morally responsible for his or her own conduct, the College also recognizes the concern of legal
guardians for the welfare of their sons and daughters. Thus, the College reserves the option to notify a parent in the following conditions:

- Discontinuation of enrollment or extended absence from the college.
- Medical treatment or psychiatric examination required to meet emergencies or to maintain one’s status as a student.
- Misconduct which is of such a nature that the student is in danger of suspension or expulsion.

The College’s Institutional Policy Concerning Privacy Rights of Students explains in detail the procedures to be used by the College for compliance with the provisions of the act. Copies of the policy can be secured in the Office of Records. This office also maintains a directory of records which lists all education records maintained on students by the College. Questions concerning the Family Education Rights and Privacy Act may be referred to the Office of Records. Students also have the right to file complaints with the Family Policy Compliance Office, U.S. Department of Education concerning alleged failures by the College to comply with the act.

Covenant designates the following categories of student information as public or "directory information." Such information may be disclosed by the institution for any purpose at its discretion:

**Category I**
- Name, address, telephone number, e-mail address, dates of attendance, enrollment status, class, photograph.

**Category II**
- Previous institution(s) attended, major field of study, awards, honors, degrees conferred (including dates).

**Category III**
- Past and present participation in officially recognized sports and activities, physical factors (height, weight of athletes), date and place of birth.

Currently enrolled students may withhold disclosure of any category of information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received in the Office of Records prior to September 15 each year, or February 1 for students entering the College in the spring semester. Forms requesting the withholding of “directory information” are in the Office of Records.

The College assumes that failure on the part of any student to request specifically the withholding of categories of “directory information” indicates individual approval for disclosure.

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**Library Resources**

The Anna Emma Kresge Memorial Library represents the critical center of the academic enterprise at Covenant College. The Library exists to facilitate and promote learning through its physical facilities, dynamic collections, and services performed by professional and skilled support staff. It plays a significant role in fulfilling the mission of the College by providing bibliographic instruction, appropriate resources in a variety of media formats, personalized reference assistance, and information literacy competency training using a biblical frame of reference from within the Reformed tradition.

The Kresge Memorial Library seats about 200 on two floors at reading tables, individual carrels, lounge chairs, and group study rooms. While the entire building is configured for wireless access to the campus network, the Library also provides wired network connectivity through public computers appropriately equipped for research purposes.

Current print and multi-media collections total over 100,000 volumes. In addition, the Library owns over 40,000 electronic books, offers access to more than 10,000 electronic full-text journals, magazines, and newspapers (many with backfiles to the 19th century), and subscribes to nearly 175 electronic research databases covering all academic disciplines. Many of these electronic resources are available through GALILEO, Georgia’s "Virtual Library." Covenant College students may access GALILEO and most other electronic subscription resources from off-campus with appropriate user authentication. Through its membership in OCLC, the world’s largest provider of bibliographic services, the Library networks with over 18,000 other institutions worldwide to provide interlibrary loan access and document delivery service to over 60 million library items.

Please check the Library’s website at http://library.covenant.edu for more detailed information on policies, collections, and services.

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**Academic Information**

**Academic Program**

Covenant students are expected to be familiar with the content and the requirements of the academic program in which they are enrolled.
The academic program is foundational to the entire educational enterprise and has been a trademark of Covenant. It is the College’s goal that students characterize and respond to reality from a biblical perspective. In order to make such a biblically based groundwork explicit and operative, the faculty has developed an unusual approach to the curriculum consisting of four basic parts:

A. Biblical Knowledge  
B. Interdisciplinary Perspectives  
C. Equipment for Inquiry  
D. Major Specialization  

The presumption is that a carefully designed curriculum can significantly augment the effect of an individual teacher in a particular course.

**Biblical Knowledge**  
If students are to have a biblical world-and-life view, they must have a working knowledge of the Bible—how to read it, interpret it, and apply it—with full consideration of the knowledge that has been gained over the centuries. Six credit hours are devoted to the study of the Bible and six hours to the study of doctrine.

**Interdisciplinary Perspectives**  
A genuinely biblical world and life view is not learned in only one way and is not limited in perspective, but takes into account the similarities and differences of various people and cultures. The curriculum, therefore, includes a series of interdisciplinary courses designed to provide common learning experiences for all students, an emphasis on the unity of knowledge, a global rather than a provincial perspective, a focus not only on the past and the present but on the future, and an experiential learning component.

**Equipment for Inquiry**  
Students should be gaining progressively greater ability to orient their lives by perspectives based on scriptural revelation and to apply their biblical and other perspective to all areas of inquiry. To do this, they must acquire and refine skills as learners. Two sets of courses are designed to achieve this end: courses in the basics of English writing and speech, foreign language, mathematics, computer science and physical training; and courses in the basics of the natural creation.

**Major Specialization**  
Covenant seeks to provide a liberal arts education that includes not only the broad and inclusive core curriculum but areas of greater specialization as well. Every student pursuing a baccalaureate degree must meet the requirements of a major-minor program or of a single major. In each course and major field of study, faculty members must keep in mind the overall goal of developing a biblical world-and-life view. As the student’s attention is directed toward a particular discipline, broad principles must become more specific. Integrated thinking means that two or more bodies of knowledge are brought together. Evidence that the student and the college have attained these goals occurs when the senior prepares a major thesis or project which, as stated above, explores and analyzes a problem in the student’s major field in light of Christian philosophy.

Such a curriculum is not very common and makes a significant impact on the student.

**Participation in Commencement Exercises**  
Students who have completed all of the requirements listed below will be eligible to participate in commencement exercises. In addition, any candidate lacking one required course, not including the Senior Integration Paper (SIP), may be permitted to participate.

**Graduation Requirements for Master of Education Degree**  
The Master of Education Degree is offered for school teachers and administrators with at least two years of experience who want to develop a Christian understanding of education and actually work out that understanding in their professional situations. The program is designed for people with ongoing teaching or administrative responsibilities.

Two specializations are offered: interdisciplinary curriculum and instruction for those who expect to continue in the classroom, and administration and supervision for those who expect to move into administrative or supervisory positions.

Courses are spread over most of the calendar year, and include three phases: a pre-campus phase, an intensive on-campus phase at Covenant in July, and a post-campus phase during which projects that have been planned are implemented and evaluated within students’ own professional situations.

For additional information about the program, write to:  
Master of Education Program  
Covenant College  
Lookout Mountain, GA 30750  
or call 800.677.3626.
Graduation Requirements for Baccalaureate Degrees (On-Campus Programs)

Students are personally responsible to plan their programs to meet graduation requirements. A catalog current during the first semester of full-time enrollment of a student will be used to determine degree requirements if the degree is conferred within ten years. After ten years, the then-current catalog degree requirements will need to be fulfilled. See the section for each major for specific graduation major requirements.

The Bachelor of Arts Degree

Upon recommendation of the faculty and approval by the Board of Trustees, the degree of Bachelor of Arts is conferred upon students who have met the following requirements for graduation:

1. A minimum of 126 credit units
2. An institutional grade point average of 2.0 or better
3. The fulfillment of all core curriculum requirements
4. At least 25 units in upper-division courses
5. Compliance with all requirements in the major field, or major and minor fields
6. No grades below “C-” in the major or the minor
8. A residence of one year and the completion of the last 32 units at Covenant, with the exception that students in residence for three semesters or more may complete nine of the last 32 units at other approved colleges
9. For some majors, completion of the Major Field Achievement Tests and other assessments of institutional effectiveness.

The Bachelor of Music Degree

Upon recommendation of the faculty and approval of the Board of Trustees, a student may receive the degree of Bachelor of Music by meeting the following requirements for graduation:

1. A minimum of 126 credit units
2. An institutional grade point average of 2.0 or better
3. Compliance with the core and major requirements established by the department
4. No grades below “C-” in the major or the minor
5. A residence of one year and the completion of the last 32 units at Covenant, with the exception that students in residence for three semesters or more may complete nine of the last 32 units at other approved colleges
6. The payment of all bills, the return of all equipment and library books, and the completion of all practical work
8. Completion of the Major Field Achievement Tests and other assessments of institutional effectiveness.

Core Curriculum for Bachelor of Arts Degrees

Biblical Basis
BIB 111 or 129. Old Testament Literature ......................... 3
BIB 142 or 148. New Testament Literature ......................... 3
BIB 277 & 278. Christian Doctrine I, II ............................. 6

Tools for Learning
ENG 111. English Composition .......................................... 3
Must be completed during first year at Covenant. Exemption permitted with credit from AP language/composition.
Language................................................................. 8
Proficiency in one year of an elementary-level foreign language.
ICS 121. Microcomputer Applications .................................. 3

Natural Creation
Laboratory Science ...................................................... 4
Mathematics ............................................................... 4
MAT 122 or above, AP calculus or CLEP credit for college algebra or above, or exemption is permitted for students assigned a math placement level of 3, 4, or 5.

Cultural Contexts
COR 100. The Christian Mind ............................................ 2
COR 225 & 226. Cultural Heritage of the West I, II ............ 6
COR 227. Art and Music in the Cultural Heritage of the West .......................................................... 2
COR 325. Global Trends for the Twenty-First Century ....... 3
COR 337. Intercultural Experience .................................... 1
COR 340. Christ and Culture Seminar ................................ 1
HIS 325. Twentieth-Century World History ....................... 3
Humanities Elective....................................................... 3
A course in art, literature, philosophy, music or theatre. Not fulfilled with ensemble or studio credits.
Social Science Elective.................................................. 3

Physical Education
PE 151 & 152. Concepts in PE; Personal Aerobics ............. 3
Total Core Curriculum .................................................. 61
The core curriculum is based on the faculty’s belief that a liberal arts education should be broad and inclusive, introducing students to ideas and values of continuing concern and providing them with historical and spiritual perspectives on the complex problems of our society. The core curriculum is also designed to provide Covenant students with common learning experiences, to emphasize the God-ordained unity of knowledge, to provide a global rather than a provincial emphasis in learning, to focus students’ attention not only on the past and the present but also on the future, and to develop students’ capacity to learn not only through ratiocination but experientially. Crucial to the success of the core curriculum is the pervasiveness of a biblical perspective in every course.

All students who are candidates for a baccalaureate degree are required to take courses or demonstrate competency in each area of the core curriculum. Exceptions to these requirements are listed in the sections of the catalog describing particular majors. If a core requirement is fulfilled by demonstrating proficiency, no credit hours are awarded. These hours will be replaced with elective hours applied toward the minimum of 126 hours needed to graduate. Some programs will require more than 126 hours.

All students who are candidates for a baccalaureate degree are required to complete an intercultural experience. Students involve themselves, as participants/observers, in a cultural or ethnic setting other than their own culture of origin (or subculture of their own country) in a deep and meaningful way either as temporary members of a family, as workers in that society, or as volunteers in a service or mission agency, with the intention of engaging that culture as fully as possible in a specified period of time.

One component of this broad liberal arts core curriculum is the skill of public speaking. Beginning in Fall 2006, most departments will offer a ‘Speech Intensive’ or ‘S’ course that will satisfy the core Speech requirement currently met by ENG 252 Speech. Many departments have designated their Senior Integration Paper (SIP) course as the ‘S’ course, which means this will come at the end of your studies at Covenant. Some departments have not designated an ‘S’ course and students pursuing those majors will still be required to complete ENG 252 Speech to satisfy this graduation requirements. Below is a summary definition of what qualifies a course as an ‘S’ course.

‘S’ course definition: A course in which students are required to make a prepared and organized oral presentation to a class of peers and faculty of significant length (minimum 12 minutes). Instruction about form, content, and assessment will precede the oral presentation, and rubric-based evaluation of content, form, and delivery will follow it. In addition to whole-class instruction, there will be some level of mentoring interaction between professors and individual students.

With each list of major requirements, majors have designated the ‘S’ course for the major or listed separately if an alternate course will be used to satisfy this core requirement. If the student completed the major’s ‘S’ course prior to Fall 2006, it will not satisfy the core Speech requirement, and the student will need to complete ENG 252 Speech to satisfy the core requirement. However, if the student will be taking that major’s ‘S’ course in a future term, the student will not be required to take ENG 252 Speech as part of your core.

Another core component is writing skills that are grounded in our ‘W’ courses, also taught within our majors as defined below.

‘W’ course definition: A course in which the conventions of formal writing in the discipline are taught, including adherence to a style manual or other disciplinary parameters. A major writing assignment will incorporate pre-writing instruction about form, content, and assessment, and subsequent rubric-based assessment will address both content and form. In addition to whole-class instruction, there will be some level of mentoring interaction between professors and individual students. The SIP may not count as a ‘W’ course.

Covenant seeks to provide a liberal arts education that includes not only the broad and inclusive core curriculum but areas of greater specialization as well. Every student pursuing a baccalaureate degree must meet the requirements of a major-minor program or of a single major.

Courses used to fulfill a core elective may also fulfill a major requirement or a minor requirement, but not both unless otherwise specified by the appropriate department.

The requirements for a major or minor are determined by the departmental requirements as of the date the student declares the major, minor or concentration. To add or drop a major or minor, visit the Office of Records to obtain a Declaration of Major Form.

Students must take at least 12 units of their major at Covenant and at least six units of their minor. As an option, a student may concentrate entirely in a single major without any minor. Variations in the requirements for the different major programs, in addition to the possibility of bypassing certain parts of the core, make the number of electives within each program vary. Consult the program requirement list.
Senior Integration Paper

Every graduate of Covenant will have completed a bachelor’s thesis, referred to as the Senior Integration Paper (SIP). Each department provides careful preparation to aid students in researching a topic and providing a consideration of that topic in light of our faith. The SIP provides a model of integrative activity that can inform faithful practice as graduates move from Covenant to their next area of vocation. A Covenant student’s Senior Integration Paper is a demonstration of his or her level of achievement in the major field. This should be a substantial paper assessed in each of the following areas:

1. Mastery of content (This component should demonstrate the breadth and/or depth of knowledge in the content and/or research methodology of the discipline. The requirement in this area may in some cases also include a recital, a play, a body of poetry, etc.)

2. Christian integration (This component should demonstrate understanding of explicit and implicit connections between biblical perspectives and the discipline.)

3. Written communication.

4. Oral communication relative to the construction or defense of the paper.

Planning for Completion of Major Work

Majors in natural science and in the music programs, as well as the programs in education and nursing, call for careful planning as early as the freshman year in order to assure fulfillment of all requirements and prerequisites. Be sure to see the specific requirements under the appropriate departments. Students planning to have a double major must begin careful planning of their courses in the freshman year in order to avoid later schedule conflicts.

Special Programs

Pre-engineering (consult with Professor Broussard)
Pre-law (consult with Professor Follett)
Pre-medical (consult with Professor Morris)
Pre-ministerial (consult with a Biblical Studies professor)
Pre-nursing (consult with Professor Wenger)
Pre-physical therapy (consult with Professor Wenger)
Teacher Education, Elementary and Secondary

Minor Programs

Accounting
Art
Biblical and Theological Studies
Biology
Business
Chemistry
Community Development
Economics
Education
English
French
German
History
Information and Computer Sciences
Interpersonal Counseling
Mathematics
Missions
Music
Philosophy
Physical Education
Physics
Psychology
Sociology
Spanish
Teaching English to Speakers of Other Languages
Theatre
Youth Ministry

* A field experience program only
Graduation Requirements for Baccalaureate of Science Degrees (Field-Experience Programs)

Students are personally responsible to plan their programs to meet graduation requirements. A catalog current during the first semester of full-time enrollment of a student will be used to determine degree requirements if the degree is conferred within ten years. If the degree is not completed within ten years of the initial enrollment, the student must fulfill the graduation requirements as listed in the catalog that is current at the time of re-enrollment. See the section for each major for specific graduation major requirements.

The Bachelor of Science Degree in Early Childhood Education (BSECE) and Organizational Management (OM)

Upon recommendation of the faculty and approval by the Board of Trustees, the degree of Bachelor of Science is conferred upon students who have met the following requirements for graduation:

1. A minimum of 126 semester hours
2. An institutional grade point average of 2.0 or better
3. The fulfillment of all core curriculum requirements
4. At least 25 units in upper-division courses
5. Compliance with all requirements in the major field, or major and minor fields
6. No grades below “C-” in the major or the minor
10. The completion of at least 32 semester hours at Covenant
11. The payment of all bills, the return of all equipment and library books
12. Completion of the Major Field Achievement Tests and other assessments of institutional effectiveness

Graduation Requirements for Bachelor of Science – Adult Degree Completion Program in Early Childhood Education (BSECE)

In January 2004, the Education Department began offering a new program leading to a Bachelor of Science in Early Childhood Education. This program is designed to give paraprofessionals a structured way to earn a bachelor’s degree in early childhood education (P-5). The purpose of the program is for graduates, who pass the relevant GACE exam, to receive a Georgia teaching certificate. The program has been reviewed by the Georgia Professional Standards Commission and was granted official approval in December 2004.

The Bachelor of Science in Early Childhood Education degree completion program consists of 68 semester hours of course work. Classes are distributed over four semesters. The program takes approximately 23 months to complete. A vital part of the program is field experience which links college class discussion to classroom practice in the schools. Course field work occurs throughout the program in the classroom where the student is employed and in other classrooms in order to meet Georgia standards of experience in diverse settings and at differing grade levels. The professional teaching practicum is divided into three segments and provides full-time teaching experience in three grade levels (PreK-K, 1-3, and 4-5) and in diverse settings. The first section (I) is eight weeks long and is usually completed in the candidate’s school of employment. Sections II and III are each two weeks long and at least one of these must be completed in a different school from the one in which the candidate is employed.

See the Bachelor of Science in Early Childhood Education section at the back of the catalog for more details.

Graduation Requirements for Bachelor of Science – Adult Degree Completion Program in Organizational Management (OM)

Covenant College’s Quest program in Organizational Management provides adult students (age 23 and older) a baccalaureate degree through a program combining traditional and non-traditional learning. Quest brings Covenant’s Christian education to the working adult learner.
Students must have 48 semester hours of college credit to enter the program. Course work in this major constitutes another 39 hours. The 39 semester-credit curriculum is taught in a series of courses taken consecutively. Additional credits may be earned through CLEP, correspondence courses, military experience, Prior Learning Assessment, and other non-traditional means. The organizational management program focuses on topics such as management problems, supervision, and organizational behavior. Each student designs and writes an applied research paper. Through the Prior Learning Assessment process, students earn college credit for various life and work experiences. Up to 30 semester credits may be earned for these experiences.

The Quest faculty is composed of Covenant professors or other committed Christian men and women active in the business community. All are chosen for teaching expertise and practical knowledge.

See the Bachelor of Science in Early Childhood Education section at the back of the catalog for more details.

## Graduation Requirements for Associate of Arts Degrees

Students are personally responsible to plan their programs to meet graduation requirements. Upon recommendation of the faculty and approval by the Board of Trustees, the degree of Associate of Arts is conferred upon students who have met the following requirements for graduation:

8. A minimum of 62 credit units
9. An institutional grade point average of 2.0 or better
10. The fulfillment of all core curriculum requirements
11. Compliance with all requirements in the area of concentration
12. No marks below “C-” in the area of concentration
13. A residence of one year and the completion of 26 of the last 32 units at Covenant
14. The payment of all bills, the return of all equipment and library books, and the completion of all practical work

## Area of Concentration

The specific requirements in the area of concentration are listed under the individual departments. Currently, Associate Degrees are offered in Biblical Studies, Business, and Basic Health Sciences. Please see Biblical Studies, Business Administration, Natural Science, and Pre-nursing.

## Core Curriculum for Associates Degrees

### Biblical Basis
BIB 111 or 129. Old Testament Literature ......................... 3
BIB 142 or 148. New Testament Literature ......................... 3

### Tools for Learning
ENG 111. English Composition ...................................... 3
(Exemption permitted with credit from AP language/composition.)

### Natural Creation
Laboratory Science ..................................................... 4
(Nat Sci 105 or 106 recommended for students in non-science programs.)

### Mathematics
(Math 122 or above, AP or CLEP credit for college algebra or above or exemption is permitted for students assigned a math placement level of 3, 4, or 5.)

### Culture Contexts
COR 100. The Christian Mind ....................................... 2
COR 225 & 226. Cultural Heritage of the West I, II ............ 6
COR 227. Art and Music in the Cultural Heritage of the West ..................................................... 2
HIS 325. Twentieth-Century World History .................... 3
PE 151 & 152. Concepts in PE; Personal Aerobics .......... 3
Social Science Elective ........................................... 3
Total ...................................................................... 36

## Institutional Assessment

In order to maintain high academic standards and assess how well Covenant College is achieving its mission, the college regularly conducts institutional assessments with students. This not only assists us in determining strengths and deficits in the academic program, but also satisfies accreditation requirements. During the early fall semester, entering freshmen will participate in a series of assessments, including a general measure of academic performance like the Measure of Academic Proficiency and Progress (MAPP™) published by ETS, and an attitude measure of religiosity. Juniors will re-take the general measure of academic performance in their spring semester during a regularly scheduled Assessment Day. Some seniors will participate in taking the Major Field Achievement tests published by ETS. All seniors will re-take the attitude measure of religiosity. Other assessments may be assigned to some or all students at all class levels. Most of these assignments will be made for Assessment Day in the spring semester. Participation in assigned assessments is mandatory. Failure to keep assigned assessment appointments will result in holds on transcripts, freezes on accounts, and even delay in graduation. Assessment assignments are coordinated through the Office of Records and the Institutional Research office.
Summer Offerings

A variety of courses is offered during the summer months. A three-week session immediately following Commencement in May offers students the opportunity of earning three units of credit in a limited number of standard classroom courses. The Psychology Tour, a month-long travel-study program, offers students five units of psychology credit. During this tour, students visit many counseling centers, research centers and other institutions stretching as far west as California. Students may also earn credit by working as interns with a variety of organizations.

These offerings, in which tuition costs are less than during the academic year, provide the opportunity for students to make up deficiencies, earn extra credit or take required units in order to lighten their loads during the regular semesters. Students from other colleges are also welcome to these special summer courses.

Correspondence Studies

The College offers a limited number of correspondence courses on a continuing basis. Correspondence courses do not have actual seat-time and typically do not have fixed dates of enrollment, and therefore are not included in a calculation of enrollment status (e.g. full-time status). A student may not enroll in more than two correspondence courses at the same time. Seniors planning to graduate at the end of the spring semester must complete all correspondence courses by April 1. A letter grade of “C-” or better is required to accept all transfer coursework.

Students who choose to take foreign language through correspondence must take the placement exam upon completion to verify that two semesters of language study has indeed been achieved. Only upon the achievement of a satisfactory score on this test will the credit for the foreign language component of the core curriculum be awarded.

For further information on the correspondence courses available or to register for a correspondence course, contact the Office of Records.

Off-Campus Studies

Since Covenant’s aim is to motivate and enable its young men and women to make an impact on the world for Christ, it takes the entire world for its classroom. Covenant’s faculty does not recognize geographical restrictions on learning but provides several off-campus opportunities designed to reinforce that which takes place in the classroom through the test of experience.

Experiential learning is an integral ingredient of Covenant’s comprehensive, Christ-centered, liberal arts curriculum. Experiential learning is defined as “learning by doing, learning outside the traditional classroom environment involving activity that is meaningful and real, as well as contributes to the academic, spiritual, and personal growth of each student, and for which academic credit is awarded.”

Students are required to be in good academic and social standing and be enrolled for one year at Covenant before being permitted to participate in an off-campus studies program. Please see the Off-Campus Studies section of the Financial Aid Handbook regarding eligibility and use of financial aid resources for off-campus studies. Normally, institutional resources will only be applied toward the off-campus programs that are offered by Covenant, the Council of Christian Colleges and Universities (CCCU), and any cooperative program included in a departmental program of study.

A maximum of 16 semester units of credit from off-campus study courses may be applied to a degree from Covenant. Credits and grades earned through these cooperative programs, most of which are listed below, will be listed on the transcript as a Covenant course and included in the calculation of the institutional GPA. Credits earned from all other external independent programs will be considered transfer credits requiring a “C-” or better letter grade to be applied toward a Covenant degree. All grades will appear on our transcript and will be included in the calculation of the transfer GPA. The institutional and transfer GPA will be combined to determine an overall GPA.

Students may earn college credit through a variety of programs administered by the Office of Experiential Studies.

Semester Abroad Programs

Covenant’s Semester Abroad Programs are designed for students who are intentionally seeking to integrate their faith with both knowledge and extended experience in an intercultural context. Programs include:

Programs directed by Covenant College:

Slovakia: Students live and study for a full semester in the city of Trnava in Slovakia. Students study at Trnava University. Course offerings are determined each semester based upon students’ needs and the Covenant faculty member in attendance.

Student Programs of The Council for Christian Colleges and Universities (CCCU):

Covenant is a member of The Council for Christian Colleges and Universities (CCCU). The Council, a Washington, D.C. based association of more than 120 Christian colleges and universities rooted in the arts and sciences, offers several diverse off-campus study programs to junior and senior
students (minimum GPA of 2.75) of member institutions. Grades earned in these courses will impact a student’s Covenant cumulative grade point average. Council-managed programs are owned and operated by the Council for Christian Colleges and Universities. They are the direct management responsibility of the Council board of directors, president, and senior vice president. They are also subject to regular review by the Student Academic Programs Commission.

**Culture-Shaping Programs:**

**American Studies Program (ASP)** Founded in 1976, the American Studies Program has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the students' talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real world experience. Students are exposed to on-the-job learning that helps them build for their futures and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship by putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

**Contemporary Music Center (CMC)** The Contemporary Music Center provides students with the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit.

**Los Angeles Film Studies Center (LAFSC)** Founded in 1991, the Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Each semester, students live, learn, and work in L.A. The curriculum consists of two required seminars, *Hollywood Production Workshop* and *Theology in Hollywood*, focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allows students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit, 6 from the internship and 10 from seminar study.

**Washington Journalism Center (WJC)** The Washington Journalism Center (WJC) is a semester-long study program in Washington, DC, created for students interested in the field of journalism. While in Washington students will take classes focusing on the history and future of the media and how it relates to the public as well as to their personal writing skills. These classes – Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public Discourse – combined with an internship at a top news publication will help students learn to integrate their faith in a journalism career. Students will also participate in service learning opportunities as well as live with families in home stays as part of the WJC experience.

**Culture-Crossing Programs:**

**Australia Studies Centre (ASC)** The Australian Studies Centre is a cultural studies program with an arts emphasis, based in Sydney, Australia. Designed to provide undergraduates of all majors and career interests with opportunities to participate in Sydney's art culture, the program also educates students in indigenous affairs and Australia's involvement in world issues.

**China Studies Program (CSP)** The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. Students choose between completing a broad Chinese Studies concentration or a Business Concentration including an
internship in an international business in Shanghai. The program introduces students to the diversity of China, including Beijing, Shanghai, Xi'an and Xiamen. This interdisciplinary, cross cultural program enables students to deal with this increasingly important part of the world in an informed, Christ centered way. Students earn 16-17 semester hours of credit.

**Latin American Studies Program (LASP)** Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (designed for Spanish majors and offered both fall and spring terms); International Business: Management and Marketing (offered only in fall terms); and Environmental Science (offered only during spring terms). Students in all concentrations earn 16-18 semester credits.

**Middle East Studies Program (MESP)** The Middle East Studies Program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Lebanon, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ centered manner. Students earn 16 semester hours of credit.

**Oxford Summer Programme (OSP)** This is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, Political Theory, Philosophy, English, and History of Science. The Programme is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing education programs.

**Russian Studies Program (RSP)** Students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhni Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Culture and Literature; and Russia in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation. Students spend time in Moscow, the heart of both medieval and modern Russia. Students also spend 12 weeks in Nizhni Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students participate in a service opportunity in Nizhni Novgorod. The program also includes time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit.

**The Scholar’s Semester in Oxford (SSO)** This program is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of university’s historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and the course Christianity and Cultures. The SSO is designed for students interested in the fields of Classics, English & Literature, Theology & Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very high-achieving students. Students earn 16 semester hours of credit.

**Uganda Studies Program** Winston Churchill is credited with nicknaming Uganda the “Pearl of Africa,” and many visitors since his time have come to agree with him. The USP offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and East African History will present many insights into African life because
of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction with Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit.

Cooperative Programs:
A number of cooperative programs are affiliated with specific major programs at Covenant. These programs have satisfactory academic oversight, a Christ-centered academic purpose, a qualified faculty and the active participation of many other CCCU member institutions.

AuSable Institute of Environmental Studies. The AuSable Institute offers university-level courses with transferable credits to over fifty colleges and universities. The program provides a framework and services for sustainable community-building, environmental education and restoration for school children and adults, facilities for community and environmental organizations, community and regional conferences and retreats, and outreach services. This is accomplished in the Great Lakes Forest of Northern Michigan, Puget Sound in the Pacific Northwest, East Africa and South India.

Focus on the Family Institute. The Focus on the Family Institute provides a unique educational community which nurtures emerging Christian leaders, equipping them to promote healthy families, vibrant churches and a civil society. The curriculum of this semester-long program is multidisciplinary and focuses on topics related to psychology, sociology, family studies, leadership, social ethics, public policy, philosophy and theology. Fall, Spring and Summer study opportunities are available.

World Journalism Institute (WJI). The World Journalism Institute in Asheville, N.C. was established to help train a cadre of young Christians who can write well, observe keenly and think biblically. WJI holds its journalism courses in New York City, Washington, D.C., Los Angeles and Asheville, N.C. Drawing its faculty from the ranks of working journalists as well as academic journalists, WJI offers classroom instruction, writing assignments, field trips and internships throughout the year. Students can receive academic credit from participating colleges.

Impact Programs
Break on Impact: Many students decide to make a difference in the lives of others through one of the Break on Impact mission trips. The purpose of this program is to remove students from the ordinary and immerse them in a situation in which the focus is on serving others and sharing the love of Christ. Sites have included: Canada, Dominican Republic, Germany, Haiti, Ireland, Jamaica, Latvia, Mexico, Appalachia, Arizona, Chicago, Washington, D.C., Mississippi, New Mexico, and New York City.

Uganda Missions Trip: The primary purpose of this three-to-four-week trip is evangelism and ministry to the people of this African nation. Key activities include: travel into the bush country and mountains, a side trip into Rwanda, meetings with high church officials, lectures from local and national scholars, meetings with government leaders, and intensive interaction with Ugandan peoples.

Chalmers Center Internships: Students taking courses in economic development may apply for domestic and international internships in pilot projects run jointly by the Chalmers Center and partnering agencies and churches worldwide that bring economic development and spiritual transformation to the poor.

MTW Missions Programs: Applying educational knowledge to global challenges in cross-cultural environments, Mission to the World and Covenant College have partnered together to form a unique relationship, strategically designed to connect students to multi-cultural encounters. Academic as well as non-academic opportunities exist from two weeks to one year.

Individually Contracted Intercultural Experiences
Students may individually design and negotiate the specific details of a particular experience in a learning contract available in the Office of Experiential Studies. These programs are designed for students who are seeking to integrate their faith with both knowledge and practical experience in an intercultural context. Variable credit (1-3 hours) may be awarded for each experience.

Practicums and Internships
Students may design, contract, and participate in a broad range of hands-on, off-campus, practical learning activities in settings related to their occupational or academic goals outside the normal classroom setting. The objectives for a practicum are negotiated and approved prior to undertaking the experience and should involve activity that is meaningful and real and in which the student has the assistance of other persons (faculty, professional personnel, etc.) in maximizing the learning experience. Practicums may be taken by any student regardless of academic major. See your academic
advisor or the director of experiential studies for more information.

**Independent Study**

When possible, independent study will be arranged for students with a cumulative grade point average of 3.0 or above who are approved for such study by their department chairman. Ordinarily, such study will be in a student's major field and will involve a subject not otherwise offered at Covenant. The student is expected to submit to the supervising faculty member an outline and bibliography for the program he or she wishes to study. Further details may be obtained from the Registrar.

**Private Study**

Required courses, either core or major, not offered in a given semester, may be arranged on a private basis. Such an arrangement must be authorized by the Dean of Faculty and the Registrar, and this authorization will ordinarily be granted only when a student needs a course that will not be offered again before his or her expected date of graduation. Such situations may arise when 1) a student received a grade of “D” in a major or minor course, 2) a student received a grade of “F” in a required course, 3) a student changed majors late in his or her college career or 4) a student transfers to Covenant.

**Credit Awarded by Examination**

Please see pages 12, 14-16 for information concerning credit through the Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP).

**Credit and Grading System**

A student must satisfactorily complete all required courses and have an institutional grade point average (GPA) of at least 2.00 before granting of a degree. Three GPAs are printed on a Covenant transcript: institutional – only Covenant courses or cooperative programs; transfer – courses from any other institution; overall – includes both institutional and transfer courses. The institutional GPA is the only average used for all of Covenant's academic purposes such as determination of academic status for enrollment, scholastic honors and graduation requirements. Calculations are truncated to two decimal places (e.g. 3.497 truncates to 3.49).

A unit is the amount of credit given for attendance in class for a period of 50 minutes once a week throughout the semester.

A grade point is a measure of quality assigned to or withheld from units of credit according to the system of grades in force in the College. Intermediate values are assigned to pluses and minuses.

Grades are assigned as follows:

<table>
<thead>
<tr>
<th>Code/ Letter Grade</th>
<th>Description</th>
<th>Quality Points toward GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Superior</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Good</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>Average</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>Average</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>Passing</td>
<td>1.33</td>
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</tr>
<tr>
<td>D-</td>
<td>Passing</td>
<td>0.67</td>
</tr>
</tbody>
</table>

CR means a passing mark for a developmental course (e.g. ENG 050, MAT 040). Units are not included in computing the GPA or earned hours for the semester.

I means incomplete and indicates that part of the required work for the course has not been completed. An incomplete is granted at the discretion of the instructor through an Incomplete Grade Request Form that would outline the plan for completion of the course. All work for the course with an Incomplete grade must be submitted to the instructor, or the Office of Records if the instructor is not available, by August 5 or Monday morning after August 5 if a weekend. If the outstanding work is not submitted, the “I” would be replaced with an “F” and financial aid eligibility would be determined based on that grade. If the outstanding work is submitted by August 5, the instructor must submit a grade for the incomplete class by one week before the first day of classes. Once the grade is submitted, the student’s eligibility for financial aid will be determined. The instructor has the discretion to set an earlier deadline. Other policies apply for incompletes in correspondence and external degree program courses. Contact the Office of Records.

F means failing, carries no grade point, and is given at the end of the semester. Students earning an “F” in a core course or required course for the major or minor will be expected to re-take that course the next term that the course is offered. Units are included in computing the GPA.
NC means completion of a zero unit course (e.g. computer lab) or a failing mark for a developmental course (e.g. ENG 050, MAT 040). Units are not included in computing the GPA or earned hours for the semester.

P means passing with a “C-” or better letter grade, carries no grade point, does apply the hours as earned toward graduation requirements.

S means satisfactory, and is given only as a mid-semester grade.

U means unsatisfactory, and is given only as a mid-semester grade.

W means withdrawn during the second third of a semester. Units are not included in computing the grade point average. Other policies apply for withdrawals from correspondence or external degree program courses.

WP means withdrawn during the last portion of the semester up to the last two weeks of classes with a passing mark at the time the class is dropped, regardless of the reason for the withdrawal. Units are not included in computing the GPA. Other policies apply to withdrawals from correspondence or external degree program courses.

WF means withdrawn during the last portion of the semester up to the last two weeks of classes with a failing mark at the time the class is dropped, regardless of the reason for the withdrawal. Units are not included in computing the GPA. Other policies apply to withdrawals from correspondence or external degree program courses.

All withdrawal requests must be processed through the instructor. Before the last two-week period, instructors would advise students concerning the wisdom of withdrawing—the final decision whether or not to withdraw is made by the student. In the final two-week period, the final decision is the instructor’s but withdrawals during that period would generally be granted only in extraordinary circumstances (e.g. medical withdrawal).

Repeated Courses
A student may repeat courses previously passed or failed to improve a grade, but all original grades will remain on the transcript. Only the highest grade earned is used in calculating the grade point average. The course with the lower grade will be noted with a code of “E” for exclusion from the hours earned and grade point average calculation.

Three grade point averages are printed on a Covenant transcript: institutional – only Covenant courses or cooperative programs; transfer – courses from any other institution; overall – includes both institutional and transfer courses. Courses repeated at another institution will alter the institutional grade point average only by removing a lower grade from the calculation. Contact the Office of Records to initiate approval of an equivalent course prior to enrollment in that course.

Pass-Fail Option
Students with junior or senior standing and an institutional GPA of 2.70 or higher may take a total of 12 units toward graduation on a pass-fail basis in non-core courses and courses not required in the student’s major and minor. Units so earned carry credit for graduation but are not considered in computing the student’s grade point average. The object of the pass-fail option is to encourage students to take some courses they might not otherwise take.

Distribution of Grades
Students can log into the Banner Web from any college computer lab or through any Internet Service Provider from their home or public library to obtain their grades for a term or examine their complete transcript. Email and written correspondence will be mailed to the permanent address of all students on academic probation and suspension. Distribution of grades to someone other than the student would require a release from the student or must comply with the Family Educational Rights and Privacy Act of 1974. We trust that receipt of grades by the student will foster discussion between the student and his or her parents about the academic program.

Changing Grades
Though faculty members may at their discretion both grant incompletes and change grades after a semester is completed, justice requires that all students in a course be given equal opportunities. Also, as part of their academic and personal development, college students benefit from the discipline required in doing a specific amount of work in a specific amount of time and in learning to live with the consequences of their performance under such conditions. Faculty members will ordinarily, therefore, change students’ final grades only under such circumstances as the following: 1) the professor comes to realize that he or she has made an error in calculating the final mark, 2) the professor comes to believe that certain requirements of the course were so egregiously unfair as to warrant all students in the course being allowed to redo some work or to do additional work.
or 3) the professor learns that a student’s performance was affected by illness or emergency such that the professor would have granted an “I” (incomplete) had the professor known about it before the end of the semester.

Extended Time for Testing

Students who have on file in the Office of Records a psychological evaluation completed within the last three years that recommends extended time for testing shall be granted that accommodation on a case-by-case basis at the recommendation of the Dean of Records. Students who provide verification that their primary language is not English may also be granted that accommodation on a case-by-case basis when the Office of Records determines that extended time for testing is warranted. Typically, extended time will entail 1.5 times the normal test period. The Dean of Records can make recommendation for additional accommodations on a case-by-case basis. If the professor cannot make arrangements to provide the additional proctoring, the Dean of Records should be contacted for assistance. Despite the accommodation regarding the administration of tests, all other assignments will be due according to the announced dates.

Military Call to Active Duty

Students required to report for active duty in the military before the end of the term will have two options regarding the status of academic credit upon presenting documentation of their orders:

1) If an instructor can reasonably give a letter grade for a class without additional work or the final examination, the student’s current grade in the class may be given as the final grade, assuming the student is satisfied with the current grade. If, upon returning from active duty, the student has a desire to complete any work outstanding to adjust the letter grade, the instructor has the freedom to make such arrangements but is not obligated to change the original grade. Because academic credit is being granted, no refund of tuition will take place, but room will be refunded on a pro-rated basis.

2) For classes in which a grade cannot reasonably be given before the end of the semester or without a final examination, the student can elect to withdraw from the college, resulting in a 100 percent refund of tuition and a pro-rated refund on room expenses. If, upon returning from active duty, the student has a desire to complete any work outstanding to be assigned a final grade, the instructor has the freedom to make such arrangement with reasonable time deadlines but is not obligated to do so. The student will be assessed the then-current tuition rate after consultation with the Registrar.

Proficiency in Writing

Instructors in all departments of Covenant expect the written work of students to be in clear and correct English and to show competence in the organization and development of ideas. Any student turning in material that is unsatisfactory in its writing to any faculty member in any course will be referred to the chairman of the English department for corrective work.

Classification of Students

Students accepted as degree candidates will be identified by class-level standing according to the number of credit hours earned that will apply toward the degree program. This classification is used to determine a student’s standing on issues such as academic probation and suspension, chapel records and student load eligibility. Students are classified as follows:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-semester freshman</td>
<td>0-11 units</td>
</tr>
<tr>
<td>Second-semester freshman</td>
<td>12-25 units</td>
</tr>
<tr>
<td>First-semester sophomore</td>
<td>26-41 units</td>
</tr>
<tr>
<td>Second-semester sophomore</td>
<td>42-57 units</td>
</tr>
<tr>
<td>First-semester junior</td>
<td>58-73 units</td>
</tr>
<tr>
<td>Second-semester junior</td>
<td>74-89 units</td>
</tr>
<tr>
<td>First-semester senior</td>
<td>90-105 units</td>
</tr>
<tr>
<td>Second-semester senior</td>
<td>106+ units</td>
</tr>
</tbody>
</table>

Academic Probation

Students may be placed on academic probation as a result of two actions. New students may be admitted on academic probation based on lower high school performance or test scores. Continuing students with an overall institutional grade point average below the following averages at the end of any semester will be placed on academic probation. This designation is evident on Banner and students will be notified by email. (A student’s grade point average is computed by dividing the number of grade points earned by the grade point units attempted at Covenant.)

<table>
<thead>
<tr>
<th>Overall Hours Attempted</th>
<th>Inst GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00-11.99 units</td>
<td>1.80</td>
</tr>
<tr>
<td>12.00-25.99 units</td>
<td>1.90</td>
</tr>
<tr>
<td>26.00+ units</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Students on probation for a second consecutive semester after at least two semesters of enrollment or with an overall institution grade point average below 1.60 will normally be suspended. The student will not be permitted to continue enrollment until satisfactory academic progress requirements have been met. The “two consecutive semesters” refers to
the fall and spring semesters and does not include summer session.

Students on academic probation must adhere to the following requirements. Students may be asked to follow a program of seminars, tutoring and/or attend evening study halls. This program is designed to assist students to get the maximum benefit from their studies. Students on probation may carry 12-14 hours for the semester. Students may not audit other courses. Students must report to their faculty advisor at least once a week. Students will follow a no-cut policy in all courses and submit an attendance form to their advisor throughout the term during their regular meetings. Students on academic probation are ineligible to participate in extracurricular activities, but may have the opportunity to earn increasing levels of participation based upon classroom performance throughout the semester. Students may be suspended immediately for failure to comply with these requirements. Parents may also be contacted based on the criteria outlined in the Privacy Rights of Students section of the Bulletin. This policy is enforced by the Office of Records.

**Academic Suspension and Readmission Requirements**

Students on academic probation for a second consecutive semester after at least two semesters of enrollment or with an institution GPA below 1.60 will be placed on academic suspension. This designation is evident on Banner and students will be notified by e-mail. The notification will outline the process to appeal suspension and be accompanied by an academic suspension appeal form. The appeal form must be emailed or faxed to the Office of Records before the deadline noted on the form. The appeal will be considered by a joint committee composed of the Admissions Committee and the Academic Standards Committee. This joint committee’s determination will be based on its careful evaluation of the student’s current and future capacity (including both ability and intent) to perform up to the level of the academic standards required to make progress in the completion of a degree program. The student will then be notified by the Office of Records by phone and in writing of the action of the committee. If an appeal is granted, the student is permitted to re-enroll on probation status and receive financial aid if eligible.

Students who are suspended and whose appeal has been denied are encouraged to enroll at another institution to reestablish eligibility by improving their grade point average and/or by demonstrating their ability to be successful with college work before being reconsidered by the joint committee. Contact the Office of Records for approval of courses that can be taken at another institution to replace a lower grade received at Covenant.

**Involuntary Withdrawal/Leave of Absence**

Covenant may initiate an involuntary withdrawal/leave of absence when a student exhibits behavior that could disrupt the academic process and/or campus environment, or present a danger to the student or other members of the College community. This policy may also apply to any student returning from a hospital confinement who needs extended observation or supervision. The following are some situations in which such action would be appropriate:

4. The student’s behavior appears to pose a danger to the life, health or safety of the student or other members of the college community, or to the College, its property, or to the property of another member of the College community.

5. The student’s disruptive behavior impedes or aggressively disrupts the educational process or the legitimate activities of other members of the College community.

6. The student refuses or is unable to cooperate with a recommended evaluation or treatment procedure, and/or the student acts or threatens to act in a manner that would interfere with or disrupt the educational process or the legitimate activities of other members of the College community.

When the college has evidence of the behavioral problems described above, the appropriate college official will consult with the student about his/her situation, and to the extent provided by law, may also notify the student’s parent, pastor, guardian or other appropriate adult. The student will be permitted to have an advisor or support person present for all formal meetings.

**Eligibility for Extracurricular Activities**

Normally, students on academic probation are ineligible for participation in extracurricular activities such as drama, intercollegiate athletics, cheerleading, and student government. As an academic institution, we are glad that we can offer co-curricular activities that allow students to grow spiritually, physically and intellectually. Students must concentrate their time and efforts on their academic program to remove themselves from probation status.
**Class Absence and Tardiness**

Instructors are free and responsible to determine and enforce whatever policy they wish concerning excessive absences in their courses and will inform their students of such policies at the beginning of each semester. Such a policy will include information about making up missed work. It is the student’s responsibility to contact the instructor about such work, and the faculty member will exercise his or her right of judgment as to whether or not a penalty will be assessed and whether or not the work may be made up at all.

The Office of Student Development will provide written statements for emergency absences, and the nurse will write statements for cases of prolonged illness when requested by the student or the teacher. These statements are not excuses but are given to faculty members for their information.

Students should inform their instructors in advance of any school trips which will necessitate absence from class. Faculty members will report the interruption of class attendance by any student receiving Veterans Administration educational benefits.

**Scholastic Honors**

The Dean’s List, which is announced at the close of each semester, contains the names of all students who have taken 12 or more hours (not including Pass/Fail units) with an institutional grade point average for the semester of 3.30, with no courses incomplete, and with no mark below “C” in any academic course.

Seniors who have been on the Dean’s List each semester since entering Covenant or whose institutional grade point average is 3.50 or greater may be excused from final examinations in their last academic semester resulting in the awarding of their degree (e.g. spring semester for May graduates, fall semester for December graduates, final semester before student teaching for education majors). Such permission must be secured from the instructor of each course. Students must be in residence for a minimum of 60 units before their last academic semester to qualify.

Seniors who complete their graduation requirements with an institutional grade point average of 3.50 on all Covenant course work will be graduated cum laude. Those who finish with a 3.75 will be graduated magna cum laude. Those who finish with a 3.90 will be graduated summa cum laude. Students must be in residence for a minimum of 50 units (not including credits earned through portfolio, life experience essay, or courses students have taken Pass/Fail) to qualify for graduation honors and to receive a rank in the graduating class. Classes taken after graduation will impact the grade point average but will not alter the academic honors designation awarded at graduation. The policy regarding scholastic honors is under review during the 2006-2007 academic year and may be adjusted prior to commencement exercises in May of 2007 with respect to non-traditional, undergraduate students.

**Numbering of Courses**

The first digit of a course number indicates the class level of the course. Permission to take sophomore courses is granted to freshmen provided they have met the prerequisites. Junior and senior courses (numbers in the 300s and 400s) are upper-division courses.

**Disclaimer**

The College reserves the right to withdraw any course or otherwise to alter the content of the curriculum announced here. Many courses listed in the catalog are offered in alternate years. The schedule of classes in any given semester will be issued prior to registration.
Bachelor of Arts
Academic Programs

The following set of courses constitutes the core curriculum outlined on page 22. Course descriptions are provided here for those core courses not contained among the offerings of academic departments. Core courses offered by particular departments are indicated here only by title and a cross-reference to the departmental listing where the full course description appears.

Core and General Education Courses

These courses are arranged in a typical sequence taken by students. Some modification in sequence will be necessary for specific majors and transfer students. More specific direction by major will be provided during advising resulting in some freshman options being moved into later years.

Typical Freshman Year Core Course

**BIB 111 or 129. Old Testament Literature .......................3**
(see Biblical Studies)

**BIB 142 or 148. New Testament Literature .......................3**
(see Biblical Studies)

**COR 100. The Christian Mind: A Covenant Perspective.........................................................2**
This course is designed to introduce newly enrolled students to the general scope and distinctive emphases of a Covenant College education. The first portion of the course deals with becoming a more self-conscious covenant keeper, the second with God’s words and deeds as Sovereign Lord, and the third with our words and deeds as his grateful instruments. Sub-topics include image-bearing, calling, worldview, revelation, the liberal arts and core, Covenant’s unique tradition, and covenant-keeping as the point of a Covenant education.

**ENG 111. English Composition................................. 3**
English Composition must be completed during the first year. (see English)

**Foreign Language......................................................... 8**
(See course offerings in French, German, Greek, Hebrew, and Spanish under Foreign Language. International students for whom English is a second language are exempt from the foreign language requirement.)

**ICS 121. Microcomputer Applications ....................... 3**
(see Information Sciences)

**Laboratory Science......................................................... 4**
(see course offerings in Biology, Chemistry, Natural Science, and Physics.)

**Mathematics................................................................. 4**
(see Math or Math Placement Exam)

**PE 151. Concepts in Physical Education, Fitness, and Health .......... 2**
(see Physical Education)

**PE 152. Personal Aerobics and General Fitness .............. 1**
(see Physical Education)

**Social Science Elective.................................................. 3**

Typical Sophomore Year Core Courses

**BIB 277-278. Christian Doctrine I, II ......................... 6**
(See Biblical and Theological Studies)

**COR 225-226. Cultural Heritage of the West I, II......... 6**
This two-semester course deals with important philosophical, theological, literary, scientific, and aesthetic ideas which have shaped Western culture. It includes exposure to important works or primary sources, critiqued from a Christian perspective. In addition to regular course content, there will be additional required aesthetic experiences. Three units each semester. Prerequisite: COR 100, ENG111.
COR 227. Art and Music in the Cultural Heritage of the West

This course is designed to complement the Cultural Heritage of the West courses through a study of artistic principles in painting, sculpture, architecture, and music. Individual example, period styles, and ideas about art in Western culture are examined from a Christian perspective. Lectures and readings are supplemented by experiences of art outside of class, including required attendance at concerts and visits to the Hunter Museum of American Art.

Typical Junior Year Courses

COR 325. Global Trends for the 21st Century

An overview of the economic, social, political, demographic, public health, environmental, cultural and religious issues that shape the agenda for the community of nations at the outset of the twenty-first century and beyond. This course therefore affords students the opportunity: (1) to develop an awareness of multiple global trends; (2) to recognize ways in which issues interact with and influence each other; and (3) to think biblically about them. Prerequisite: COR 225, 226; HIS 325.

COR 337. Intercultural Experience

Students involve themselves as participant/observers in a cultural/ethnic setting other than their own culture of origin (or subculture of their own country) in a deep and meaningful way either as temporary members of a family, workers in that society, or volunteers in a service or mission agency with the intention of engaging that culture as fully as possible in a specified period of time. Zero to three units. Multiple experiences may be completed for a maximum of six units.

COR 340. Christ and Culture Seminar

During one semester of the junior year, each student is required to participate in a weekly seminar dealing with the issue of the relationship of Jesus Christ and human culture. Common readings are discussed throughout the semester. Prerequisite: Junior standing. Prerequisite: COR 100.

HIS 325. Twentieth-Century World History

(see History)

Humanities Elective

(see course offerings in Art, Literature, Music, and Philosophy.) This is not fulfilled with ensemble or studio credit. See major sections for any specific requirements.

Senior Integration Paper 492

(see course descriptions in particular major fields and page 24)