History

Department Goals
The history department believes that human culture is fundamentally an outworking of worldview commitments expressed in a pattern of ideas, beliefs, and values as embodied in a particular institutional system. The department makes that focus the framework of its reconstruction and analysis of the past. Furthermore, a key aspect of this approach is centered in the concept of the unfolding or development of human culture. That study proceeds with the recognition that the Christian motifs of creation, fall, redemption and consummation form a larger meaning framework within which the cultural response of humankind takes place.

For General Education
It is the aim of this department to help each student who takes required history courses to understand the shape and the dynamics of his or her own society, and to think historically about the past according to the perspective outlined above.

For the Major Field
Majors are further assisted in developing a deeper understanding of certain aspects of the past and in thinking critically about the issues and problems of teaching and writing history as Christians. To that end historiography, Senior Seminar in History and the Senior Integration Paper are required for Historical Studies majors. Majors in history can lead to career opportunities in teaching, journalism, law, the gospel ministry and any field where a liberal arts education is desirable. For further information, the student is urged to consult with the Department of History or the Office of Career Counseling.

Requirements for Major in History
The core and distribution requirements for a major in history are those listed for baccalaureate degrees on page 22. The core social science elective is satisfied with HIS111.

Advanced placement for U.S. History Survey I or II or European Survey allows students to immediately enroll in 200- and 300-level history electives. Students will still need to take 39 credit hours in history, but they are exempted, if they so choose, from taking HIS 111, HIS 112 or HIS 214 if they have taken an advanced placement course in the corresponding area. The advanced placement hours awarded will be credited to the graduation requirement of 126 hours.

Core requirements .............................................................. 58
Electives ............................................................................. 29

Major and Supporting Course Requirements
HIS 111. History of the U.S. to 1877 ................................... 3
HIS 112. History of the U.S. since 1877 .............................. 3
HIS 150. Introduction to History ........................................ 3
HIS 214. Age of Europe ....................................................... 3
HIS 300. Historiography ...................................................... 3
HIS 491. Senior Seminar ...................................................... 3
HIS 492. Senior Integration Paper ‘S’ ................................. 3
One elective from HIS 322, HIS 327, HIS 328, HIS 332, or HIS 372 ............................................................................. 3
History Electives .................................................................... 15
Total ................................................................................ 39

Requirements for Minor in History
HIS 111. History of the United States to 1877 or HIS 112. History of the United States since 1877............................ 3
HIS 214. Age of Europe, 1550-1871 ................................. 3
History Electives .................................................................... 9
Total ................................................................................ 15

Requirements for Major in History with Georgia Secondary School Certification (grades 6-12)

Students interested in secondary level certification should consult with the Chair of the Education Department and should also refer to the Education Department’s section of this catalog.

Core Requirements

Biblical Basis
BIB 111 or 129. Old Testament ........................................ 3
BIB 142 or 148. New Testament ........................................ 3
BIB 277-278. Christian Doctrine ...................................... 6
Tools for Learning
ENG 111. English Composition ..............................................3
Must be completed during first year at Covenant.
Exemption permitted with credit from AP
language/composition.
Foreign Language I, II.............................................................8
(Note: Students who have taken two years of the same
foreign language in high school and attained an average
grade of 2.67 or higher on a 4.0 scale are exempted from
the foreign language requirement.)
Technology course (This requirement met by Professional
Education course requirement EDU 215. Technology for
Educators listed below.)
Natural Creation
Laboratory Science.........................................................4
Mathematics........................................................................4
Cultural Contexts
COR 100. The Christian Mind ...........................................2
COR 225-226. Cultural Heritage of the West I, II ..............6
COR 227. Art and Music in the Cultural Heritage of
the West.........................................................................2
HIS 325. Twentieth Century World History ......................3
COR 325. Global Trends for 21st Century........................3
Humanities Elective .........................................................3
COR 337. Intercultural Experience .......................................1
COR 340. Christ and Culture Seminar.............................1
Physical Education
PE 151. Concepts in Physical Education..........................2
PE 152. Aerobics..............................................................1
General education core subtotal......................................55
Teaching Field
HIS 111. United States History to 1877 .............................3
HIS 112. United States History Since 1877 (111 or 112 must
include Georgia History)....................................................3
HIS 150. Introduction to History...........................................3
HIS 213. Formation of Europe to 1550.............................3
HIS 214. Age of Europe 1550-1871..................................3
HIS 300. Historiography ....................................................3
One of the following courses: HIS 322, HIS 327, HIS 328,
HIS 332, or HIS 372 ..............................................................3
HIS 491. Senior Seminar ....................................................3
HIS 492. Senior Integration Paper ‘S’ ...............................3
Two of the following political science courses: HIS 217,
HIS 218, HIS 305, HIS 340 ....................................................6
Upper division history elective ...........................................3
Teaching field subtotal ......................................................36
Professional Education
EDU 215. Technology for Educators.................................3
EDU 221. Introduction to Teaching ....................................3
EDU 222. Educational Psychology..................................3
EDU 234. Teaching in a Pluralistic Society .......................3
EDU 322. Nature and Needs of the Early Adolescent
Learner ...........................................................................3
EDU 330. Social Studies Content and Skills: Middle Grades
and Secondary.................................................................3
EDU 340. Curriculum and Methods in the Secondary
School...............................................................................4
EDU 361. Education of Exceptional Children....................3
EDU 370. History and Philosophy of American
Education ........................................................................3
EDU 411. Educational Assessment ....................................1
EDU 491. Student Teaching Seminar ...............................1
EDU 497-498. Teaching Practicums I & II: Secondary ‘S’ 15
Professional education subtotal .....................................45
Grand total........................................................................136

History Courses
111, 112. History of the United States
A synthesis of the political, diplomatic, social, cultural, and
religious phases of American life. First semester to 1877;
second semester since 1877. This course is designed as a
general survey course which emphasizes an interpretive
approach. Open to freshmen. 111 D or 112 D includes
Georgia history for history education students. Three units
each semester.

150. Introduction to History
An introduction to the study of history as a field of scholarly
research and a diverse academic and public profession. The
course provides students with a basic overview of historical
studies including fundamental research methodologies,
rudiments of historical writing, sub-fields of historical
inquiry, and a “hands-on” exploration of career opportunities
in the general field of history. This course should prepare
students for all subsequent history electives and may be used
to help assess the value of a history major. Three units. ‘W’

198. Readings in U.S. History to 1877
A readings course on general topics in U.S. History to 1877.
One unit.

199. Readings in U.S. History Since 1877
A readings course on general topics in U.S. History since
1877. One unit.

213. The Formation of Europe to 1550
A survey of the development of European political and cultural traditions from their roots in the ancient Near East and classical Mediterranean through the Middle Ages, Renaissance and the beginnings of the Reformation. Topics include discussion of the classical Greco-Roman legacy, the development of Judeo-Christian religious traditions, and the impact of Germanic and other north European peoples. Explores the development of institutions and social organizations: the Church and religious movements; the state and politics; cities and commerce, the nature of the family, and other social structures. Three units.

214. Age of Europe 1550-1871
A survey of the growth and expansion of modern European civilization as it emerged from the Reformation and era of religious wars, through the Enlightenment, the French and Industrial Revolutions, to the time of imperial expansion with the unification of Germany. The course traces changes in people's lives from the still very traditional societies of the sixteenth century to the individualistic and technological culture emerging in the nineteenth century. It examines the tensions and contradictions within "western values," particularly in such issues as the individual and the community, the sacred and the mundane, and the problems of "progress." Three units.

217. American Politics and Elections
A broad survey course on politics and elections in American history, with particular emphasis on presidential elections. The course will focus on three areas: 1. A historical review of past presidential elections. 2. A study of the current national election. 3. An analysis of how the process of electing a president and congress has changed over the course of American history. At the end of the course a student should be able to identify some of the key presidential and congressional elections in American history and what issues made them important. In addition, the student should be able to identify some of the key issues in the current election. Students are also expected to gain an understanding of how technology and modernization has changed the election process in the 20th century and into the 21st century. Three units.

218. Studies in U.S. Constitutional History
A study of the origins of the Constitution with special attention given to the constitutional convention, body of the Constitution, amendments and significant court decisions which interpret the Constitution. Three units.

241. American Religious History
A survey of religious ideas, peoples, and traditions through American history. Attention is given to the role of religion in America and its historical relationship to politics and culture. While the development of Christianity is observed, its varied responses to religious diversity in American life is of special concern. Another important theme is the emergence and significance of civil religion in America. Three units.

290. Special Topics
This course offers opportunities for study in various topics of interest within the field of history. These may be short-term courses offered during the semester or during the summer term. Topics will be decided upon by the history faculty as need and interest arise. Credit to be determined.

300. Historiography
A course designed for historical studies majors in their junior year. The course involves readings and discussions of the issues and problems associated with the study and writing of history. Special attention is given to the issues involved in a Christian interpretation of history and to the writings of both Christian and non-Christian authors. This course both reflects back to courses already taken and prepares the history major for the writing of the Senior Integration Project. Required of all historical studies majors. Prerequisite: history major, minor or permission of the instructor. Spring semester. Three units.

A survey of the two centuries of English history in which this nation passed through two dynastic changes, emerged as a nation-state, experienced both Renaissance and Reformation, witnessed the flowering of its literature, and asserted itself as a major sea power. Prerequisite HIS 214. Three units.

303. Ancient Greece and Rome
A study of Bronze Age Greece, the rise and formation of the Greek city-state, the impact of Alexander the Great, and the institutions of the Hellenistic world. Attention will then shift to Rome, the rise and development of the Republic, the transition to Empire and its eventual disintegration. Three units.

304. Medieval Civilization
The medieval world is studied as a civilization in its own right, having its own particular values and institutional structure. The course begins with the Germanic invasions of the western Roman empire and ends with the decline of the church in the fourteenth century. Attention will focus on the development of the concept of a united Christian society and the accompanying cultural differentiation. Prerequisite: HIS 213 or permission of the instructor. Three units.

305. The History of Political Theory
A one-semester study of the major political theorists of the West since the Renaissance. Some attention will also be given to contemporary Christian political writing. Prerequisite: COR 226, HIS 214 or permission of the instructor. Three units.
306. History of the Early Church
A study of the historical and theological formation of the early church (C.E. 30-600). Emphasis will be placed on the major theological controversies of the period, and the development of church government. The role of women in the early church will also be discussed. Students will be challenged to understand early Christianity within the context of the social, political, and spiritual climate of the Roman world. Cross-listed as BIB 384. Three units.

307. Modern Britain
A study of modern Britain from the “Glorious Revolution,” through the era of commercial, industrial and imperial expansion, and into the late 20th century and the age of decolonization and economic reorganization. Emphasis will be placed on the interaction and interdependence of social, cultural and political changes in British history. Prerequisite: HIS 214 or permission of the instructor. Three units.

308. Modern Russia
A study of Russia since Peter the Great. Emphasis will be on the structural character and the ideals of Tsarist Russia, the growing revolutionary movement and the development of Marxist society. Prerequisite: HIS 214, 325 or permission of the instructor. Three units.

309. Modern Germany
A study of modern Germany since 1815 with emphasis on the twentieth century. Student reports and papers will largely focus on the Nazi era. Considerable effort will be given to discussion and analysis of the “German problem.” Prerequisite: HIS 214, 325 or permission of the instructor. Three units.

311. History of the Christian Church
A one-semester historical survey of the life and thought of the Christian church in its political and social environment. Attention will be focused on critical periods of the church’s development such as its early formation within the Roman Empire, its role in medieval civilization, the sixteenth century reform, modern revivals, and the like. Course work will stress source reading and short reports. Offered by the Biblical Studies Department as BIB 383. Offered also as a correspondence course. Three units.

314. America in the Revolutionary Age
A study of late colonial America from the early 1700s through the Revolution and the establishment of the new government under the Constitution. Specific attention will be given to the ideological, economic, political and religious origins of the Revolution. Prerequisite: HIS 111 or permission of the instructor. Three units.

316. Recent American History: 1960s
An in-depth study of the “long decade” of the 1960s in the history of the United States. The course will focus on social, cultural, diplomatic, political, and economic forces from the mid-1950s to the early 1970s that helped shape modern American society. Three units.

317. The American Civil War Era
A course which will focus on sectionalism, slavery, the Civil War, and Reconstruction during the mid-nineteenth century. An important focus of this course will be on the political, social, and cultural issues that led to the war. Prerequisite: HIS 111 or permission of the instructor. Three units.

319. Progressive Era America
Between 1890 and 1920, Americans experienced an aggressive cultural shift as the United States transitioned into a new century. During this period the individuals known as “progressives” confronted the wrongs plaguing the country. The national movement advocated reform through educational, political, environmental, cultural, and social reform. Although not unified in their particular agendas these leaders promoted reform through both government and grassroots efforts. This class will seek to survey the issues that marked the Progressive Era in America. Prerequisite: HIS 112 or permission of the instructor. Three units.

322. History of Modern China and Japan
A survey of the history of China and Japan since 1800. Consideration will be given to political, diplomatic, social and economic transformations in both countries with a particular emphasis on the interchange between China and Japan and Western civilization. Three units.

325. Twentieth Century World History
A study of the emergence and character of the forces and changes that created a global, interdependent world in the twentieth century. Special attention is given to the impact of industrialization and imperialism in creating that global world, and the various ways in which developed and developing nations and cultures responded to those changes. The impact of two world wars and the role of global ideologies are highlighted. Prerequisite: COR 226 or HIS 214. Three units.

327. History of South Africa
An historical study of the southern regions of Africa from the age prior to the first Dutch settlement in 1652 through the dissolution of Apartheid in the early 1990s. The course explores the diversity of indigenous people groups in southern Africa, the nature and growth of European settlements in Africa, and the modern struggle for political power in South Africa. Close attention will be paid to the Afrikaner ideology of Baaskap, the political implementation of Apartheid and the long history of black resistance. Three units.
328. Developing World Since 1945
An exploration of post-WWII events and trends in regions collectively known as the “developing world”: Africa, the Middle East, Latin America, and significant portions of Asia. In addition to internal concerns such as ethnic rivalry and political volatility, the course also considers the emergence of complex socio-economic relationships between “developing” and “developed” nations. A significant component of the course will be the discussion and analysis of current global events. Prerequisite: HIS 325. Three units.

330. American Environmental History
A survey of the environment’s influence on humans and their institutions, and the impact of humans and their institutions on the environment over the course of American history. The course will focus on key themes in American environmental history. Three units.

332. Modern Middle East
A study of the modern Middle East focusing on the influence of Islam, oil and Israel on the Arab world since 1800. Topics to be studied in depth include imperialism and nationalism; problems of modernization and development; the Arab-Israeli conflict; the global politics of oil; the Iranian revolution; and Islamic revivalism. Three units.

335. The European Enlightenment
Modernity is a complex intellectual historical issue among scholars. This course will attempt to understand some of the traits of modernity by examining major historiographical interpretations of the European Enlightenment as a social, political, religious, philosophical, and intellectual movement. Three units.

336. Darwin
The main purpose of this course is to understand the utilitarian and Victorian worldviews of nineteenth-century England. Using Charles Darwin’s autobiography and his diary, the student will reconstruct the utilitarian worldview of Darwin. The student is also responsible to understand how that worldview fits into the natural religion and political theory of Victorian England. Three units.

339. Renaissance and Reformation
The course will examine Europe in the 14th through 16th centuries in which there occurred simultaneously three great movements: the cultural and literary Renaissance emanating from Italy, the European reconnaissance of the world’s oceans pioneered by Portugal and Spain, and the Reformation of the Christian religion sparked by the Lutheran movement. Emphasis will be placed on the social setting common to all. Prerequisite: HIS 213 or 214. Three units.

340. America’s Global Relations in the 20th Century
A study of the history of U.S. international relations with emphasis on the twentieth century. Attention will be given to the foundations of the ideology of U.S. foreign policy, to the variety of influences that shape American policy, and to the president’s role in managing foreign policy. Prerequisite: HIS 112 or permission of the instructor. Three units.

349. American Urban History
A study of the development of urban America since the colonial period, with particular emphasis on the history of the city since the late nineteenth century. The course will focus on how and why urbanization developed and how it increasingly influenced the structure of the American nation. Themes of race, ethnicity, class, industrialization, poverty, popular culture, leisure, work, and politics will be considered in an effort to understand the societal changes which develop from the growth of urbanization in the United States. Three units.

350. Summer Reading Seminar
Guided readings in historical topics. Three units.

351. History and Culture of African Americans to 1877
This course is an historical examination of the important experiences and achievements of African Americans. Primary attention will be given to the cultural, religious, social and political structures that have given shape to the history of African Americans. In the movement from Africa, to slavery and freedom in America, we will evaluate the successes and failures of selected African American groups and individuals that unfold the fabric of this history. Three units.

352. History and Culture of African Americans since 1865
African-American History from the Civil War to the present is a multi-disciplinary study surveying the African-American experience and emphasizing, historical, sociological, cultural, economic, and psychological issues in the study of African Americans since 1865. Three units.

355. History and Philosophy of American Education
An overview of the leading ideas and institutional developments that have shaped the character of American education. Of particular interest are the influence of Puritanism on education, the rise of the public school movement, the legacy of John Dewey and the Progressive Movement, and the Christian school movement. Students will look at educational developments within their social, intellectual, and political contexts. Three units.

370. History and Philosophy of American Education
An overview of the leading ideas and institutional developments that have shaped the character of American education. Of particular interest are the influence of Puritanism on education, the rise of the public school movement, the legacy of John Dewey and the Progressive Movement, and the Christian school movement. Students will look at educational developments within their social, intellectual, and political contexts. Three units.

372. Modern Africa
An overview of the African continent since 1800 that considers many of its important physical, political, and
cultural dimensions. Special consideration is given to the impact of Europe and the United States on African peoples, dimensions of European colonial rule, patterns of indigenous response to colonization, Western images and perceptions of African peoples, and the role Africa has played in shaping the modern world. Three units.

390. Special Topics
This course offers opportunities for study in various topics of interest within the field of history. These may be short-term courses offered during the semester or during the summer term. Topics will be decided upon by the history faculty as need and interest arise. Credit to be determined.

398. North American Indians in American History
An overview of the interaction between North American Indian cultures and Euro-American cultures over the last five hundred years of American history. The course focuses on key themes including cultural interaction, government policy, missionary efforts and Indian response, and the efforts of American Indians to maintain self-determination and sovereignty over the five hundred year period of interaction with Euro-American culture. Prerequisite: HIS 111, 112 or permission of the instructor. Three units.

400. Independent Study
Independent study in history may be pursued by qualified students in accordance with established guidelines.

401. Seminar in U. S. History
Advanced studies in a selected topic in American History. This course is conducted as a seminar with a limited enrollment and consists of extensive reading accompanied by written and oral presentations by the student. Prerequisites: HIS 111, 112 and permission of the instructor. Three units.

409. Seminar in Modern History
Study of topics in modern history. Normally this course involves considerable student participation through papers, reports, and discussions. Prerequisite: HIS 214 or 325 and six hours of upper-level history courses, or permission of the instructor. Three units.

491. Senior Seminar in History
Work in this course is applied to the formulation and writing of the Senior Integration Project. During the semester, students will produce some short research projects, a polished SIP proposal, a sizable working SIP bibliography, and a substantial historiographic essay on the topic for their Senior Integration Projects involving thoughtful and critical evaluation of both primary and secondary sources. Required of all history majors in the fall semester of their senior year. Three units.

492. Senior Integration Paper in History