Institution: Covenant College (139393)  
User ID: P91393931

12-month Enrollment 2009-10

Race and Ethnicity Reporting Method
Which method of reporting race and ethnicity will you use for this component?

- NEW race/ethnicity categories (9 categories):
  Notes:
  • Report Hispanic/Latino individuals of any race as Hispanic/Latino
  • Report race for non-Hispanic/Latino individuals only
    Nonresident alien
    Hispanic/Latino
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Two or more races
    Race and ethnicity unknown

- OLD race/ethnicity categories (7 categories):
  Nonresident alien
  Black, non-Hispanic
  American Indian/Alaska Native
  Asian/Pacific Islander
  Hispanic
  White, non-Hispanic
  Race and ethnicity unknown

- MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

  NEW categories:
  Notes for NEW categories:
  • Report Hispanic/Latino individuals of any race as Hispanic/Latino
  • Report race for non-Hispanic/Latino individuals only
    Hispanic/Latino
    American Indian or Alaska Native
    Asian
    Black or African American
    Native Hawaiian or Other Pacific Islander
    White
    Two or more races

  OLD categories:
    Black, non-Hispanic
    American Indian/Alaska Native
    Asian/Pacific Islander
    Hispanic
    White, non-Hispanic

  Categories used in BOTH New and Old:
    Nonresident alien
Race and ethnicity unknown
12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your **unduplicated count** and activity hours?

- July 1, 2008 through June 30, 2009
- September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity? Please note that any graduate student instructional activity must be reported in credit hours.

- Contact hours
- Credit hours
- Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.
### Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender**

for the 2008-09 Academic Year

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate students</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>29</td>
<td>2</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>538</td>
<td>29</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>608</td>
<td>33</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>50</td>
<td>2</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>704</td>
<td>32</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>815</td>
<td>34</td>
</tr>
<tr>
<td><strong>Grand total (2008-09)</strong></td>
<td>1,423</td>
<td>67</td>
</tr>
</tbody>
</table>

**Prior year data:**

- Unduplicated headcount (2007-08) 1,394 56
- Total enrollment Fall 2008

**NOTE:** Grand total (2008-09) calculated above is expected to be greater than Total enrollment Fall 2008.
### Part B - Instructional Activity

#### 12-month Instructional Activity

<table>
<thead>
<tr>
<th></th>
<th>Total 12-month activity</th>
<th>Total 12-month activity from PY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit hour activity for academic programs</td>
<td>35,435</td>
<td>36,092</td>
</tr>
<tr>
<td><strong>Graduate:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Credit hour activity for academic programs</td>
<td>582</td>
<td>447</td>
</tr>
</tbody>
</table>

Based on the instructional activity hours reported above and your institution’s calendar system, the estimated full-time equivalent (FTE) enrollment is:

- **Undergraduates**: 1,181
- **Graduates**: 24

Calendar System (as reported on the prior year IC survey component):

The FTE numbers above were estimated using an FTE Calculation Method.

If the FTE numbers calculated are accurate, click 'No' below and save the page.

If they are not accurate, and you have reported the correct instructional activity hours above, click on 'Yes' below and save the page. When you click 'Yes', the system will give you the opportunity to enter more accurate FTE numbers. This option should be used **ONLY** if you use a different calculation that leads to more accurate numbers.

Based on the information provided above, would you like to enter a more accurate number for FTE enrollment?  
- [ ] Yes  
- [x] No

NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. **ONLY if the estimate above is not reasonable for your institution**, please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period:

- **Undergraduate**: 1,232
- **Graduate**: 59
### Explanation Report

<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
<th>Reason:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Row 12</td>
<td>Column 2</td>
<td>Screen Entry</td>
<td></td>
<td></td>
<td>The FTE you entered is significantly different from the number calculated above. FTE should be calculated based on the amount of instructional activity in which an average full time student would be expected to enroll in a year. Please explain the reason for this variance and detail the method used to calculate your estimate.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>FTE=number of full-time students + (number of part-time hours taken/12 hours). To calculate FTE for graduate students we use the formula: FTE=number of full-time students + (number of part-time hours taken/ 9 hours).</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>